



### MODULE SPECIFICATION

Part 1: Information			
Module Title	Extended Project		
Module Code	UPCNAE-30-0	Level	0
For implementation from	September 2018		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Arts, Creative Industries and Education	Field	Cultural Industries
Department	Arts and Cultural Industries		
Contributes towards	BA(Hons) English Literature BA(Hons) English Literature with Writing BA(Hons) English Language and Literature BA(Hons) English Language & Linguistics BA(Hons) English and History BA(Hons) Creative and Professional Writing BA(Hons) History BA(Hons) Film Studies BA(Hons) Liberal Arts BA(Hons) Media and Cultural Production BA(Hons) Media Culture and Communication BA(Hons) Broadcast Journalism BA(Hons) Media and Journalism BA(Hons) Journalism and Public Relations		
Module type:	Project		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>The student will negotiate an area of study relating to a pathway of their choice with the module tutor and develop a research project. The module will enable students to develop their skills, experience and knowledge, and develop and present an individual study.</p> <p>This module is designed to allow the student to develop as an independent learner. Guidance will be given through individual and some group supervision sessions. The module will be introduced through a series of introductory sessions providing guidance on working independently.</p>

In addition to the summative assessments, the student will present their developing work through informal short presentations at small group tutorials which will allow for feedback from peers and staff, enabling them to further scope and/or focus their investigation.

### Part 3: Assessment: Strategy and Details

Both Component A and B help to develop students' wider understanding of the programme and enable them to make informed decisions about future pathways.

#### **Component A1: 5-minute Presentation**

This component examines the students' ability to critically reflect, analyse, create content, edit, and deliver an oral presentation to a specified audience. Students will present their extended project to their peers, demonstrating good presentation skills.

#### **Component A2: 4000-word or equivalent Project Portfolio**

The Project Portfolio develops students' research and investigative skills. Focusing on a topic of their own choosing, students will work with a supervisor and their peers to produce a set of related, research-based pieces in a relevant field within the arts and humanities.

Identify final timetabled piece of assessment (component and element)	<b>Component A2 (First Sit); A1 (Resit)</b>	
% weighting between components A and B (Standard modules only)	<b>A:</b>	<b>B:</b>
	100%	

#### **First Sit**

<b>Component A (controlled conditions)</b> <b>Description of each element</b>	<b>Element weighting</b> <b>(as % of component)</b>
1. Presentation (5 mins)	15%
2. Project Portfolio (4,000 words or equivalent)	85%
<b>Component B</b> <b>Description of each element</b>	<b>Element weighting</b> <b>(as % of component)</b>

#### **Resit (further attendance at taught classes is not required)**

<b>Component A (controlled conditions)</b> <b>Description of each element</b>	<b>Element weighting</b> <b>(as % of component)</b>
1. Project Portfolio (4,000 words or equivalent)	100%
<b>Component B</b> <b>Description of each element</b>	<b>Element weighting</b> <b>(as % of component)</b>

### Part 4: Learning Outcomes & KIS Data

Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> <li>1. develop appropriate research questions (Components A1 and A2)</li> <li>2. evidence awareness of relevant contextual information (Components A1 and A2)</li> <li>3. use planning and implementation skills (Component A2)</li> <li>4. evidence an ability to critically analyse data and draw conclusions (Component A2)</li> <li>5. evidence engagement with a range of information/data and present references</li> </ol>
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	accurately (Components A1 and A2) 6. undertake systematic enquiry (Component A2) 7. communicate effectively, across a variety of relevant media, using clear and appropriate language and materials (Component A2)																				
Key Information Sets Information (KIS)	<table border="1"> <thead> <tr> <th colspan="5"><b>Key Information Set - Module data</b></th> </tr> </thead> <tbody> <tr> <td colspan="4"><i>Number of credits for this module</i></td> <td>30</td> </tr> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> <tr> <td>300</td> <td>39</td> <td>261</td> <td>0</td> <td>300</td> </tr> </tbody> </table>	<b>Key Information Set - Module data</b>					<i>Number of credits for this module</i>				30	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	300	39	261	0	300
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Contact Hours	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p><b>Written Exam:</b> Unseen or open book written exam  <b>Coursework:</b> Written assignment or essay, report, dissertation, portfolio, project or in class test  <b>Practical Exam:</b> Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p>																				
Total Assessment	<table border="1"> <thead> <tr> <th colspan="2">Total assessment of the module:</th> </tr> </thead> <tbody> <tr> <td>Written exam assessment percentage</td> <td>0%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td>85%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td>15%</td> </tr> <tr> <td></td> <td>100%</td> </tr> </tbody> </table>	Total assessment of the module:		Written exam assessment percentage	0%	Coursework assessment percentage	85%	Practical exam assessment percentage	15%		100%										
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Reading List	<a href="https://uwe.rl.talis.com/lists/A8D5A4FC-BB96-231B-A8DB-02809BBB1CDF.html">https://uwe.rl.talis.com/lists/A8D5A4FC-BB96-231B-A8DB-02809BBB1CDF.html</a>																				

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First CAP Approval Date		21 March 2017		
Revision ASQC Approval Date <i>Update this row each time a change goes to ASQC</i>	17 <sup>th</sup> January 2018	Version	2	<a href="#">Link to RIA 12502</a>