

STUDENT AND ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Implementing the Practice of Adult Nursing				
Module Code	UZTSQW-30-2	Level	2	Version	1
Owning Faculty	Health and Applied Sciences	Field	Continuing Care Adult Nursing		
Department	Nursing and Midwifery				
Contributes towards	BSc(Hons) Nursing (Adult) Graduate Diploma Nursing (Adult)				
UWE Credit Rating	30	ECTS Credit Rating	15	Module Type	Professional practice
Pre-requisites	None		Co- requisites	None	
Excluded Combinations	None		Module Entry requirements	N/A	
Valid From	September 2017		Valid to		

CAP Approval Date	5 April 2017
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Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> 1. Apply principles of knowledge of health, illness, disability and disease in order to inform care management (Component A) 2. Apply skills required to effectively engage with service users and carers to meet individual health needs (Component A) 3. Employ skills of reflection to enhance learning for personal and professional development, appraising own responses to formal and informal feedback and plan how personal, professional and academic development can be enhanced (Component A) 4. Demonstrate the ability to accurately calculate and safely administer medication (Component A) 5. Discuss the adult nursing priorities required for effective care management across the life span (Component A) 6. Utilise holistic principles to plan and deliver care management recognising the effects the environment has on health and wellbeing across the age spectrum (Component A) 7. Recognise the complexities that influence partnership and negotiation in nursing care (Component A) 8. Meet the requirements of assessed practice within the OAR (Component A)
Syllabus Outline	<p>Professional Values</p> <ul style="list-style-type: none"> • Working in Partnership - The contribution of other professions/agencies • Legal and ethical frameworks for delivering care • Mechanisms for support of self and others <p>Communication and Interpersonal Skills</p> <ul style="list-style-type: none"> • Interpersonal skills required for a therapeutic relationships • Involving service users in their care • Assertiveness, influencing and negotiation skills • Reflection of personal and professional development • Patient and Public Involvement

	<p>Nursing Practice and Decision Making</p> <ul style="list-style-type: none">Nursing Skills as identified in the Ongoing Achievement Record (OAR)Safe and accurate complex medicine calculations <p>Leadership, Management and Team Working</p> <ul style="list-style-type: none">Collaborative approaches to care deliverySkills for working in an inter-professional / interagency teamManagement of resources to ensure quality of careUse of teaching and evaluation to develop the safe practice of othersIndependent workingDelegation skills and supervision of careAutonomous working and scope of practice																																			
Contact Hours/Scheduled Hours	Whilst on placement you will spend normally one day fortnight learning with your peers. These days are called 'Supervision of Learning Days' (SoLD). These days are practice orientated, including the use of simulation.																																			
Teaching and Learning Methods	<p>A variety of approaches will be used which may include:</p> <ul style="list-style-type: none">PracticeSimulation of scenarios through TEL based platformsSimulation and skillsWorkshopsEnquiry based learningCase based learningE learning (Blackboard) <p>Those learning outcomes not individually mapped to the module assessment will be assessed formatively within the module delivery.</p>																																			
Key Information Sets Information	<p>Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to, which a requirement is set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.</p> <table><tr><th colspan="5">Key Information Set - Module data</th></tr><tr><td colspan="5">Number of credits for this module</td></tr><tr><td colspan="4"></td><td>30</td></tr><tr><td>Hours to be allocated</td><td>Scheduled learning and teaching study hours</td><td>Independent study hours</td><td>Placement study hours</td><td>Allocated Hours</td></tr><tr><td>300</td><td>72</td><td>78</td><td>760</td><td>910</td></tr></table> <p>Practical Exam: Ongoing Achievement Record; completion of competencies</p> <table><tr><td colspan="2">Total assessment of the module:</td></tr><tr><td colspan="2">Written exam assessment percentage</td></tr><tr><td>Coursework assessment percentage</td><td>0%</td></tr><tr><td>Practical exam assessment percentage</td><td>P/F</td></tr><tr><td colspan="2">0%</td></tr></table>	Key Information Set - Module data					Number of credits for this module									30	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	300	72	78	760	910	Total assessment of the module:		Written exam assessment percentage		Coursework assessment percentage	0%	Practical exam assessment percentage	P/F	0%	
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<p>Reading Strategy</p>	<p>Core readings</p> <p>Any essential reading will be indicated clearly, along with the method for accessing it, e.g. students may be expected to purchase a set text, be given a study pack or be referred to texts that are available electronically, or in the Library. Module guides will also reflect the range of reading to be carried out.</p> <p>Further readings</p> <p>All students are encouraged to read widely using the library catalogue, a variety of bibliographic and full text databases and Internet resources. Many resources can be accessed remotely. Guidance to some key authors and journal titles available through the Library will be given in the Module Guide and updated annually. Assignment reference lists are expected to reflect the range of reading carried out.</p> <p>Access and skills</p> <p>Students are expected to be able to identify and retrieve appropriate reading. This module offers an opportunity to further develop information skills introduced at Level 1. Students will be given the opportunity to attend sessions on selection of appropriate databases and search skills. Additional support is available through the Library Services web pages, including interactive tutorials on finding books and journals, evaluating information and referencing. Sign-up workshops are also offered by the Library.</p>
<p>Indicative Reading List</p>	<p>The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. Current advice on additional reading will be available via the module guide or Blackboard pages.</p> <p>References are cited according to <u>UWE Harvard</u>, the prescribed form of referencing within the Faculty of Health and Applied Sciences.</p> <p>Books</p> <p>Clarke, D. and Ketchell, A. (2016) <i>Nursing the Acutely Ill Adult: Priorities in Assessment and Management</i>. 2nd Revised Edition. London: Palgrave Macmillan.</p> <p>Dougherty, L. (2015) <i>The Royal Marsden Hospital Manual of Clinical Nursing Procedures</i>. Student Edition. 9th Edition. Oxford: Blackwell Science Ltd.</p> <p>O'Brien, L. (2012) <i>District Nursing Manual of Clinical Procedures</i>. Chichester: Wiley-Blackwell.</p> <p>Peate, I. and Dutton, H. (2012) <i>Acute Nursing Care: Recognising and Responding to Medical Emergencies</i>. Abingdon-on-Thames: Routledge.</p> <p>Sines, D.; Aldridge-Bent, S.; Fanning, A.; Farrelly, P.; Potter, K.; Wright, J. (2013) <i>Community and Public Health Nursing</i>, 5th Edition, Kindle Edition, Chichester: Wiley-Blackwell.</p> <p>Young, S. and Pitcher, B. (2016) <i>Medicines Management for Nurses at a Glance</i>, Chichester: Wiley-Blackwell.</p> <p>Journals</p> <p>British Journal of Nursing Journal of Advanced Nursing Journal of Clinical Nursing Journal of Community Nursing Nursing Older People</p>

Part 3: Assessment			
Assessment Strategy	This module is assessed with 1 component split into 2 elements.		
	Component A element 1 Is assessed via a competency framework (Ongoing Achievement Record) to ensure students meet Nursing and Midwifery Council outcomes, skills and knowledge relevant to Adult Nursing. The final summative assessment takes place at the end of placement 5 in year 2. Students have opportunities for formative Grading in Practice, with feed-forward comments, from both mentors and Academic Personal Tutors (APT's).		
	Component A element 2 Students complete Multiple Choice Questionnaires (MCQs) in relation to <ul style="list-style-type: none">• Basic Life Support,• Manual Handling		
	Students are required to achieve a minimum prescribed percentage in each MCQ in order to access associated practical sessions where they are required to demonstrate safe practice in Basic Life Support, and Manual Handling.		
	Component A element 2 Numeracy There is a minimum pass mark for numeracy which must be achieved by the end of the module. The number of attempts and the pass mark are indicated in the module handbook. All elements must be passed to pass the module overall		
Identify final assessment component and element		A	
% weighting between components A and B (Standard modules only)		A:	B:
First Sit			
Component A (controlled conditions) Description of each element		Element weighting (as % of component)	
1. Achieve prescribed competencies as identified in the Ongoing Achievement Record,		Pass/Fail	
2. Successful completion of Basic Life Support, Manual Handling and Numeracy,		Pass/Fail	
Resit (further attendance at taught classes is not required)			
Component A (controlled conditions) Description of each element		Element weighting (as % of component)	
1. Achieve prescribed competencies as identified in the Ongoing Achievement Record.		Pass/Fail	
2. Successful completion of Basic Life Support, Manual Handling and Numeracy,		Pass/Fail	
If a student is permitted an EXCEPTIONAL RETAKE of the module the assessment will be that indicated by the Module Description at the time that retake commences.			

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First CAP Approval Date	HAS Special CAP 5 April 2017			
Revision CAP Approval Date		Version	1	