Module Specification

Childhood and Educational Landscapes

Version: 2023-24, v2.0, 03 Feb 2023

Contents

Part 1: Information

Module title: Childhood and Educational Landscapes

Module code: UTTGNB-30-0

Level: Level 3

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Arts Creative Industries & Education

Department: ACE Dept of Education and Childhood

Partner institutions: None

Delivery locations: Not in use for Modules

Field: Primary, Early Childhood and Education Studies

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: This module will support you in beginning to recognise the importance of the historical, social and political context of the experiences of

childhood and education in the UK. Relationships between research, policy and practice will be considered critically, as will the value systems underpinning these.

Outline syllabus: The syllabus includes:

Historical perspectives of childhood and education

Social and political contexts and systems

Value systems

Politics – ideology, parties and systems

Relationships between theory, policy and practice

Debates in Education

Analysing different viewpoints

Part 3: Teaching and learning methods

Teaching and learning methods: Scheduled learning: This will include whole cohort lectures, seminars, module tutorials, directed tasks, technology-enhanced learning through online engagement and e-mail contact.

Independent learning – There is an expectation that students engage in at least 2 hours of independent study for every hour of taught provision. This will include reading, directed tasks, working on personal skills and knowledge, preparation for and completion of assignments.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate an understanding of the historical, social and political contexts for education

MO2 Describe a range of value systems

MO3 Recognise external influences on childhood and education in the UK

MO4 Explore connections between theory, policy and practice

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link https://uwe.rl.talis.com/modules/uttgnb-30-0.html

Part 4: Assessment

Assessment strategy: Assessment and feedback are an integral part of learning and teaching and we prepare and encourage students to formatively self and peer assess as well as providing staff-led assessment opportunities. This will enable students to gain insights into their strengths and areas for development and identify areas to prioritise in their independent study.

The presentation and portfolio of tasks will be designed to provide a balance of demonstration of students' knowledge, skills and application in context. The portfolio of tasks will address each of the designated learning outcomes.

In a group presentation, students will usually be given the same mark unless it can be identified that the contributions were not equal. Usually in groups of 2-3, individual contributions identified. Up to 6 minutes presentation time per student and an additional 2 minutes per student for tutor questions. Students will need to complete a declaration of their contribution to the collaborative assessment in advance of the presentation.

Assessment components:

Portfolio (First Sit)
Description: Portfolio of writing tasks - 5000 words
Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Portfolio (Resit)

Description: Portfolio of writing tasks - 5000 words

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Early Childhood {Foundation}[Frenchay] BA (Hons) 2023-24

Education (Digital Learning) {Foundation} [Frenchay] BA (Hons) 2023-24

Education (Special Needs) {Foundation} [Frenchay] BA (Hons) 2023-24

Education {Foundation} [Frenchay] BA (Hons) 2023-24