



Module Specification

Advancing Nursing Practice for Public Health

Version: 2023-24, v2.0, 17 Jul 2023

Contents

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	3
Part 4: Assessment.....	5
Part 5: Contributes towards	6

Part 1: Information

Module title: Advancing Nursing Practice for Public Health

Module code: UZTY3C-15-M

Level: Level 7

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Health & Applied Sciences

Department: HAS School of Health and Social Wellbeing

Partner institutions: None

Field: Continuing Care Adult Nursing

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: See Learning Outcomes

Outline syllabus: Public health and health inequalities including global aspects of health education, health promotion and sexual health

Frameworks, approaches and ethical dimensions

Partnership working and empowerment

Evidence based practice and evaluation

Lifestyle choices and their impact including risky behaviours, survivorship and rehabilitation

Impact of the media

Policy drivers informing the delivery of public health and health promotion

Health promotional tools such as motivational interviewing and solution focused therapy

Part 3: Teaching and learning methods

Teaching and learning methods: A variety of approaches which will be used and may include:

Technology enhanced learning

Workshops

Lectures and Seminars

Enquiry based learning

Case based learning

Role play

Service users carers and perspectives

Simulation of case scenarios

Reflective approaches to learning

For this module the student cohort will be taught as a group with opportunities to join field specific seminars and lectures on the respective BSc pathways

Contact Hours A total of 36 hours contact in the form of seminars, lectures and online activities.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Explore, compare and contrast the theoretical frameworks informing public health and health promotion practice

MO2 Debate the lay and professional nursing contributions to public health and health promotion within the context of collaborative working

MO3 Compare and critically evaluate the models and approaches to public health and health promotion

MO4 Critically analyse the value and role of health education in nursing

MO5 Explore and reflect on, the ethical aspects pertinent to public health and health promotion practice within the context of nursing

MO6 Critique the role of the media in public health and health promotion

MO7 Analyse the determinants of health and the skills integral to public health and health promotion practice

MO8 Critically evaluate the evidence base for public health and health promotion related to life course and government policies

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

Part 4: Assessment

Assessment strategy: At level M students are expected to critically evaluate, synthesise and provide independent perspectives regarding advancing nursing practice within the context of public health. This should include a critical exploration of literature and debate the wider socio-political implications of public health perspectives. This assignment requires the learner to:

Critically review their role as a health promoter in relation to identified lifestyle behaviour.

Explore in depth and reflect on, the challenging aspects and ethical dilemmas pertinent to public health and the associated implications within the context of nursing.

Formative assessment through student led seminars and presentations will also support learners to explore the current models, approaches, frameworks and policies pertinent to nursing practice and public health.

Assessment tasks:

Written Assignment (First Sit)

Description: 2500 word assignment

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7, MO8

Written Assignment (Resit)

Description: 2500 word assignment

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7, MO8

Part 5: Contributes towards

This module contributes towards the following programmes of study: