



MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Fundamentals of Nursing Practice				
Module Code	UZZY3A-15-3	Level	3	Version	1
Owning Faculty	Health and Applied Sciences	Field	Mental Health and Learning Disabilities		
Department	Nursing and Midwifery				
Contributes towards	MSc Nursing (Adult) MSc Nursing (Mental Health)				
UWE Credit Rating	15	ECTS Credit Rating	7.5	Module Type	Project
Pre-requisites	None		Co- requisites	None	
Excluded Combinations	None		Module Entry requirements	N/A	
Valid From	September 2017		Valid to		

CAP Approval Date	5 April 2017
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Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> • Demonstrate in-depth knowledge and understanding of the legal and ethical frameworks that govern nursing practice related to their field of practice (Component A) • Identify and critically explore the sources of knowledge, evidence and experience including the philosophical perspectives, that inform nursing practice (Component A) • Demonstrate a comprehensive knowledge and understanding of the ways that the health sciences inform nursing practice in a range of contexts and needs across the lifespan (Component A) • Critically discuss how nurses can contribute to the improvement of health of individuals and groups (Component A) • Explain and justify the contribution made by nurses to assessment and care planning in a variety of health contexts (Component A) • Explore, collate and utilise a range of evidence to support and inform care delivery and evaluate the importance of evidence based approaches to health care management (Component A)
Syllabus Outline	<p>Professional Values</p> <ul style="list-style-type: none"> • The Core values of mental health and adult nursing • Managing self in relation to the challenges of delivering personal care • Principles of the NMC Code • Introduction to ethical principles and theories • Advocacy and empowerment • Equality, diversity and human rights

	<ul style="list-style-type: none"> • The evolving role of the nurse in a political / policy context. • Historical and global mental health perspective of care <p>Communication skills</p> <ul style="list-style-type: none"> • Maximising effective communication where hearing, vision or speech is compromised • Working collaboratively with families and friends • Managing conflict, introduction to conflict resolution • Person centred care and the persons' lived experience of health, illness and receiving care • Communicating with people who are dying • The recovery approach <p>Nursing Practice</p> <ul style="list-style-type: none"> • Principles of holistic nursing assessment and models of nursing • Introduction to safeguarding children and vulnerable adults • Introduction to working with people with dementia • Introduction to end of life care • Classifications of mental illness across the age spectrum • Patient safety, for example, medical devices; recognising and reporting unsafe situations / incidents • Causes of common health conditions and the interaction between physical and mental health and illness • Introduction and application of risk assessment in practice • Theory and skills to support essential clinical skills development as outlined in the Ongoing Achievement Record • Meeting essential mental and physical health needs which are specific to: <ul style="list-style-type: none"> ○ Children ○ Adults ○ Older people <p>Leadership Management and Team Working</p> <ul style="list-style-type: none"> • Responding to feedback and complaints • Health service organisation, structure and policy • Principles of clinical governance and clinical effectiveness • Working collaboratively <p>Personal development</p> <ul style="list-style-type: none"> • Keeping yourself and others safe – identifying supportive frameworks
Contact Hours	A total of 36 hours contact in the form of seminars, lectures and online activities.
Teaching and Learning Methods	A variety of approaches which will be used and may include: <ul style="list-style-type: none"> • Practice experience • Simulation • Clinical skills • Technology enhanced learning • Workshops and Masterclasses • Lectures and Seminars • Enquiry based learning • Case based learning • Role play

For this module the student cohort will be taught as a group with opportunities to join field specific seminars and lectures on the respective BSc pathways.

Key Information Sets Information

Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to which is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.

Key Information Set - Module data				
<i>Number of credits for this module</i>				15
Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours
150	36	114	0	150
				

The table below indicates as a percentage the total assessment of the module which constitutes a -

Coursework: Written assignment

Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:

Total assessment of the module:	
Written exam assessment percentage	0%
Coursework assessment percentage	100%
Practical exam assessment percentage	0%
	100%

Reading Strategy

Core readings

Any essential reading will be indicated clearly, along with the method for accessing it, e.g. students may be expected to purchase a set text, be given a study pack or be referred to texts that are available electronically, or in the Library. Module guides will also reflect the range of reading to be carried out.

Further readings

Further reading is advisable for this module, and students will be encouraged to explore at least one of the titles held in the library on this topic. A current list of such titles will be given in the module guide and revised annually.

Access and skills

Formal opportunities for students to develop their library and information skills are provided within the induction period. Additional support is available through the Library Services web pages, including interactive tutorials on finding books and journals, evaluating information and referencing. Sign-up workshops are also offered by the Library.

Indicative Reading List	<p>Indicative reading list</p> <p>The following list is offered to provide validation panels / accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. Current advice on additional reading will be available via the module guide or Blackboard pages. References are cited according to <u>UWE Harvard</u>, the prescribed form of referencing within the Faculty of Health and Applied Sciences.</p> <p>Arnold, E. and Underman-Boggs, K. (2011). <i>Interpersonal Relationships: Professional Communication Skills for Nurses</i>, 6th ed, Philadelphia: Saunders Co. Ltd.</p> <p>Brooker, C. and Waugh, A. (2013) <i>Foundations of Nursing Practice: Fundamentals of Holistic Care</i>, China: Mosby.</p> <p>Bullock, I., Macleod – Clark, J. and Rycroft -Malone, J. (2012) <i>Adult Nursing Practice: Using evidence in care</i>, Oxford: Oxford University Press.</p> <p>Burton, R. and Ormrod, G. (2011) <i>Nursing: Transition to Professional Practice</i>, Oxford: Oxford University Press.</p> <p>Cooper, K. & Gosnell, K. (2015), <i>Adult health nursing</i>, 7th ed, Elsevier Mosby, St. Louis, Missouri.</p> <p>Dougherty, L. (2011) <i>The Royal Marsden Hospital Manual of Clinical Nursing Procedures</i>, 8th ed. Oxford: Blackwell Science Ltd.</p> <p>Howatson-Jones, L. (2013) <i>Reflective Practice in Nursing</i>. 2nd ed, Exeter: Learning Matters Ltd.</p> <p>Nash, M. (2010) <i>Physical Health and Well-Being in Mental Health Nursing: Clinical Skills for Practice</i>, Oxford: Open University Press.</p> <p>Nicol, M., Bavin, C., Cronin, P., Rawlings–Anderson, K., Cole, E. and Hunter, J. (2012) <i>Essential Nursing Skills: Clinical Skills for Caring</i>, 4th ed. Edinburgh: Mosby.</p> <p>Norman, I. and Ryrie, I. (2013). <i>The Art and Science of Mental Health Nursing: A textbook of principles and Practice</i>, 3rd ed. Buckingham: Open University Press.</p> <p>Sellman, D. and Snelling, P. (2016) <i>Becoming a nurse: Fundamentals for professional practice</i>. 2nd ed, Abingdon-on-Thames: Routledge.</p> <p>Wrycraft, N. (2012) <i>Mental Health Nursing: Case Book</i>. Maidenhead: McGraw-Hill Open University Press</p>
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Part 3: Assessment	
Assessment Strategy	<p>At level M students are expected to critically evaluate, synthesise and provide independent perspectives regarding the fundamentals of nursing practice within their respective fields (Adults or Mental Health). This assignment requires the learner to:</p> <ul style="list-style-type: none"> • Compose a 2500 word case based assignment (including a critical self-reflection of up to 500 words). • The case will be drawn from the learner’s respective nursing field during placement experience (Professional Practice1) • A critical review and evaluation of the case will include recognition and diagnosis, the impact of diagnosis on the patient/service user and their family, therapeutic interventions and relationships, and recovery.

	Formative assessment through student led seminars and presentations will also support learners to explore the fundamentals of nursing practice and how nurses can contribute to the improvement of health of individuals and groups.
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Identify final assessment component and element	Component A	
% weighting between components A and B (Standard modules only)	A:	B:
First Sit		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. 2500 word assignment	100%	

Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. 2500 word assignment	100%	

FOR OFFICE USE ONLY

First CAP Approval Date	5 April 2017		
Revision CAP Approval Date	Version	1	Link to MIA 10632