

### MODULE SPECIFICATION

		Part 1:	Information			
Module Title	Data	Data Analysis				
Module Code	UFCF	7N-15-2	Level	Level 5		
For implementation from	2019-	-20				
UWE Credit Rating	15		ECTS Credit Rating	7.5		
Faculty		ty of Environment & hology	Field	Computer Science and Creative Technologies		
Department	FET [	Dept of Computer Sci & Creative Tech				
Module type:	Stand	andard				
Pre-requisites		None				
Excluded Combinations		None				
Co- requisites		None				
Module Entry requireme	nts	None				

#### Part 2: Description

**Educational Aims:** The purpose of this module is to provide introduction to data analysis and interpretation, sources of data, methods of data presentation and description, and how to conduct simple hypothesis tests and make inferences. On completion of the module, there should be an ability to draw on statistics appropriately to support arguments and be able to better understand and critique statistical analysis encountered in academic papers in subsequent courses.

Outline Syllabus: The syllabus includes:

Review basic probability and nature of statistical investigations

Probability distributions/Bayes and data handling

Discrete and Continuous distributions and examples Conditional, joint Probability, data and Bayes

Sampling distributions and Statistical Inference generation, interpretation, use and examples for data types

Principles of Non-parametrics less rigorous assumptions and distributional requirements Advanced methods experimental design and Multivariate - an outline

Complex Systems Models and Analysis problem-solving: blueprint/approach for real-world data analytics Illustrative

**Teaching and Learning Methods:** Introductory lectures are supported by seminars, case studies, visits and practical workshops. In addition this module will be supported by interactive forums and learning tools.

150 hours study time of which 36 hours will represent scheduled learning. Scheduled learning includes lectures, seminars, tutorials, demonstration, practical classes and workshops; external visits; supervised time in studio/workshops.

Independent learning includes hours engaged with essential reading, case study preparation, assignment preparation and completion. Apprentice study time will be organised each week with a series of both essential and further readings and preparation for practical workshops. It is suggested that preparation for lectures, practical workshops, session delivery and seminars will take 7 hours per week.

Contact Hours:

36 hours scheduled learning

114 hours research, independent study and preparation for assessment work

Scheduled learning will typically include lectures, seminars, supervision, external visits and an interactive forum.

All apprentices are expected to attend a series of tutorials.

#### Part 3: Assessment

This module is assessed by a combination of techniques: an examination (3 hours) and a series of short answer questions and an individual report (1,500 words).

Component A is an end of year examination to enable apprentices to explain and apply their knowledge by solving data and statistical problems and providing analysis of findings. Questions will be based on business-type scenarios.

Component B comprises a short-answer question paper including a mix of data response and problem-solving practical questions and a report.

Opportunities for formative assessment exist for the assessment strategy used. Verbal feedback is given and all apprentices will engage with personalised tutorials setting SMART targets as part of the programme design.

Total Assessment:

Written Exam: Unseen written exam, open book written exam, In-class test Coursework: Written assignment or essay, report, presentation, dissertation, portfolio, project

Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:

Total assessment of the module: Written exam assessment percentage: 50% Coursework assessment percentage: 50% Total: 100%

First Sit Components	Final Assessment	Element weighting	Description
Report - Component B		50 %	Short answer questions and individual report (1500 words)
Examination - Component A	✓	50 %	Examination (3 hours)

# STUDENT AND ACADEMIC SERVICES

Resit Components	Final Assessment	Element weighting	Description
Report - Component B		50 %	Short answer questions and individual report (1500 words)
Examination - Component A	$\checkmark$	50 %	Examination (3 hours)

	Part 4: Teaching and Learning Methods					
Learning Outcomes	On successful completion of this module students will achieve the follo	wing learning	outcomes:			
	Module Learning Outcomes					
	Demonstrate an understanding for different levels of measurement and data types					
	Demonstrate an understanding and apply underlying probability principles and distribution examples Demonstrate and be able to distinguish between descriptive and inferential statistical quantities in the theory and practice of statistics and in data analytics Demonstrate an appreciation of the scope and robustness of common analytical methods for one to many samples					
	Perform calculations and manipulate data via a suitable package usin analytical statistical techniques and interpret outcomes for a range of scenarios		MO5			
	Define and calculate basic statistics used to describe distributions for given business scenarios					
	Present data in a meaningful way, using graphs and tables					
	usiness	MO7 MO8				
Hours	Independent Study Hours:   Independent study/self-guided study   114   Total Independent Study Hours:   114					
	Scheduled Learning and Teaching Hours:					
	Face-to-face learning 36					
	Total Scheduled Learning and Teaching Hours: 3					
	Hours to be allocated	50				
	Allocated Hours 15					
Reading List	The reading list for this module can be accessed via the following link:					

# Part 5: Contributes Towards

This module contributes towards the following programmes of study: