



STUDENT AND ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Managing the Practice of Adult Nursing				
Module Code	UZTSQY-30-3	Level	3	Version	1
Owning Faculty	Health and Applied Sciences	Field	Continuing Care Adult Nursing		
Department	Nursing and Midwifery				
Contributes towards	BSc (Hons) Nursing (Adult) Graduate Diploma (Adult)				
UWE Credit Rating	30	ECTS Credit Rating	15	Module Type	Professional practice
Pre-requisites	None		Co- requisites	None	
Excluded Combinations	None		Module Entry requirements	N/A	
Valid From	September 2017		Valid to		

<b>CAP Approval Date</b>	5 April 2017
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Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate competence in providing and evaluating care (Component A and B)</li> <li>• Explore evidence based approaches to enhance nursing care delivery and health outcomes, demonstrating safe, evidence based care (Component A)</li> <li>• Demonstrate ability to change care approaches in practice (Component A and B)</li> <li>• Meet the requirements of assessed practice within the OAR (Component A and B)</li> <li>• Demonstrate the ability to accurately calculate and safely administer medicines (Component A)</li> <li>• Co-ordinate effective multi-disciplinary and interagency team working, managing the complexities that influence partnership and negotiation in nursing care. (Component A and B)</li> <li>• Establish effective working relationships that facilitate personal development in self and others and positively influence organisational change (Component A and B)</li> </ul>
Syllabus Outline	<p><b>Professional Values</b></p> <ul style="list-style-type: none"> <li>• Empowerment</li> <li>• Questioning policies and regulations that drive and influence care delivery</li> <li>• Identification of unsafe practice</li> <li>• Ethical complexity of consent and confidentiality</li> </ul> <p><b>Communication and Interpersonal Skills</b></p> <ul style="list-style-type: none"> <li>• Conflict resolution</li> <li>• Acting as a role model</li> </ul> <p><b>Nursing Practice and Decision Making</b></p>

- Supporting others in the delivery of care
- Clinical judgment in reviewing and evaluating care
- Pharmacology and medicines administration and management
- Numeracy Skills for Year 3
- Nursing Skills and Learning Outcomes for practice year 3 as identified in the Ongoing Achievement Record (OAR)
- Manual Handling
- Basic and Intermediate Life support

**Leadership Management and Team Working**

- Transition to professional registration and revalidation
- Organising care delivery and management of resources
- Challenges to current care organisation and provision: political, economic and philosophical
- Resource management and commissioning services
- Supervising, leading, managing and promoting best practice

**Contact Hours/Scheduled Hours**  
 Whilst on placement you will spend normally one day fortnight learning with your peers. These days are called 'Supervision of Learning Days' (SoLD). These days are practice orientated, including the use of simulation.

**Teaching and Learning Methods**  
 A variety of approaches will be used which may include:

- Practice experience
- Technology enhanced learning
- Simulation and clinical skills
- Workshops
- Enquiry based learning
- Case based learning
- Role play.

**Key Information Sets Information**

<b>Key Information Set - Module data</b>				
<i>Number of credits for this module</i>				30
Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours
300	72	78	768	918

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Practical exam: Ongoing Achievement Record; competencies, Grading in practice

Total assessment of the module:		
Written exam assessment percentage		
Coursework assessment percentage		
Practical exam assessment percentage	100%	
		100%

**Reading Strategy**  
**Core readings:**  
 It is essential that students read one of the many texts available through the Library. Module guides will also reflect the range of reading to be carried out.

	<p><b>Further readings:</b> Students are expected to identify all other reading relevant to their chosen research topic for themselves. They will be encouraged to read widely using the Library search, a variety of bibliographic and full text databases, and Internet resources. Many resources can be accessed remotely.</p> <p><b>Access and skills:</b> The development of literature searching skills is supported by a Library seminar provided within the first semester. These level three skills will build upon skills gained by the student whilst studying at levels one and two. Additional support is available through the Library Services web pages, including interactive tutorials on finding books and journals, evaluating information and referencing. Sign-up workshops are also offered by the Library.</p>
Indicative Reading	<p>The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. However, as indicated above, current advice on readings will be available via the module guide.</p> <p>References are cited according to <u>UWE Harvard</u>, the prescribed form of referencing within the Faculty of Health and Applied Sciences.</p> <p><b>Books</b></p> <p>Burton, R. and Ormrod, G. (2011) <i>Nursing: Transition to Professional Practice (Prepare for Practice)</i>. Oxford: Oxford University Press.</p> <p>Dougherty, L. (2015) <i>The Royal Marsden Hospital Manual of Clinical Nursing Procedures</i>. Student Edition. 9th Edition. Oxford: Blackwell Science Ltd.</p> <p>Fairley - Murdoch, M. and Ingram, P. (2017) <i>Revalidation: A journey for nurses and midwives</i>. Maidenhead: Open University Press.</p> <p>Sellman, D. Snelling, P. (2016) <i>Becoming a nurse: Fundamentals for professional practice</i>. 2<sup>nd</sup> Edition. Abingdon-on-Thames: Routledge.</p> <p>Timmins, F. and Duffy, A. (2011) <i>Writing Your Nursing Portfolio: A Step-by-Step Guide</i>. Maidenhead: Open University Press.</p> <p>Young, S. and Pitcher, B. (2016) <i>Medicines Management for Nurses at a Glance</i>, Chichester: Wiley-Blackwell.</p> <p><b>Journals</b> British Journal of Nursing Journal of Nursing Management Nurse Education Today Nursing Management Nursing Standard</p>

<b>Part 3: Assessment</b>	
Assessment Strategy	<p><b>Component A Element 1</b> A competency framework (Ongoing Achievement Record) to ensure students meet NMC, outcomes, skills and knowledge relevant to Adult Nursing, at the final progression point of registration.</p> <p>The final summative assessment takes place at the end of placement 7 in</p>

	<p>year 3.</p> <p><b>Component A Element 2</b></p> <p>Students complete Multiple Choice Questionnaires (MCQs) in relation to</p> <ul style="list-style-type: none"> <li>• Basic Life Support,</li> <li>• Manual Handling</li> </ul> <p>Students are required to achieve a minimum prescribed percentage in each MCQ in order to access associated practical sessions where they are required to demonstrate safe practice in Basic Life Support, and Manual Handling.</p> <p><b>Component A Element 2 Numeracy</b></p> <p>There is a minimum pass mark for numeracy which must be achieved by the end of the module. The number of attempts and the pass mark are indicated in the module handbook.</p> <p><b>Component B</b></p> <p>Grading of practice consists of observation of practice and critical questioning / reflection related to practice. Assessment will involve mentors.</p> <p><b><i>Failure to achieve a pass in either element of Component A will preclude the student from being summatively assessed in Component B; in this circumstance a refer for the module will be recorded.</i></b></p> <p><b><i>Students may engage in formative assessment of Component B.</i></b></p> <p>All components and elements must be passed to pass the module overall</p>
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Identify final assessment component and element	Component A element 1	
% weighting between components A and B (Standard modules only)	A:	B:
First Sit		
<b>Component A</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting (as % of component)</b>	
1. Achieve prescribed competencies as identified in the Ongoing Achievement Record	Pass/Fail	
2. Successful completion of Basic Life Support, Manual Handling and Numeracy	Pass/Fail	
<b>Component B</b> <b>Description of each element</b>	<b>Element weighting (as % of component)</b>	
1. Grading of practice	100%	

Resit (further attendance at taught classes is not required)		
<b>Component A</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting (as % of component)</b>	
1. Achieve prescribed competencies as identified in the Ongoing Achievement Record	Pass/Fail	
2. Successful completion of Basic Life Support, Manual Handling and Numeracy	Pass/Fail	

Component B Description of each element	Element weighting (as % of component)
1. Grading of practice	100%
<p>If a student is permitted an <b>EXCEPTIONAL RETAKE</b> of the module the assessment will be that indicated by the Module Description at the time that retake commences.</p>	

**FOR OFFICE USE ONLY**

First CAP Approval Date	5 April 2017		
Revision CAP Approval Date		Version	1