



ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Managing Children's Nursing Practice				
Module Code	UZUSQS-30-3	Level	3	Version	1
Owning Faculty	Health and Applied Sciences	Field	Maternal and Child Health		
Department	Nursing and Midwifery				
Contributes towards	BSc (Hons) Nursing (Children's) Graduate Diploma Nursing (Children's)				
UWE Credit Rating	30	ECTS Credit Rating	15	Module Type	Professional Practice
Pre-requisites	None		Co- requisites	None	
Excluded Combinations	None		Module Entry requirements	N/A	
Valid From	September 2017		Valid to		

CAP Approval Date	5 April 2017
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Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> 1. Demonstrate competent, evidence based approaches in providing and evaluating care 2. Demonstrate an increased understanding of theories that influence service provision 3. Work in Partnership with all relevant groups towards ongoing service improvement initiatives 4. Manage the complexities that influence partnership and negotiation in nursing care through self-management recognising how strengths and limitations can affect outcomes of care 5. Explore evidence based approaches to enhance nursing care delivery and health outcomes 6. Demonstrate ability to change care approaches in practice 7. Work within relevant codes of conduct, policy and guidance-recognising the ethical and legal issues in practice 8. Within the confines of safe practice, initiate and maintain professional boundaries that are sufficiently flexible for providing inter-professional care 9. Co-ordinate effective multi-disciplinary and interagency team working to establish effective working relationships to create positive change for self, others and organisations 10. Reflect on experience to develop insight and discover new ways of working

Syllabus Outline	<p>Professional Values</p> <ul style="list-style-type: none"> • Empowerment • Questioning policies and regulations that drive and influence care delivery • Identification of unsafe practice • Ethical complexity of consent and confidentiality <p>Communication and Interpersonal Skills</p> <ul style="list-style-type: none"> • Evaluation of care delivery • Questioning of evidence • Conflict Resolution <p>Nursing Practice and Decision Making</p> <ul style="list-style-type: none"> • Nursing Skills and Learning Outcomes for practice as identified in the Ongoing Achievement Record (OAR) • Calculations and numeracy skills for safe administration of medicines • Basic Life Support • Manual Handling <p>Leadership, Management and Team Working</p> <ul style="list-style-type: none"> • Systematically evaluate care and act on findings to improve outcomes • Use effective decision making skills when managing complex and unpredictable situations • Supporting children and young people in transition • Learning from adverse events/clinical • Contributes to team processes <p>Health Sciences through Case based enquiry</p> <ul style="list-style-type: none"> • Pharmacology
Contact Hours	<p>Whilst on placement you will spend one day a fortnight learning with your peers. These days are called 'Supervision of Learning Days' (SoLD). These days are practice orientated, including the use of simulation. There will be 72 hours contact at UWE, plus mentor supervised practice.</p>
Teaching and Learning Methods	<p>A variety of approaches will be used which may include:</p> <ul style="list-style-type: none"> • Practice experience • Technology enhanced learning • Simulation and skills • Workshops • Enquiry based learning • Case based learning • Role play
Key Information Sets Information	<p>Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to, which is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.</p>

Key Information Set - Module data				
Number of credits for this module				30
Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours
300	72	117	225	300

The table below indicates as a percentage the total assessment of the module which constitutes a -

Practical Exam Ongoing Achievement Record; competencies, Grading in practice

Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:

Total assessment of the module:	
Written exam assessment percentage	0%
Coursework assessment percentage	0%
Practical exam assessment percentage	100%
	100%

Reading Strategy

Core readings

It is essential that students read one of the many texts available through the Library. Module guides will also reflect the range of reading to be carried out.

Further readings

Students are expected to identify all other reading relevant to their chosen research topic for themselves. They will be encouraged to read widely using the library search, a variety of bibliographic and full text databases, and Internet resources. Many resources can be accessed remotely.

Access and skills

The development of literature searching skills is supported by a Library seminar provided within the first semester. These level three skills will build upon skills gained by the student whilst studying at levels one and two. Additional support is available through the Library Services web pages, including interactive tutorials on finding books and journals, evaluating information and referencing. Sign-up workshops are also offered by the Library.

Indicative Reading List

The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. However, as indicated above, *current* advice on readings will be available via the module guide.

References are cited according to UWE Harvard, the prescribed form of referencing within the Faculty of Health and Applied Sciences.

Blair, K. (2011) *Medicines Management in Children's Nursing*. Exeter. Learning Matters.

Coyne, I., Timmins, F. and Neill, F. (2010) *Clinical Skills for Children's Nursing*; London: OU Press.

Davies, R. and Davies, A. (2016) *Children and Young People's Nursing: Principles for Practice*. [online] London: Hodder Arnold. [Accessed 17 February 2016].

Devitt, P. and Thain, J. (2011) *Children and Young People's Nursing Made Incredibly Easy (UK edition)*. London: Lippincott Williams & Wilkins.

Glasper, A. and Richardson, J. (2010) *A textbook of Children's and Young People's Nursing*. [online]. 2nd ed. London: Churchill Livingstone . [Accessed 14 February 2013].

Glasper, A., Aylott, M. and Battrick, C. (2009) *Developing Practical Skills for Nursing Children and Young People* [online]. London: Hodder Arnold. [Accessed 14 February 2013].

Macqueen, S., Bruce, E. and Gibson, F. (2012) *The Great Ormond Street Hospital Manual of Children's Nursing Practices*. Oxford: Blackwell.

Journals

- Journal of Child Health Care – e journal
- Nursing Children and Young People – e journal
- British Journal of Nursing – e journal
- Nursing Standard – e journal

Part 3: Assessment

Assessment Strategy

Component A Element 1

A competency framework (Ongoing Achievement Record) to ensure students meet NMC, outcomes, skills and knowledge relevant to Children's Nursing, at the final progression point of registration.

The final summative assessment takes place at the end of placement 7 in year 3.

Component A Element 2

Students complete Multiple Choice Questionnaires (MCQs) in relation to

- Basic Life Support,
- Manual Handling

Students are required to achieve a minimum prescribed percentage in each MCQ in order to access associated practical sessions where they are required to demonstrate safe practice in Basic Life Support, and Manual Handling.

Component A Element 2

Numeracy

There is a minimum pass mark for numeracy which must be achieved by the end of the module. The number of attempts and the pass mark are indicated in the module handbook.

Component B

Grading of practice consists of observation of practice and critical questioning / reflection related to practice. Assessment will involve mentors.

Failure to achieve a pass in either element of Component A will

	<p><i>preclude the student from being summatively assessed in Component B; in this circumstance a refer for the module will be recorded.</i></p> <p><i>Students may engage in formative assessment of Component B.</i></p> <p>All components and elements must be passed to pass the module overall</p>
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Identify final assessment component and element	Component A element 1	
% weighting between components A and B (Standard modules only)	A:	B:
First Sit		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. Achieve prescribed NMC competencies as identified in the Ongoing Achievement Record	Pass/Fail	
2. Successful completion of Basic Life Support, Manual Handling and Numeracy	Pass/Fail	
Component B Description of each element	Element weighting (as % of component)	
1. Grading of practice	100%	
Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. Achieve prescribed NMC competencies as identified in the Ongoing Achievement Record	Pass/Fail	
2. Successful completion of Basic Life Support, Manual Handling and Numeracy	Pass/Fail	
Component B Description of each element	Element weighting (as % of component)	
1. Grading of practice	100%	
<p>If a student is permitted an EXCEPTIONAL RETAKE of the module the assessment will be that indicated by the Module Description at the time that retake commences.</p>		

FOR OFFICE USE ONLY

First CAP Approval Date	5 April 2017			
Revision CAP Approval Date		Version	1	