



Module Specification

Academic Skills in Arts and Humanities

Version: 2023-24, v2.0, 21 Mar 2023

Contents

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	3
Part 4: Assessment.....	4
Part 5: Contributes towards	6

Part 1: Information

Module title: Academic Skills in Arts and Humanities

Module code: UPCNA7-30-0

Level: Level 3

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Arts Creative Industries & Education

Department: ACE Dept of Creative & Cultural Industries

Partner institutions: None

Delivery locations: Frenchay Campus

Field: Cultural Studies

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: This module is designed to help students understand the expectations of study in higher education and to introduce them to the academic and study skills required for success on their chosen subject pathway. The module

focuses on the core skills necessary to underpin the thematic modules, and aims to aid academic progression by developing the capacity and confidence for effective independent learning. Students' confidence in participating in work at this level will actively be addressed via weekly group and collaborative activities.

Outline syllabus: Content will be shaped indicatively on the following areas:

Reading strategies for different purposes

Research strategies: identifying, locating and retrieving information from a range of sources for different purposes

Summarising, interpreting, analysing and evaluating information from a range of sources

Note-making skills for reading and lectures

Writing for different purposes

Using appropriate academic conventions and style, referencing and avoiding plagiarism

Oral presentation skills

Using IT for academic purposes

Target setting, planning and time management for independent learning

Reflecting on learning and progress in response to group discussion, formal and informal feedback

Part 3: Teaching and learning methods

Teaching and learning methods: See Assessment and Educational Aims

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Engage with a range of academic texts relevant to the students' chosen pathway degree scheme

MO2 Produce written work for different purposes that utilises appropriate terminology, style and conventions in the Arts and Humanities

MO3 Demonstrate effective organisational and time management skills

MO4 Demonstrate an ability to set targets, reflect on progress and improve academic work in response to feedback

MO5 Make appropriate and competent use of IT for a range of purposes

MO6 Demonstrate an understanding of research strategies for academic work and identify, locate and retrieve information in a variety of formats

MO7 Gain experience presenting information clearly in oral format

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/upcna7-30-0.html) via the following link <https://uwe.rl.talis.com/modules/upcna7-30-0.html>

Part 4: Assessment

Assessment strategy: The assessment strategy is designed to support and enhance the development of core subject-specific and transferable study skills. Assessment is through individual coursework and presentation projects tailored to

complement learning on the other modules in the Foundation Year and support effective progression to undergraduate level.

For the Practical Skills Assessment, students work individually to demonstrate key skills for study in Higher Education. These include organization and time management, identifying reading and engaging with academic texts, independent learning and individual research, summarising and synthesising information, and critical thinking.

The Project provides students with an opportunity to focus on preparing for progression onto their chosen degree programme by enabling them to develop an independent research project. Part of the project will involve an oral presentation and a supporting written report to encourage students to develop skills in communicating their learning in different ways.

Assessment components:

Practical Skills Assessment (First Sit)

Description: Indicative assignments could include a library test, comparison of sources, and/or an annotated bibliography

Weighting:

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Project (First Sit)

Description: Individual presentation and report

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7

Practical Skills Assessment (Resit)

Description: Indicative assignments could include a library test, comparison of sources, and an annotated bibliography

Weighting:

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Project (Resit)

Description: Individual presentation and report

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7

Part 5: Contributes towards

This module contributes towards the following programmes of study: