Module Specification

Fashion Textiles Professional Development on Placement

Version: 2023-24, v2.0, 18 Jan 2023

Contents

Part 1: Information

Module title: Fashion Textiles Professional Development on Placement

Module code: UADAVA-30-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Arts Creative Industries & Education

Department: ACE Dept of Creative & Cultural Industries

Partner institutions: None

Delivery locations: Not in use for Modules

Field: Design

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Co- requisites: Students must take this module during placement (minimum 26 weeks).

Features: Not applicable

Educational aims: This module requires the student to take on a substantial period of supervised work experience in a professional / industry environment, relevant to

their professional ambitions. Students will need to have their placement agreed and signed off by the Module Team before
they start the module.

The precise details of the placement requirements involved are negotiated and agreed between employer and student, with assistance and advice from the University as needed.

Students are required to secure an approved placement before taking the module. Academic approval of the placement rests with a designated academic(s), and they assess whether students should be able to attain the learning outcomes of the module by undertaking their placement.

Outline syllabus: There is no formal taught syllabus for this module. Students are guided through the completion of a Placement Journal and Placement Report with resources provided to students that are accessible remotely.

Students are expected to demonstrate professional success in working to the employer's brief, and to reflect critically on the placement in relation to their academic programme. In doing this, they will have exposure to a range of topics from amongst the following:

Organisational analysis. Industry-specific trends, developments or emerging issues.

Contemporary cultural, societal or technological changes and opportunities related to their programme/discipline/industry.

Legal, social, ethical and professional issues

Codes of practice, professional standards, professionalism.

Ethical practice, sustainability and global awareness.

Relationships between study and practice - relate concepts from their academic

programme to their professional practice, and vice-versa.

Reflective practice, lifelong learning and professional development.

Comparative analysis of different workplaces.

Personal development planning.

Part 3: Teaching and learning methods

Teaching and learning methods: Students engage in placement learning during this module and are expected to use support at the university to source their opportunities as this supports students' resilience and enables students to apply for roles relevant to their subject/industry area.

In preparation for this module, students can access a wide-range of university support to enable them to research industries, source and apply for opportunities and to prepare for interviews and assessment centres. Given the nature of study, there are expectations of students to engage in high-levels of self-directed learning, to assimilate and contextualise new knowledge to their substantive area of studies. Students are required to be reflective through the development of a placement journal. The placement journal encourages students to make the most of their placement learning and identify development areas.

Typically, students will have a nominated placement supervisor within the host organisation. Students should gain feedback from their supervisor during their placement. The placement provider is encouraged to support student development through training, team working and professional development activities.

The students' academic tutor will provide academic supervision and support which includes continued contact with the student during their placement. Tutor support can be complemented by peer support and online collaboration

Due to the type of learning on this programme, students will be working in a placement setting for a minimum duration of 26 weeks. During this study, students are expected to work within the terms and conditions stipulated by their placement provider. The module team will maintain contact with students on placement either through physical visits, or video conferencing (eg. Skype) alongside emails and VLE (eg. Blackboard). Students will also be supported by the Placement Team at UWE

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Identify, negotiate and fulfil an appropriate work placement in relation to their professional ambitions

MO2 Critically reflect on and evaluate their skills, knowledge and experience in relation to the placement role(s).

MO3 To plan, achieve and reflect on individual professional goals whilst on placement.

MO4 Reflect on their experience, and research into an industry or professional development route to enhance their future employability knowledge and development.

MO5 Demonstrate thorough knowledge of the placement organisation and/or industry.

MO6 Synthesise acquired knowledge and research into an implementation plan.

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 150 hours

Placement = 150 hours

Total = 300

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link https://uwe.rl.talis.com/index.html

Part 4: Assessment

Assessment strategy: Assessment 1: Portfolio – 50%

Placement journal. Students are required to complete a portfolio during the module. The portfolio will contain a number of elements and tasks that enable the student to reflect on their experiences and to maximise their potential whilst on placement. The portfolio will enable action-planning and produce assets to support continuing professional development.

Assessment 2: Report – 50%

Report (4000 words). Students are required to produce a report based on researching an organisation or industry that enables a potential professional route or career. The report should include analysis, investigation and synthesis. This should be underpinned by theory, practice and critical evaluation. Students should include an implementation plan informed by the research undertaken.

Assessment components:

Report (First Sit)

Description: Report (4000) words)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Portfolio (First Sit)

Description: Placement journal

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Report (Resit)

Description: Report (4000) words)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Portfolio (Resit)

Description: Placement journal

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Fashion Textiles [Sep][SW][Bower][4yrs] BA (Hons) 2021-22