



## **Module Specification**

### **Contemporary Debates in Sustainability**

Version: 2023-24, v2.0, 18 Apr 2023

#### **Contents**

<b>Module Specification .....</b>	<b>1</b>
<b>Part 1: Information .....</b>	<b>2</b>
<b>Part 2: Description .....</b>	<b>2</b>
<b>Part 3: Teaching and learning methods .....</b>	<b>3</b>
<b>Part 4: Assessment.....</b>	<b>4</b>
<b>Part 5: Contributes towards .....</b>	<b>5</b>

## Part 1: Information

**Module title:** Contemporary Debates in Sustainability

**Module code:** UBGMS9-15-M

**Level:** Level 7

**For implementation from:** 2023-24

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

**Faculty:** Faculty of Environment & Technology

**Department:** FET Dept of Geography & Environmental Mgmt

**Partner institutions:** None

**Field:** Geography and Environmental Management

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** Advanced Interdisciplinary Research Design 2023-24

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** This module will be run by a university within the South West Doctoral Training Partnership as a compulsory module for Health and Wellbeing pathway students from all universities participating in this pathway.

**Features:** Co-requisites: UBGMRQ-15-M Advanced Interdisciplinary Research Design (all interdisciplinary SWDTC MRes pathways)

**Educational aims:** The module will require students:

To critically assess contemporary theoretical and empirical debates in sustainability.

To provide an understanding of how a range of research methods can be integrated to examine environmental and sustainability issues.

To develop an appreciation of the importance of pertinent inter-disciplinary thinking.

**Outline syllabus:** See Educational Aims and Teaching and Learning Methods.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** This module will require students to engage with current research through attending appropriate research seminars identified with the Sustainable Futures pathway lead. The student will be expected to critically evaluate the research approach and findings presented in the seminar in relation to wider debates of interdisciplinary research and sustainability. Interdisciplinary perspectives will be explored in workshops and tutorials.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** The ability to understand and analyse critically a range of issues in sustainability at multiple levels, The ability to understand and critically analyse sustainability from multiple disciplinary and conceptual perspectives

**MO2** Wide knowledge and understanding of sustainability issues in different disciplines

**MO3** The ability to engage in constructive, critical discussion about theoretical and disciplinary perspectives on critical issues in sustainability

**MO4** The ability to write articulately, concisely and persuasively about issues in sustainability

**Hours to be allocated:** 150

**Contact hours:**

Independent study/self-guided study = 130 hours

Face-to-face learning = 20 hours

Total = 150

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/ubgms9-15-m.html) via the following link <https://uwe.rl.talis.com/modules/ubgms9-15-m.html>

**Part 4: Assessment**

**Assessment strategy:** The Assessment:

Presentation (10 minutes) - The presentation will take place at the workshop to be held towards the end of the module and will be assessed by two of the Sustainable Futures Pathway leads from the four SWDTP institutions.

Written Assignment (3000 words) - This Essay will be based on the students reflective analysis of the seminars/presentation selected with the Sustainable Futures pathway lead.

Moderation will occur within the SWDTP Sustainable Futures Pathway.

Students need to demonstrate appropriate referencing of all source material in all assessments (i.e. seminars and academic references).

Resit Presentation - a similar brief to that described above, which may include some topic changes.

Resit Written Assignment - a similar brief to that described above, which may include some topic changes.

**Assessment tasks:****Presentation (First Sit)**

Description: Presentation (10 minutes)

Weighting: 15 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO3, MO4

**Written Assignment (First Sit)**

Description: Essay (3000 words)

Weighting: 85 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

**Presentation (Resit)**

Description: Presentation (10 minutes)

Weighting: 15 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO3, MO4

**Written Assignment (Resit)**

Description: Essay (3000 words)

Weighting: 85 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Social Research (Sustainable Futures) [Frenchay] MRes 2023-24

Social Research (Sustainable Futures) [Frenchay] MRes 2022-23

