Module Specification

Leadership in Nursing

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Contents

Part 1: Information

Module title: Leadership in Nursing

Module code: UZZY3E-15-M

Level: Level 7

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Health & Applied Sciences

Department: HAS School of Health and Social Wellbeing

Partner institutions: None

Field: Mental Health and Learning Disability

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: See learning outcomes.

Outline syllabus: Theories of leadership

Understanding change, innovation and transformation in NHS and wider health care

systems

Understanding self, in relation to the leadership role- resilience, mindfulness and emotional intelligence

Inter collegial/professional/cross boundary-sector working

Authentic and distributive leadership –models and modes of practice

Coaching: principles and practice

Autocracy, authority, autonomy - Scope of practice

Political, regulatory and cultural enablers and barriers to successful change

Policies related to contemporary Health and Social care services

Service improvement and enhancement

The capabilities, practices and norms that promote and contribute to the formation of and effective working relationships of teams

The evidence base for the relationship between effective collaboration and provision of quality services

Introduction to service improvement frameworks

Part 3: Teaching and learning methods

Teaching and learning methods: Current approaches, which comprise of:

Seminars, action learning sets, group work, problem solving exercises, critical review of research and policy, utilisation of prior knowledge, individual and peer group

reflection.

36 contact hours. These will take the form of group activities, case study, work-based learning or project supervision, workshops and online activities.

Contact time may also take a virtual form rather than face-to-face, through the use of email discussion groups, virtual learning environments (VLEs) and other technology aided means. It can also take place in a work-based setting.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Analyse the challenges experienced as a professional and the skills required in facilitating a collaborative approach to improving the service and experience for patients and public

MO2 Critically reflect on the development of their own leadership skills to consider how best to deliver and enhance collaborative working across organisational boundaries and systems

MO3 Critically debate the role of regulation and policy in equipping leaders to meet the current and future challenges of the changing health care landscape

MO4 Appraise theories of organisational culture, systematic leadership and change and their influence as 'enablers' to improving service delivery, quality, governance and the service user experience

MO5 Critically analyse the value of coaching and mentoring tools that focus on developing skills, knowledge, professional and clinical behaviours that enhance the individual and team performance

MO6 Demonstrate an in depth and critical insight into the application of approaches to creativity and innovation and their relevance for entrepreneurship and team performance

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link https://uwe.rl.talis.com/index.html

Part 4: Assessment

Assessment strategy: At level M students are expected to critically evaluate, synthesise and provide independent perspectives regarding the delivery of treatment/intervention and management. This should include a critical exploration of literature including theories of organisational culture, systematic leadership and change in relation to service delivery, quality, governance and the service user experience.

The assignment requires the learner to:

Facilitate an individual presentation of a maximum 15 minutes in duration, demonstrating their ability to critically analyse a service challenge of relevance to own field of practice (dependent on Adult or Mental Health pathway). This should include reference to, and critique of, relevant conceptual frameworks and theories to undertake the analysis, supported by practical examples from own experience.

A 15 minute (maximum) rigorous question and answer session to include self-critique

Assessment tasks:

Presentation (First Sit)
Description: Presentation (15 Minutes plus 15 minutes Q and A and self-critique)
Weighting: 100 %
Final assessment: Yes
Group work: No
Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Presentation (Resit)

Description: Presentation (15 Minutes plus 15 minutes Q and A and self-critique)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Part 5: Contributes towards

This module contributes towards the following programmes of study: