

**MODULE SPECIFICATION**

Part 1: Information			
Module Title	Preparation of Professional Midwifery Advocates		
Module Code	UZUY3V-30-M	Level	M
For implementation from	1 st September 2017		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Health & Applied Sciences	Field	Maternal and Child Health
Department	Nursing and Midwifery		
Contributes towards	MSc Advanced Practice (Optional) MSc Specialist Practice (District Nursing) (Optional)		
Module type:	Professional Practice		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	<p>Students nominated and selected by Directors / Head of midwifery with agreement by programme leader regarding suitability to study at level M</p> <p>Completion of HEE A-Equip e-learning module</p> <p>Access to a relevant practice environment in order to meet the learning outcomes of the module.</p> <p>Assignment of a PMA mentor with sign-off status to assess practice competencies</p>		

Part 2: Description
<p>This module will, upon successful completion, allow midwives to practice as professional midwifery advocates. Theoretical and practical learning will center of the four elements of the A-EQUIP model</p> <ul style="list-style-type: none"> • Monitoring, evaluation and quality control • Clinical supervision (restorative) • Personal action for quality improvement • Education and development
Part 3: Assessment
<p>The assessment strategy for this module will be supported by formative and summative review points and will ensure the midwife has developed the necessary variety of skills, at the appropriate standard, to be a professional midwifery advocate (PMA).</p>

Formative Assessment

Formative assessment includes: -

- An initial, interim and end of placement learning review
- A reflective account focussing on an area of midwifery practice that is enhanced by the PMA, with a focus on how the midwife has developed and applied their knowledge to the A-EQUIP model.

Summative Assessment**Component A: Completion of practice competencies**

The midwife is required to attain all the practice competencies in the practice document signed off (by his/her mentor). These practice competencies are marked as pass /fail. The midwife will be allocated a PMA mentor from the practice area, who will meet with them at regular intervals to discuss learning opportunities, allowing them to meet the proficiencies. The one to one meetings will also allow them to discuss and reflect with them the activities they have undertaken.

Component B**Element 1: Presentation**

In his/her role as a PMA, the midwife is required to be able to communicate and present information and ideas in a concise and articulate manner. This requirement supports the rationale for a presentation as part of the assessment and the supporting paper. The weighting of the presentation assessment (50%) reflects the importance placed on the PMA's ability to articulate his/her topic demonstrating his/her aptitude to critically discuss elements of the topic selected related to enhancing midwifery practice.

Element 2: Supporting paper

The expectation from the supporting paper is to allow the midwife to further evaluate and elaborate on the presentation topic, whilst demonstrating a thorough knowledge and understanding how the A-EQUIP model and the PMA role can be effectively utilised to enhance midwifery care. The supporting paper will account for 50% of the allocated marks.

Formative feedback is not given within 10 working days of the module summative assessment date.




Identify final timetabled piece of assessment (component and element)	Component A	
% weighting between components A and B (Standard modules only)	A:	B:
First Sit		
Component A (controlled conditions) Description of each element	Element weighting	
1. Clinical practice document demonstrating achievement of competencies	Pass / Fail	
Component B Description of each element	Element weighting	
1. 20 minute presentation.	50%	
2. Supporting paper 2000 words	50%	
Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element	Element weighting	
1. Clinical practice document demonstrating achievement of competencies (at the discretion of the Award Board)	Pass/ fail	
Component B Description of each element	Element weighting	

1. 20 minute presentation	50%
2. Supporting paper 2000 words	50%

A minimum of 50% must be achieved in BOTH elements of Component B

If a student is permitted an **EXCEPTIONAL RETAKE** of the module the assessment will be that indicated by the Module Description at the time that retake commences.

Part 4: Teaching and Learning Methods

Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none">1. Demonstrate deep understanding of NMC statutory, regulatory frameworks, showing critical judgement and a systematic approach when interpreting and applying the NMC Code (2015), and the requirements for revalidation (NMC 2015a), to support midwives to consider their practice. (Component A and B)2. Critically review and interpret the impact of national and local policies, guidelines, recommendations, quality indicators and evidence on the provision of maternity services, and identify strategies to support midwives to develop their practice accordingly (Component A and B)3. Critically appraise the role of a Professional Midwifery Advocate and the A-Equip model in creating an environment for learning and cultural change in the service, organisation and profession and for opportunities to develop transformative care for women. (Component A and B)4. Critically evaluate the complex, ethical, legal and professional issues that impact upon maternity care and the provision of clinical supervision, and demonstrate strategies to support midwives in relation to this (Component B)5. Demonstrate originality in influencing, leading and evaluating service development and transformation, at a strategic level, which promotes a safe, evidence-based, collaborative, proactive, user-led service (component B).6. Demonstrate accountability and positive role modelling through reflection on personal learning, leadership, advocacy, autonomous decision-making and active contribution to assurance and quality improvement (Component A and B)7. Critically evaluate models of supervision and other enablers that optimise the supervisor / supervisee relationship to promote and assure: colleagues' understanding of personal accountability and responsibility; well-being and personal safety; and management of conflict and distress (Component A and B)8. Achieve a passing grade in the competencies set out in the operational guidance (DH 2017) (Component A)																														
Key Information Sets Information (KIS)	<ul style="list-style-type: none">• <i>The module will be delivered over 12 weeks.</i>• <i>72 hours contact time spread over 10 days</i>• <i>It is recommended that 60 hours should be spent learning in practice supported by a PMA mentor</i>																														
Contact Hours	<table><tr><th colspan="5">Key Information Set - Module data</th></tr><tr><td colspan="5">Number of credits for this module</td></tr><tr><td colspan="4"></td><td>30</td></tr><tr><td>Hours to be allocated</td><td>Scheduled learning and teaching study hours</td><td>Independent study hours</td><td>Placement study hours</td><td>Allocated Hours</td></tr><tr><td>300</td><td>72</td><td>168</td><td>60</td><td>300</td></tr><tr><td colspan="4"></td><td></td></tr></table> <p>The table below indicates as a percentage the total assessment of the module which</p>	Key Information Set - Module data					Number of credits for this module									30	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	300	72	168	60	300					
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Total Assessment	constitutes a;			
	Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test			
	Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)			
	Total assessment of the module:			
	Professional Practice			pass/fail
	Coursework assessment percentage			50%
Practical exam assessment percentage			50%	
			100%	
Reading List	The reading list for this module is accessible on-line. This reading list is live and will be updated as required. Please follow this link to access the reading list software that supports this module.			

FOR OFFICE USE ONLY

First CAP Approval Date	31 May 2017			
Revision CAP Approval Date		Version	1	Link to RIA 12346