



University of the
West of England

MODULE SPECIFICATION

Part 1: Information			
Module Title	Extended Project		
Module Code	UPCNAE-30-0	Level	0
For implementation from	September 2017		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Arts, Creative Industries and Education	Field	Cultural Industries
Department	Arts and Cultural Industries		
Contributes towards	BA(Hons) English BA(Hons) English with Writing BA(Hons) English and English Language BA(Hons) English Language & Linguistics BA(Hons) English and History BA(Hons) Creative and Professional Writing BA(Hons) History BA(Hons) History with Heritage BA(Hons) Film Studies and Literature BA(Hons) Film Studies BA(Hons) Liberal Arts BA(Hons) Media and Cultural Production BA(Hons) Media Culture and Communication BA(Hons) Journalism BA(Hons) Media and Journalism BA(Hons) Journalism and Public Relations		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description

The student will negotiate an area of study relating to a pathway of their choice with the module tutor and develop a research project. The module will enable students to develop their skills, experience and knowledge, and develop and present an individual study.

This module is designed to allow the student to develop as an independent learner. Guidance will be given through individual and some group supervision sessions. The module will be introduced through a series of introductory sessions providing guidance on working independently.

In addition to the summative assessments, the student will present their developing work through informal short presentations at small group tutorials which will allow for feedback from peers and staff, enabling them to further scope and/or focus their investigation.

Part 3: Assessment

Both Component A and B help to develop students' wider understanding of the programme and enable them to make informed decisions about future pathways.


Component A

This component examines the students' ability to critically reflect, analyse, create content, edit, and deliver an oral presentation to a specified audience. Students will present their extended project to their peers, demonstrating good presentation skills.

Component B

The Project develops students' research and investigative skills. Focusing on a topic of their own choosing, students will work with a supervisor and their peers to produce a coherent and detailed study of a relevant field within the arts and humanities.

Identify final timetabled piece of assessment (component and element)	Component A	
% weighting between components A and B (Standard modules only)	A: 15%	B: 85%
First Sit		
Component A (controlled conditions) Description of each element	Element weighting <i>(as % of component)</i>	
1. Presentation (5 mins)	100%	
Component B Description of each element	Element weighting <i>(as % of component)</i>	
1. Project (5,000 words or equivalent)	100%	
Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element	Element weighting <i>(as % of component)</i>	
1. Presentation (5 mins)	100%	
Component B Description of each element	Element weighting <i>(as % of component)</i>	

1. Project (5,000 words or equivalent)	100%										
Part 4: Teaching and Learning Methods											
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> 1. develop appropriate research questions (Component B) 2. evidence awareness of relevant contextual information (Component A and B) 3. use planning and implementation skills (Component B) 4. evidence an ability to critically analyse data and draw conclusions (Component B) 5. evidence engagement with a range of information/data and present references accurately (Component A and B) 6. undertake systematic enquiry (Component B) 7. communicate effectively, across a variety of relevant media, using clear and appropriate language and materials (Component A) 										
Key Information Sets Information (KIS)	<p style="text-align: center;"><u>Key Information Set - Module data</u></p> <p style="text-align: center;"><i>Number of credits for this module</i> 30</p> <table border="1" data-bbox="536 893 1302 1055" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th style="text-align: center;">Hours to be allocated</th> <th style="text-align: center;">Scheduled learning and teaching study hours</th> <th style="text-align: center;">Independent study hours</th> <th style="text-align: center;">Placement study hours</th> <th style="text-align: center;">Allocated Hours</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">300</td> <td style="text-align: center;">72</td> <td style="text-align: center;">228</td> <td style="text-align: center;">0</td> <td style="text-align: center;">300</td> </tr> </tbody> </table> <p style="text-align: right;"></p>	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	300	72	228	0	300
Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours							
300	72	228	0	300							
Contact Hours	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p>Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test</p> <p>Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p> <table border="1" data-bbox="641 1373 1337 1608" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th colspan="2" style="text-align: left;">Total assessment of the module:</th> </tr> </thead> <tbody> <tr> <td style="width: 80%;">Written exam assessment percentage</td> <td style="text-align: center;">0%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td style="text-align: center;">15%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td style="text-align: center;">85%</td> </tr> <tr> <td></td> <td style="text-align: center;">100%</td> </tr> </tbody> </table>	Total assessment of the module:		Written exam assessment percentage	0%	Coursework assessment percentage	15%	Practical exam assessment percentage	85%		100%
Total assessment of the module:											
Written exam assessment percentage	0%										
Coursework assessment percentage	15%										
Practical exam assessment percentage	85%										
	100%										
Total Assessment	<p>As the module progresses, students will be increasingly expected to identify additional reading relevant to their chosen research topics, with advice and support from tutors. They will be encouraged to read widely using the library search, a variety of bibliographic and full text databases, and Internet resources. Many resources can be accessed remotely.</p> <p>The development of literature searching skills is supported by a Library seminar. Additional support is available through the Library Services webpages, including interactive tutorials on finding books and journals, evaluating information and referencing.</p> <p>Reading List: https://uwe.rl.talis.com/lists/F9AD9E41-98E4-4E31-F5A1-0912F2F86366.html?draft </p>										
Reading List											

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First CAP Approval Date	21 March 2017			
Revision CAP Approval Date <i>Update this row each time a change goes to CAP</i>		Version	1	RIA 12056