



Module Specification

Decision Making and Assessment Skills for Adult Nursing

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Part 1: Information

Module title: Decision Making and Assessment Skills for Adult Nursing

Module code: UZTY3J-30-M

Level: Level 7

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Health & Applied Sciences

Department: HAS School of Health and Social Wellbeing

Partner institutions: None

Field: Continuing Care Adult Nursing

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: See Learning Outcomes

Outline syllabus: Professional Values:

Concordance and consent

Communication and Interpersonal Skills:

Interpersonal skills required for a therapeutic relationship with service users and carers

Involving service users in their care

Nursing Practice and Decision Making:

(focusing on the care of the acutely ill adult at home and in a hospital setting)

Subjective, objective assessment, planning, interventions, evaluation and revision of care for adults

Structured approaches to documentation including Situation Background

Assessment Recommendation (SBAR) Reason Story Vital Signs Plan (RSVP)

Assessment and management of risk

Use of assessment tools for recognising normal and abnormal variant findings

Clinical decision making theories and strategies

Theory to support clinical skills development as outlined in the Ongoing Achievement Record

Leadership, Management and Team Working:

Skills for working in an inter-professional / interagency team

Personal development:

Reflection of personal and professional development

Part 3: Teaching and learning methods

Teaching and learning methods: A variety of approaches will be used which may include:

Simulation of scenarios through TEL based platforms

Simulation and skills

Workshops

Lectures and Seminars

Enquiry based learning

Case based learning

E learning (Blackboard)

Role play

Scheduled learning includes lectures, seminars, tutorials, demonstration, practical classes and workshops.

Independent learning includes hours engaged with essential reading, case study preparation, assignment preparation and completion etc. These sessions constitute an average time per level as indicated in the table below. Scheduled sessions may vary slightly depending on the module choices you make.

Contact Hours:

72 hours contact to include face-to-face, lectures, seminars, Skills, simulation and case based learning, online learning

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate in depth knowledge and understanding of human anatomy, physiology and pathophysiology that underpins clinical reasoning processes

MO2 Critically explore the normal variants of health through assessment, recognising and responding to findings from clinical history and health assessments

MO3 Demonstrate in-depth knowledge and comprehensive understanding for care delivery and the ability to communicate priorities for care management

MO4 Demonstrate a sound and informed awareness in Decision Making, risk appraisal, positive risk taking and risk management

MO5 Critically discuss contemporary professional, ethical and legal principles which protect service users, carers and the general public

MO6 Examine approaches to care required for a range of conditions and needs

MO7 Discuss and critically analyse the principles of care for acutely ill adults

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

Part 4: Assessment

Assessment strategy: The student is required to independently assess within a simulated environment a patient who is deteriorating, this is done through an Observed Structured Clinical Examination (OSCE) that requires students to be able to demonstrate safe and informed clinical reasoning and decision making in relation to the assessment of an acutely unwell adult. Demonstrating that they are able to use a systematic approach so that that appropriate interventions can occur within a short time.

The Observed Structured Clinical Examination (OSCE) is a timed observed assessment lasting 30 minutes including time for questions

Assessment tasks:**Practical Skills Assessment (First Sit)**

Description: OSCE (case based; maximum time allowed 15 minutes)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7

Presentation (First Sit)

Description: Critical reflection (oral; maximum time allowed 15 minutes)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7

Practical Skills Assessment (Resit)

Description: OSCE (case based; maximum time allowed 15 minutes)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7

Presentation (Resit)

Description: Critical reflection (oral; maximum time allowed 15 minutes)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7

Part 5: Contributes towards

This module contributes towards the following programmes of study: