MODULE SPECIFICATION

Part 1: Information			
Module Title	Guided Studies		
Module Code	UTTGPK-30-0	Level	0
For implementation from	Sept 2019		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Arts, Creative Industries and Education	Field	Primary, Early Childhood and Education Studies
Department	Education and Childhood		
Contributes towards	BA (Hons) Early Childhood		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description

This module will support you in exploring a chosen element of your field of study in depth. In the process of this you will develop your ability to identify key information and ideas from a range of sources, structure your work and produce a sustained piece of work with reference to your sources. You will also further develop your ability to work independently, with the support of your tutor/s.

Teaching and learning methods
Scheduled teaching and learning -This will include seminars, skills workshops, online engagement and activities, and tutorials.

Independent learning – This module involves a significant amount of independent learning. This will include reading, directed tasks, working on personal skills and knowledge, preparation for and completion of assignments.

Syllabus outline

- Identifying a range of possible issues for further investigation

- Identifying an area of enquiry and question/s

- Finding relevant academic sources

- Planning, writing and reviewing a literature review

Part 3: Assessment

Assessment and feedback are an integral part of learning and teaching and we prepare and encourage students to formatively self and peer assess as well as providing staff-led assessment opportunities. This will enable students to gain insights into their strengths and areas for development and identify areas to prioritise in their independent study.

Planning, writing and reviewing literature and presenting key ideas within a presentation. Students should address the same or a similar issue in both element 1 and element 2

Students will be assigned a tutor to support them with their work on this module.

Identify final timetabled piece of assessment (component and element)	Component A, element 2	

	A:	**B:**
% weighting between components A and B (Standard modules only)	**100%**	

First Sit

Component A (controlled conditions) **Description of each element**	**Element weighting**
Element 1 Presentation	50%
Element 2 A portfolio of work linked to the area explored in component A (3500 words)	50%

Resit (further attendance at taught classes is not required)

Component A (controlled conditions) **Description of each element**	**Element weighting**
Element 1 Presentaion	50%
Element 2 A portfolio of work linked to the area explored in component A (3500 words)	50%

Part 4: Teaching and Learning Methods	
Learning Outcomes	On successful completion of this module students will be able to: 1. Demonstrate an understanding of the historical, social and political contexts of education (A2). 2. Describe a range of value systems (A1, A2). 3. Recognise external influences on childhood and education in the UK (A1, A2. 4. Explore connections between theory, policy and practice (A1, A2.
Key Information Sets Information (KIS)	

Contact Hours	**Key Information Set - Module data**					
	Number of credits for this module				30	
	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	
	300	6	294	0	300	✓

The table below indicates as a percentage the total assessment of the module which constitutes a;

Written Exam: Unseen or open book written exam
Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test
Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)

Total Assessment

Total assessment of the module:		
Written exam assessment percentage	0%	
Coursework assessment percentage	100%	
Practical exam assessment percentage	0%	
	100%	

Reading List

Fairbairn, GJ & Winch, C (2011) *Reading, writing and reasoning* 3rd edition Maidenhead: Open University Press

Levin, P (2004) *Write great essays! A guide to reading and essay writing for undergraduates and taught postgraduates* Maidenhead: Open University Press

Marshall, L & Rowland, S (2006) *A guide to learning independently* 4th edition Maidenhead: Open University Press

Further texts will be recommended once the area for study is identified

Link to reading lists

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First CAP Approval Date	21 March 2017			
Revision CAP Approval Date		Version	1	[RIA 12056](#)
	16th January 2019		2	[Link to RIA 12878](#)
	16th July 2019		3	[Link to RIA](#)