



MODULE SPECIFICATION

Part 1: Information			
Module Title	Academic Skills in Arts and Humanities		
Module Code	UPCNA7-30-0	Level	0
For implementation from	September 2019		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Arts, Creative Industries and Education	Field	Cultural Industries
Department	Arts and Cultural Industries		
Contributes towards	BA(Hons) English Literature BA(Hons) English Literature with Writing BA(Hons) English Language and Literature BA(Hons) English Language & Linguistics BA(Hons) English and History BA(Hons) Creative and Professional Writing BA(Hons) History BA(Hons) Film Studies BA(Hons) Media and Cultural Production BA(Hons) Media Culture and Communication BA(Hons) Broadcast Journalism BA(Hons) Media and Journalism BA(Hons) Journalism and Public Relations		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	N/A		

Part 2: Description	
<p>This module is designed to help students understand the expectations of study in higher education and to introduce them to the academic and study skills required for success on their chosen subject pathway. The module focuses on the core skills necessary to underpin the thematic modules, and aims to aid academic progression by developing the capacity and confidence for effective independent learning. Students' confidence in participating in work at this level will actively be addressed via weekly group and collaborative activities.</p> <p>Content will be shaped indicatively on the following areas:</p>	

- Reading strategies for different purposes
- Research strategies: identifying, locating and retrieving information from a range of sources for different purposes
- Summarising, interpreting, analysing and evaluating information from a range of sources
- Note-making skills for reading and lectures
- Writing for different purposes
- Using appropriate academic conventions and style, referencing and avoiding plagiarism
- Oral presentation skills
- Using IT for academic purposes
- Exam skills
- Target setting, planning and time management for independent learning
- Teamwork skills and group collaboration
- Reflecting on learning and progress in response to group discussion, formal and informal feedback

Part 3: Assessment: Strategy and Details

The assessment strategy is designed to support and enhance the development of core subject-specific and transferable study skills. Assessment is through individual coursework and group presentation projects tailored to complement learning on the other modules in the Foundation Year and support effective progression to undergraduate level.

Component A: Controlled Conditions 30%

Component A requires students to engage collaboratively in evidence-based learning and reflection related to a) their own chosen pathways (the presentation, Element 1) and b) the academic year as a whole (the creative project, Element 2). Students will bring together team work and communication, critical thinking and reflection skills, on these two projects.

Component B: Coursework 70%

In Component B, students work individually to demonstrate key skills for study in Higher Education. These include reading and engaging with academic texts, individual research, synthesising information, critical thinking, essay planning and academic writing skills in different genres.

Identify final timetabled piece of assessment (component and element)	Component B Element 2	
% weighting between components A and B (Standard modules only)	A:	B:
	30%	70%
First Sit		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. 15-minute Group Presentation and reflective piece (500 words)	50%	
2. Group Creative Project (film, poster, newspaper spread)	50%	
Component B Description of each element	Element weighting (as % of component)	
1. Literature review (800 words)	40%	
2. Academic essay (1000 words)	60%	
Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. 15-minute Individual Presentation	50%	
2. Individual Creative Project	50%	

Component B Description of each element	Element weighting (as % of component)																									
1. Literature review (800 words)	40%																									
2. Academic essay (1000 words)	60%																									
Part 4: Learning Outcomes & KIS Data																										
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> Engage with a range of academic texts relevant to the students' chosen pathway degree scheme (Components A Element 1 and Component B Elements 1 and 2). Produce written work for different purposes that utilises appropriate terminology, style and conventions in the Arts and Humanities (Component B Elements 1 and 2). Demonstrate effective organisational and time management skills (Components A and B all elements). Demonstrate an ability to set targets, reflect on progress and improve academic work in response to feedback (Component B) Make appropriate and competent use of IT for a range of purposes (Components A and B all elements). Demonstrate an understanding of research strategies for academic work and identify, locate and retrieve information in a variety of formats (Components A and B). Gain experience presenting information clearly in oral format (Component B) 																									
Key Information Sets Information (KIS)	<table border="1" data-bbox="539 1077 1434 1435"> <thead> <tr> <th colspan="5" data-bbox="539 1077 1002 1120">Key Information Set - Module data</th> </tr> </thead> <tbody> <tr> <td colspan="4" data-bbox="539 1120 1161 1162"></td> <td data-bbox="1161 1120 1434 1162"></td> </tr> <tr> <td colspan="4" data-bbox="539 1162 1161 1205"><i>Number of credits for this module</i></td> <td data-bbox="1161 1162 1434 1205" style="text-align: center;">30</td> </tr> <tr> <td data-bbox="539 1205 675 1359">Hours to be allocated</td> <td data-bbox="675 1205 834 1359">Scheduled learning and teaching study hours</td> <td data-bbox="834 1205 1002 1359">Independent study hours</td> <td data-bbox="1002 1205 1161 1359">Placement study hours</td> <td data-bbox="1161 1205 1434 1359">Allocated Hours</td> </tr> <tr> <td data-bbox="539 1359 675 1435" style="text-align: center;">300</td> <td data-bbox="675 1359 834 1435" style="text-align: center;">72</td> <td data-bbox="834 1359 1002 1435" style="text-align: center;">228</td> <td data-bbox="1002 1359 1161 1435" style="text-align: center;">0</td> <td data-bbox="1161 1359 1434 1435" style="text-align: center;">300</td> </tr> </tbody> </table>	Key Information Set - Module data										<i>Number of credits for this module</i>				30	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	300	72	228	0	300
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Contact Hours	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p>Written Exam: Unseen or open book written exam Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p>																									
Total Assessment	<table border="1" data-bbox="643 1749 1337 1984"> <thead> <tr> <th colspan="2" data-bbox="643 1749 1058 1787">Total assessment of the module:</th> </tr> </thead> <tbody> <tr> <td data-bbox="643 1787 1193 1830">Written exam assessment percentage</td> <td data-bbox="1193 1787 1337 1830" style="text-align: center;">0%</td> </tr> <tr> <td data-bbox="643 1830 1193 1872">Coursework assessment percentage</td> <td data-bbox="1193 1830 1337 1872" style="text-align: center;">70%</td> </tr> <tr> <td data-bbox="643 1872 1193 1915">Practical exam assessment percentage</td> <td data-bbox="1193 1872 1337 1915" style="text-align: center;">30%</td> </tr> <tr> <td colspan="2" data-bbox="643 1915 1337 1984" style="text-align: right;">100%</td> </tr> </tbody> </table>	Total assessment of the module:		Written exam assessment percentage	0%	Coursework assessment percentage	70%	Practical exam assessment percentage	30%	100%																
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Reading List

<https://uwe.rl.talis.com/lists/D15BB9F9-AF5D-3E18-015A-77480B618634.html>

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First CAP Approval Date	21 March 2017			
Revision ASQC Approval Date	22/05/2019	Version	4	Link to RIA 12960