Module Specification

Preparation of Professional Nurse and Midwifery Advocates

Version: 2020-21, v2.0, 16 Mar 2021

Contents

Part 1: Information

Module title: Preparation of Professional Nurse and Midwifery Advocates

Module code: UZUY3V-30-M

Level: Level 7

For implementation from: 2020-21

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Health & Applied Sciences

Department: HAS Dept of Nursing & Midwifery

Partner institutions: None

Delivery locations: Glenside Campus

Field: Maternal and Child Health

Module type: Professional Practice

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: Yes

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Module Entry requirements: Students nominated and selected by Directors / Head of nursing/midwifery with agreement by module leader regarding suitability to study at level M. Completion of HEE A-Equip e-learning module. Access to a relevant practice environment in order to meet the learning outcomes of the

module. Assignment of a PNA/ PMA mentor with sign-off status to assess practice competencies.

Educational aims: This module will, upon successful completion, allow nurses/ midwives to practice as professional nurse/ midwifery advocates.

Outline syllabus: Theoretical and practical learning will center of the four elements of the A-EQUIP model:

Monitoring, evaluation and quality control

Clinical supervision (restorative)

Personal action for quality improvement

Education and development

Part 3: Teaching and learning methods

Teaching and learning methods: The module is delivered through synchronous and asynchronous learning; the equivalent of 10 days. Students are expected to engage with group work as well as individual study. Whilst in practice students are supported by a practice assessor.

Module Learning outcomes:

MO1 Critically review and interpret the impact of national and local policies, guidelines, recommendations, quality indicators and evidence on the provision of services, and identify strategies to support colleagues to develop their practice accordingly

MO2 Critically appraise the role of a Professional Nurse/ Midwifery Advocate and the A-Equip model in creating an environment for learning and cultural change in the service, organisation and profession and for opportunities to develop transformative care for service users

MO3 Critically evaluate the complex, ethical, legal and professional issues that impact upon care and the provision of clinical supervision, and demonstrate strategies to support colleagues in relation to this

MO4 Demonstrate originality in influencing, leading and evaluating service development and transformation, at a strategic level, which promotes a safe, evidence-based, collaborative, proactive, user-led service

MO5 Demonstrate accountability and positive role modelling through leadership, advocacy, autonomous decision-making and active contribution to assurance and quality improvement

MO6 Critically evaluate models of supervision and other enablers that optimise the supervisor / supervisee relationship to promote and assure: colleagues' understanding of personal accountability and responsibility; well-being and personal safety; and management of conflict and distress

MO7 Achieve a passing grade in the competencies set out in the operational guidance (DH 2017)

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 168 hours

Placement = 60 hours

Face-to-face learning = 72 hours

Total = 300

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link https://uwe.rl.talis.com/modules/uzuy3v-30-m.html

Part 4: Assessment

Assessment strategy: The assessment strategy for this module will be supported by formative and summative review points and will ensure the nurse/midwife has developed the necessary variety of skills, at the appropriate standard, to be a professional nurse/midwifery advocate (PNA/PMA).

Formative Assessment

Formative assessment includes: -

An initial, interim and end of placement learning review;

A reflective account focusing on an area of practice that is enhanced by the PNA/PMA, with a focus on how the nurse/midwife has developed and applied their knowledge to the A-EQUIP model.

Summative Assessment

Component A: Completion of practice competencies

The nurse/ midwife is required to achieve all the practice competencies in the practice document signed off by their assessor. These practice competencies are marked as pass /fail. The nurse/midwife will be allocated a PNA/PMA mentor from the practice area, who will meet with them at regular intervals to discuss learning opportunities, allowing them to meet the proficiencies. The one to one meetings will also allow them to discuss and reflect on the activities they have undertaken.

Component B

Element 1: Written assessment 2000 words

Assessment components:

Written Assignment - Component B (First Sit)

Description: written assignment 2000 words

Weighting: 100 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO6

Practical Skills Assessment - Component A (First Sit)

Description: Clinical practice document demonstrating achievement of competencies

(Pass / Fail)

Weighting: 0 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO5, MO6, MO7

Written Assignment - Component B (Resit)

Description: Supporting paper 2000 words

Weighting: 100 %

Final assessment: No

Group work: No

Learning outcomes tested:

Practical Skills Assessment - Component A (Resit)

Description: Clinical practice document demonstrating achievement of competencies

(at the discretion of the Award Board)

(Pass/ fail)

Weighting: 0 %

Final assessment: Yes

Group work: No

Learning outcomes tested:

Part 5: Contributes towards

This module contributes towards the following programmes of study: