



ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Community Specialist Practice				
Module Code	UZTSWL-20-3	Level	3	Version	1
Owning Faculty	Faculty of Health and Applied Sciences	Field	Continuing Care Adult Nursing		
Department	Nursing and Midwifery				
Contributes towards	BSc (Hons) Specialist Practice (District Nursing) MSc Specialist Practice (District Nursing)				
UWE Credit Rating	20	ECTS Credit Rating	10	Module Type	Professional Practice
Pre-requisites			Co- requisites	None	
Excluded Combinations			Module Entry requirements	<p>Active registration as an Adult Nurse on Part One of the register</p> <p>Must be working in an area of practice that allows the student to meet the module learning outcomes.</p> <p>Students undertaking the Specialist Practitioner Qualification (SPQ) must have completed a period of experience of sufficient length to have consolidated pre-registration outcomes and to have gained a deeper understanding in relevant professional practice.</p>	
Valid From	September 2017		Valid to		

CAP Approval Date	1 March 2017
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Part 2: Learning and Teaching	
Learning Outcomes	<p>On completion of the module, students will be able to</p> <ol style="list-style-type: none"> 1. Evidence the achievement of the NMC SPQ standards (District Nursing) and practice hours (Component A) 2. Critically reflect on their learning and development over the course of the programme and identify how this will lead to improvements in care and services (Component A and B). 3. Identify i) areas in which they can develop professionally and personally and ii) strategies that will support their development (Component A and B).
Syllabus Outline	

	<p>The Theory and Practice of Action Learning (AL) (online and in AL)</p> <ul style="list-style-type: none"> • As a tool for self-development • Application in teams and with service users • Using AL to improve services and care <p>Reflective Practice (online and in AL)</p> <ul style="list-style-type: none"> • Theory and practice: key concepts
Contact Hours	A total of 48 hours in the form of seminars, Action Learning Sets and online activities
Teaching and Learning Methods	<p>A variety of approaches will be used which may include:</p> <ul style="list-style-type: none"> • Seminars • Action Learning • ICT based platforms • Formative assessment opportunity
Reading Strategy	<p>Core readings</p> <p>Any essential reading will be indicated clearly, along with the method for accessing it, e.g. students may be expected to purchase a set text, be given a study pack or be referred to texts that are available electronically, or in the Library. Module guides will also reflect the range of reading to be carried out.</p> <p>Further readings</p> <p>All students are encouraged to read widely using the library catalogue, a variety of bibliographic and full text databases and Internet resources. Many resources can be accessed remotely. Guidance to some key authors and journal titles available through the Library will be given in the Module Guide and updated annually. Assignment reference lists are expected to reflect the range of reading carried out.</p> <p>Access and skills</p> <p>Students are expected to be able to identify and retrieve appropriate reading. Students will be given the opportunity to attend sessions on selection of appropriate databases and search skills. Additional support is available through the Library Services web pages, including interactive tutorials on finding books and journals, evaluating information and referencing. Sign-up workshops are also offered by the Library.</p>
	<p>The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. Current advice on additional reading will be available via the module guide or Blackboard pages. Students are to use the Harvard referencing system in submitted work.</p> <p><u>Books:</u></p> <p>Beaty, L & McGill, I., (2013) <i>Action Learning: A Practitioner's Guide</i>, Routledge</p> <p>Bulman, C., Shultz, S., (2013) <i>Reflective Practice in Nursing</i> Chichester, Wiley-Blackwell</p> <p>Chilton, S., Bain, H., Clarridge, A., Melling, K (2012) <i>A Textbook of Community Nursing</i> CRC Press</p> <p><u>Journals</u></p> <ul style="list-style-type: none"> • British Journal of Community Nursing • British Journal of Social Work • Health and Social Care in the Community • Journal of Advanced Nursing

	<ul style="list-style-type: none"> Journal of Inter-professional Care Practice Nurse Journal Primary Health Care Journal <p><u>Other</u></p> <ul style="list-style-type: none"> NMC (2001) Standards for Specialist Education and Practice NMC Queens Nursing Institute (2015) District Nursing Standards for practice and education. http://www.qni.org.uk/for_nurses/policy_and_practice/district_nurse_standards
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Part 3: Assessment

Assessment Strategy	<p>Summative assessment includes two components:</p> <p>A: Completion of a portfolio evidencing the achievement of the NMC Specialist Practice (SP) standards (District Nursing) and 600 hours of supervised practice.</p> <p>B: 10 minute oral presentation in which students critically reflect on an aspect of their learning and development during the programme, and identify how this will lead to improvements in care and services.</p> <p>Formative assessment will take place through supervision of group work and discussion, as well as tutorial support and review of draft work.</p>
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Identify final assessment component and element	A	
% weighting between components A and B (Standard modules only)	A:	B:
	P/F	100%

First Sit	
Component A (controlled conditions) Description of each element	Element weighting (as % of component)
Achievement of NMC Specialist Practice standards as outlined in the portfolio.	Pass/Fail
Component B (controlled conditions) Description of each element	Element weighting (as % of component)
10 minute oral presentation.	100%

Resit (further attendance at taught classes is not required)	
Component A (controlled conditions) Description of each element	Element weighting (as % of component)
Achievement of NMC Specialist Practice standards as outlined in the portfolio.	Pass/Fail

10 minute oral presentation.	100%
If a student is permitted an EXCEPTIONAL RETAKE of the module the assessment will be that indicated by the Module Description at the time that retake commences.	

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First CAP Approval Date	1 March 2011			
Revision CAP Approval Date	1 March 2017	Version	1	Link to RIA 11899