Module Specification

Fundamentals of Nursing Practice

Version: 2023-24, v2.0, 21 Jul 2023

Contents

Part 1: Information

Module title: Fundamentals of Nursing Practice

Module code: UZZY3A-15-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Health & Applied Sciences

Department: HAS School of Health and Social Wellbeing

Partner institutions: None

Field: Mental Health and Learning Disability

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: See Learning Outcomes.

Outline syllabus: The syllabus includes:

Professional Values:

The Core values of mental health and adult nursing

Managing self in relation to the challenges of delivering personal care

Principles of the NMC Code

Introduction to ethical principles and theories

Advocacy and empowerment

Equality, diversity and human rights

The evolving role of the nurse in a political / policy context

Historical and global mental health perspective of care

Communication skills:

Maximising effective communication where hearing, vision or speech is
compromised

Working collaboratively with families and friends

Managing conflict, introduction to conflict resolution

Person centred care and the persons' lived experience of health, illness and
receiving care

Communicating with people who are dying

The recovery approach

Nursing Practice:

Principles of holistic nursing assessment and models of nursing

Introduction to safeguarding children and vulnerable adults

Introduction to working with people with dementia

Introduction to end of life care

Classifications of mental illness across the age spectrum

Patient safety, for example, medical devices; recognising and reporting unsafe
situations / incidents

Causes of common health conditions and the interaction between physical and
mental health and illness

Introduction and application of risk assessment in practice

Theory and skills to support essential clinical skills development as outlined in the

Ongoing Achievement Record

Meeting essential mental and physical health needs which are specific to: Children, Adults, Older people

Leadership Management and Team Working:

Responding to feedback and complaints

Health service organisation, structure and policy

Principles of clinical governance and clinical effectiveness

Working collaboratively

Personal development:

Keeping yourself and others safe, identifying supportive frameworks

Part 3: Teaching and learning methods

Teaching and learning methods: A variety of approaches which will be used and may include:

Practice experience

Simulation

Clinical skills

Technology enhanced learning

Workshops and Masterclasses

Lectures and Seminars

Enquiry based learning

Case based learning

Role play

For this module the student cohort will be taught as a group with opportunities to join field specific seminars and lectures on the respective BSc pathways.

There will be a total of 36 hours contact in the form of seminars, lectures and online activities.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate in-depth knowledge and understanding of the legal and ethical frameworks that govern nursing practice related to their field of practice

MO2 Identify and critically explore the sources of knowledge, evidence and experience including the philosophical perspectives, that inform nursing practice

MO3 Demonstrate a comprehensive knowledge and understanding of the ways that the health sciences inform nursing practice in a range of contexts and needs across the lifespan

MO4 Critically discuss how nurses can contribute to the improvement of health of individuals and groups

MO5 Explain and justify the contribution made by nurses to assessment and care planning in a variety of health contexts

MO6 Explore, collate and utilise a range of evidence to support and inform care delivery and evaluate the importance of evidence based approaches to health care management

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link https://uwe.rl.talis.com/index.html

Part 4: Assessment

Assessment strategy: At level M students are expected to critically evaluate, synthesise and provide independent perspectives regarding the fundamentals of nursing practice within their respective fields (Adults or Mental Health). This assignment requires the learner to:

Compose a 2500 word case based assignment (including a critical self reflection of up to 500 words).

The case will be drawn from the learner's respective nursing field during placement experience (Professional Practice1).

A critical review and evaluation of the case will include recognition and diagnosis, the impact of diagnosis on the patient/service user and their family, therapeutic interventions and relationships, and recovery.

Formative assessment through student led seminars and presentations will also support learners to explore the fundamentals of nursing practice and how nurses can contribute to the improvement of health of individuals and groups.

Assessment tasks:

Written Assignment (First Sit)
Description: 2500 word assignment
Weighting: 100 %
Final assessment: Yes
Group work: No
Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Written Assignment (Resit)
Description: 2500 word assignment
Weighting: 100 %
Final assessment: Yes
Group work: No
Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Part 5: Contributes towards

This module contributes towards the following programmes of study: