



MODULE SPECIFICATION

Part 1: Information			
Module Title	Guided Studies		
Module Code	UTTGPK-30-0	Level	0
For implementation from	Sept 2017		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	ACE	Field	PECES
Department	Education and Childhood		
Contributes towards	BA (Hons) Early Childhood		
Module type:	Project		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>This module will support you in exploring a chosen element of your field of study in depth. In the process of this you will develop your ability to identify key information and ideas from a range of sources, structure your work and produce a sustained piece of work with reference to your sources. You will also further develop your ability to work independently, with the support of your tutor/s.</p> <p>Teaching and learning methods Scheduled teaching and learning -This will include seminars, skills workshops, online engagement and activities, and tutorials.</p> <p>Independent learning – This module involves a significant amount of independent learning. This will include reading, directed tasks, working on personal skills and knowledge, preparation for and completion of assignments.</p> <p>Syllabus outline</p> <ul style="list-style-type: none"> • Identifying a range of possible issues for further investigation • Identifying an area of enquiry and question/s • Finding relevant academic sources • Planning, writing and reviewing a literature review
Part 3: Assessment
<p>Assessment and feedback are an integral part of learning and teaching and we prepare and encourage students</p>

to formatively self and peer assess as well as providing staff-led assessment opportunities. This will enable students to gain insights into their strengths and areas for development and identify areas to prioritise in their independent study.

The article review and the literature review are designed to enable students to choose their field of study and to work carefully with a range of literature to support this. Students should address the same or a similar issue in both element A and element B.

Students will be assigned a tutor to support them with their work on this module.

Identify final timetabled piece of assessment (component and element)	Component A, element 2	
% weighting between components A and B (Standard modules only)	A:	B:
	100%	
First Sit		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
Element 1 Annotation and review of a published academic article in an area negotiated with the tutor (1500 words).	50%	
Element 2 A portfolio of work linked to the area explored in component A (3500 words)	50%	
Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
Element 1 Annotation and review of a published academic article in an area negotiated with the tutor (1500 words).	50%	
Element 2 A portfolio of work linked to the area explored in component A (3500 words)	50%	
Part 4: Teaching and Learning Methods		
Learning Outcomes	On successful completion of this module students will be able to:	
	<ol style="list-style-type: none"> 1. Demonstrate an understanding of the historical, social and political contexts of education (A2). 2. Describe a range of value systems (A1, A2). 3. Recognise external influences on childhood and education in the UK (A1, A2). 4. Explore connections between theory, policy and practice (A1, A2). 	
Key Information Sets Information (KIS)		

Contact Hours	<p><u>Key Information Set - Module data</u></p> <p>Number of credits for this module 30</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 15%;">Hours to be allocated</th> <th style="width: 25%;">Scheduled learning and teaching study hours</th> <th style="width: 20%;">Independent study hours</th> <th style="width: 20%;">Placement study hours</th> <th style="width: 20%;">Allocated Hours</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">300</td> <td style="text-align: center;">6</td> <td style="text-align: center;">294</td> <td style="text-align: center;">0</td> <td style="text-align: center;">300</td> </tr> </tbody> </table> <p style="text-align: right;"></p>	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	300	6	294	0	300					
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300	6	294	0	300												
Total Assessment	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p>Written Exam: Unseen or open book written exam Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 60%;">Total assessment of the module:</th> <th style="width: 20%;"></th> <th style="width: 20%;"></th> </tr> </thead> <tbody> <tr> <td>Written exam assessment percentage</td> <td style="text-align: center;">0%</td> <td></td> </tr> <tr> <td>Coursework assessment percentage</td> <td style="text-align: center;">100%</td> <td></td> </tr> <tr> <td>Practical exam assessment percentage</td> <td style="text-align: center;">0%</td> <td></td> </tr> <tr> <td></td> <td style="text-align: center;">100%</td> <td></td> </tr> </tbody> </table>	Total assessment of the module:			Written exam assessment percentage	0%		Coursework assessment percentage	100%		Practical exam assessment percentage	0%			100%	
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Reading List	<p>Fairbairn, GJ & Winch, C (2011) <i>Reading, writing and reasoning</i> 3rd edition Maidenhead: Open University Press</p> <p>Levin, P (2004) <i>Write great essays! A guide to reading and essay writing for undergraduates and taught postgraduates</i> Maidenhead: Open University Press</p> <p>Marshall, L & Rowland, S (2006) <i>A guide to learning independently</i> 4th edition Maidenhead: Open University Press</p> <p><i>Further texts will be recommended once the area for study is identified</i></p> <p><i>Please create a reading list on http://readinglists.uwe.ac.uk, and include a link to your list in this section.</i></p>															

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First CAP Approval Date	21 March 2017			
Revision CAP Approval Date		Version	1	RIA 12056