Module Specification

Learners and Learning

Version: 2023-24, v2.0, 21 Dec 2022

Contents

Part 1: Information

Module title: Learners and Learning

Module code: UTTGPE-30-0

Level: Level 3

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Arts Creative Industries & Education

Department: ACE Dept of Education and Childhood

Partner institutions: None

Delivery locations: Not in use for Modules

Field: Primary, Early Childhood and Education Studies

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module will introduce students to learning theories and provide opportunities for students to reflect on their learning journeys and develop awareness of the knowledge, skills and dispositions to be effective learners.

Features: Not applicable

Educational aims: The learning in this module is intended to support students in becoming and develop strategies needed to be successful learners in higher education as well as gain insights into the learning of others.

Outline syllabus: The syllabus includes:

Learning theories

Learner dispositions

Contextual factors which impact learning

Features of effective teaching and learning

Self as learner, learner identity

Collaborative learning

Part 3: Teaching and learning methods

Teaching and learning methods: Scheduled learning: This will include whole cohort lectures, seminars, module tutorials, directed tasks, technology-enhanced learning through online engagement and e-mail contact.

Independent learning – There is an expectation that students engage in at least 2 hours of independent study for every hour of taught provision. This will include reading, directed tasks, working on personal skills and knowledge, preparation for and completion of assignments.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Identify key learning theories

MO2 Demonstrate understanding of contextual factors that can impact on learners and learning

MO3 Articulate key features of effective teaching and learning

MO4 Use their developing knowledge to reflect on their own learning journey and be able to identify appropriate strategies for their development as learners in an HE context

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link https://uwe.rl.talis.com/modules/uttgpe-30-0.html

Part 4: Assessment

Assessment strategy: Assessment and feedback are an integral part of learning and we prepare and encourage students to formatively self and peer assess as well as providing staff-led assessment opportunities.

The Portfolio will consist of a range of tasks relating to learning, including reflections on the student's own learning journey and trajectory as well as demonstrating an understanding of the theory and practice of learning. This will be submitted in advance of the assessed progression meeting.

Assessment components:

In-class test (First Sit)
Description: Individual assessed in-class progression meeting
Weighting: 3 %
Final assessment: No
Group work: No
Learning outcomes tested: MO1, MO2, MO3, MO4

Presentation (First Sit)
Description: Desk-based presentation of portfolio responses with tutor questions (15 mins)

Weighting: 22 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Portfolio (First Sit)

Description: Portfolio of tasks (3750 words)

Weighting: 75 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

In-class test (Resit)

Description: Individual assessed in-class progression meeting

Weighting: 3 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Presentation (Resit)

Description: Desk-based presentation of portfolio responses with tutor questions.(15 mins)

Weighting: 22 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Portfolio (Resit)

Description: Portfolio of tasks (3750 words)

Weighting: 75 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Early Childhood {Foundation}[Frenchay] BA (Hons) 2023-24

Education (Digital Learning) {Foundation} [Frenchay] BA (Hons) 2023-24

Education (Special Needs) {Foundation} [Frenchay] BA (Hons) 2023-24

Education {Foundation} [Frenchay] BA (Hons) 2023-24