



## **Module Specification**

### **Caring for Adults with Long Term Health Needs**

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## Part 1: Information

**Module title:** Caring for Adults with Long Term Health Needs

**Module code:** UZTY3H-30-M

**Level:** Level 7

**For implementation from:** 2023-24

**UWE credit rating:** 30

**ECTS credit rating:** 15

**Faculty:** Faculty of Health & Applied Sciences

**Department:** HAS School of Health and Social Wellbeing

**Partner institutions:** None

**Field:** Continuing Care Adult Nursing

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Not applicable

**Features:** Not applicable

**Educational aims:** See Learning Outcomes

**Outline syllabus:** Professional Values:

Ethical issues and Models

Mechanisms for support of self and others

Communication and Interpersonal Skills:

Supporting and recognising informal carers

Lived experience of individuals with long term health needs

Having difficult conversations, for example, breaking bad news

Use of telehealth and telecare

Meeting communication needs of

People with learning disabilities

People with mental health needs

People with dementia

Family and carers

Nursing Practice and Decision Making:

Pathophysiology, psycho social perspectives, pharmacology and nursing care related to common Long Term Health conditions

Meeting essential mental and physical health needs which are specific to:

People with learning disabilities

People with mental health needs

Older people

People at the end of life

The unconscious patient

People with dementia

Leadership Management and Team Working:

Clinical Audit

Measuring standards

Quality outcomes

Social Policy and its impact on care delivery

Health Informatics

Personal development:

Autonomous working and scope of practice

Reflection of personal and professional development

### Part 3: Teaching and learning methods

**Teaching and learning methods:** A variety of approaches will be used which may include:

Technology enhanced learning e.g. BlackBoard

Workshops and Masterclasses

Lectures and Seminars

Enquiry based learning

Case based learning

Role play

Contact Hours: 72 hours contact to include face-to-face, case based learning, online learning

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Demonstrate an in-depth knowledge ethical principles for the promotion of rights, inclusion, independence and choice of people with learning disabilities, or mental health needs

**MO2** Critically explore the legal mechanisms and ethical principles for the promotion of rights, inclusion, independence and choice of people with learning disabilities, or mental health needs

**MO3** Recognise the impact of health care needs on the mental wellbeing of the individual and their carers, demonstrating an informed understanding of theories and concepts that contribute to the promotion of physical and mental wellbeing in adults

**MO4** Demonstrate in depth understanding and knowledge of the legal, ethical and key policy frameworks that govern adult nursing in a range of clinical situations

**MO5** Critically discuss the adult nursing priorities required for effective care management across the life span, applying evidence based approaches to enhance nursing care delivery and health outcomes

**MO6** Discuss and critically analyse the principles of care for adults living with complex, life limiting or long term health needs

**MO7** Demonstrate a sound and culturally sensitive knowledge and understanding that may impact on care planning and delivery

**Hours to be allocated:** 300

**Contact hours:**

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

## **Part 4: Assessment**

**Assessment strategy:** Component A:

A 2 hour seen exam focusing on adults living with complex, life limiting or long term health needs. The assessment within this module requires students to explore through a critical and evidenced review of a case study related to practice, reflecting on the nurses' role in caring for the client with a long-term condition.

Component B:

To further develop students' awareness of the policies that can inform and influence practice a 1000 word critical review of a current policy related to long-term health needs.

At level, M students are expected to critically evaluate, synthesise and provide independent perspectives regarding the delivery of treatment/intervention and

management of a patient with a complex, life limiting or long-term condition. Formative assessment through student led presentations will explore the current policy context in relation to the care needs and experiences of adults living with complex, life limiting or long term conditions

**Assessment tasks:****Examination (First Sit)**

Description: 2 hour seen exam

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7

**Written Assignment (First Sit)**

Description: 1000 word critical review

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7

**Examination (Resit)**

Description: 2 hour seen exam

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7

**Written Assignment (Resit)**

Description: 1000 word critical review

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7

## **Part 5: Contributes towards**

This module contributes towards the following programmes of study: