



Module Specification

Guided Studies

Version: 2023-24, v2.0, 19 Apr 2023

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Part 1: Information

Module title: Guided Studies

Module code: UTTGPK-30-0

Level: Level 3

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Arts Creative Industries & Education

Department: ACE Dept of Education and Childhood

Partner institutions: None

Delivery locations: Not in use for Modules

Field: Primary, Early Childhood and Education Studies

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: This module will support you in exploring a chosen element of your field of study in depth. In the process of this you will develop your ability to identify key information and ideas from a range of sources, structure your work and

produce a sustained piece of work with reference to your sources. You will also further develop your ability to work independently, with the support of your tutor/s.

Outline syllabus: The syllabus includes:

Identifying a range of possible issues for further investigation

Identifying an area of enquiry and question/s

Finding relevant academic sources

Planning, writing and reviewing a literature review

Part 3: Teaching and learning methods

Teaching and learning methods: Scheduled teaching and learning - This will include seminars, skills workshops, online engagement and activities, and tutorials.

Independent learning – This module involves a significant amount of independent learning. This will include reading, directed tasks, working on personal skills and knowledge, preparation for and completion of assignments.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate an understanding of the historical, social and political contexts of education

MO2 Describe a range of value systems

MO3 Recognise external influences on childhood and education in the UK

MO4 Explore connections between theory, policy and practice

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 294 hours

Face-to-face learning = 6 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uttgpk-30-0.html) via the following link <https://uwe.rl.talis.com/modules/uttgpk-30-0.html>

Part 4: Assessment

Assessment strategy: Assessment and feedback are an integral part of learning and teaching and we prepare and encourage students to formatively self and peer assess as well as providing staff-led assessment opportunities. This will enable students to gain insights into their strengths and areas for development and identify areas to prioritise in their independent study.

Planning, writing and reviewing literature and presenting key ideas within a presentation. Students should address the same or a similar issue in both the presentation and the portfolio.

Students will be assigned a tutor to support them with their work on this module.

Assessment components:

Presentation (First Sit)

Description: Presentation - 10 minutes with 2 minutes for questions

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Portfolio (First Sit)

Description: A portfolio of work linked to the area explored in the presentation (2500 words)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Presentation (Resit)

Description: Presentation - 10 minutes with 2 minutes for questions

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Portfolio (Resit)

Description: A portfolio of work linked to the area explored in the presentation (2500 words)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study: