



MODULE SPECIFICATION

Part 1: Information			
Module Title	Fashion Textiles Professional Development on Placement		
Module Code	UADAVA-30-3	Level	Level 6
For implementation from	2020-21		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Arts Creative Industries & Education	Field	Design
Department	ACE Dept of Art & Design		
Module Type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co-requisites	None		
Module Entry Requirements	None		
PSRB Requirements	None		

STUDENT AND ACADEMIC SERVICES

Part 2: Description

Overview: Students must take this module during placement (minimum 15 weeks).

Educational Aims: This module requires the student to take on a substantial period of supervised work experience in a professional / industry environment, relevant to their professional ambitions. Students will need to have their placement agreed and signed off by the Module Team before they start the module.

The precise details of the placement requirements involved are negotiated and agreed between employer and student, with assistance and advice from the University as needed.

Students are required to secure an approved placement before taking the module. Academic approval of the placement rests with a designated academic(s), and they assess whether students should be able to attain the learning outcomes of the module by undertaking their placement.

Outline Syllabus: There is no formal taught syllabus for this module. Students are guided through the completion of a Placement Journal and Placement Report with resources provided to students that are accessible remotely.

Students are expected to demonstrate professional success in working to the employer's brief, and to reflect critically on the placement in relation to their academic programme. In doing this, they will have exposure to a range of topics from amongst the following:

Organisational analysis. Industry-specific trends, developments or emerging issues.

Contemporary cultural, societal or technological changes and opportunities related to their programme/discipline/industry.

Legal, social, ethical and professional issues

Codes of practice, professional standards, professionalism.

Ethical practice, sustainability and global awareness.

Relationships between study and practice - relate concepts from their academic programme to their professional practice, and vice-versa.

Reflective practice, lifelong learning and professional development.

Comparative analysis of different workplaces.

Personal development planning.

Teaching and Learning Methods: Students engage in placement learning during this module and are expected to use support at the university to source their opportunities as this supports students' resilience and enables students to apply for roles relevant to their subject/industry area.

In preparation for this module, students can access a wide-range of university support to enable them to research industries, source and apply for opportunities and to prepare for interviews and assessment centres. Given the nature of study, there are expectations of students to engage in high-levels of self-directed learning, to assimilate and contextualise new knowledge to their substantive area of studies. Students are required to be reflective through the development of a placement journal. The placement journal encourages students to make the most of their placement learning and identify development areas.

Typically, students will have a nominated placement supervisor within the host organisation.

STUDENT AND ACADEMIC SERVICES

Students should gain feedback from their supervisor during their placement. The placement provider is encouraged to support student development through training, team working and professional development activities.

The students' academic tutor will provide academic supervision and support which includes continued contact with the student during their placement. Tutor support can be complemented by peer support and online collaboration

Due to the type of learning on this programme, students will be working in a placement setting for a minimum duration of 15 weeks. During this study, students are expected to work within the terms and conditions stipulated by their placement provider. The module team will maintain contact with students on placement either through physical visits, or video conferencing (eg. Skype) alongside emails and VLE (eg. Blackboard). Students will also be supported by the Placement Team at UWE

Part 3: Assessment

Component A – 50%

Placement journal. Students are required to complete a portfolio during the module. The portfolio will contain a number of elements and tasks that enable the student to reflect on their experiences and to maximise their potential whilst on placement. The portfolio will enable action-planning and produce assets to support continuing professional development.

Component B – 50%

Report (4000 words). Students are required to produce a report based on researching an organisation or industry that enables a potential professional route or career. The report should include analysis, investigation and synthesis. This should be underpinned by theory, practice and critical evaluation. Students should include an implementation plan informed by the research undertaken.

First Sit Components	Final Assessment	Element weighting	Description
Report - Component B		50 %	Report (4000) words)
Portfolio - Component A	✓	50 %	Placement journal
Resit Components	Final Assessment	Element weighting	Description
Report - Component B		50 %	Report (4000) words)
Portfolio - Component A	✓	50 %	Placement journal

Part 4: Teaching and Learning Methods

Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:	
	Module Learning Outcomes	Reference
	Identify, negotiate and fulfil an appropriate work placement in relation to their professional ambitions	MO1
	Critically reflect on and evaluate their skills, knowledge and experience in relation to the placement role(s).	MO2
	To plan, achieve and reflect on individual professional goals whilst on placement.	MO3

STUDENT AND ACADEMIC SERVICES

	Reflect on their experience, and research into an industry or professional development route to enhance their future employability knowledge and development.	MO4
	Demonstrate thorough knowledge of the placement organisation and/or industry.	MO5
	Synthesise acquired knowledge and research into an implementation plan.	MO6
Contact Hours	Independent Study Hours:	
	Independent study/self-guided study	150
	Total Independent Study Hours:	150
	Placement Study Hours:	
	Placement	150
	Total Placement Study Hours:	150
	Hours to be allocated	300
	Allocated Hours	300
Reading List	<p>The reading list for this module can be accessed via the following link:</p> <p>https://uwe.rl.talis.com/index.html</p>	

Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Fashion Textiles [Sep][SW][Bower][4yrs] BA (Hons) 2018-19