

## MODULE SPECIFICATION

Part 1: Information						
Module Title	Media Production Project					
Module Code	UPCNAN-30-3	Level	3			
For implementation from	September 2018					
UWE Credit Rating	30	ECTS Credit Rating	15			
Faculty	ACE	Field	Cultural Industries			
Department	DACI					
Contributes towards	BA (Hons) Media Culture and Communication (optional); BA (Hons) Media and Cultural Production (compulsory)					
Module type:	Project					
Pre-requisites	One of the following:	UPCPAR-30-2 Online	Media or UPCAFJ-30-2 Videomedia			
Excluded Combinations	None					
Co- requisites	None					
Module Entry requirements	N/A					

## Part 2: Description

Students will complete a media project in a medium studied in a production module at level three of their Degree. The project will be self-initiated and critically motivated in its conceptualisation and design. It will be informed both by relevant media and cultural theoretical research and a knowledge of historical and contemporary media production relevant to the project. The content and medium of projects will be developed in consultation with module staff and from within the range of specialisms offered by the Degree programme staff team. In any one year these selections would be from the following: Image-based media and Videomedia. Taught classes will provide technical instruction to further develop the professional competence of students in one of these specialisms. Classes will support the initiation, development and realisation of student projects of appropriate scope and substance. Creative media producers will be involved in the review of conceptualisation and planning stages of project development according to need and availability.

Students will produce supporting material for their project that demonstrates their critical and creative process and their ability to work in a sustained manner on the development of the project. Project proposal pitching skills will be developed through in-class presentations and feedback. Students will write a production blog documenting their creative process which will be included in the submitted assignment. A written critical evaluation of the project will also form part of the assignment submission.

Part 3: Assessment							
Criteria	Relates to learning outcomes	Source of evidence					
Engagement with relevant concepts in the critical conceptualisation of media production	1, 4, 5	A1, A2, A3, A3					
Competence and autonomy in meeting deadlines, addressing technical and	2, 4, 5	A1, A2					

logistical requirement								
Formation of approp		1, 2, 4		A1, A2	1, A2			
sustained project de								
Creative Realisation		2, 3, 5 A2			Δ3			
	Clarity and presentation of written work 3 A1, A2, A3							
Plagiarism for Project Proposal and Pilot and Evaluative Essay assignments to be filtered using the available online assessment submission tools. Project Proposal represents formative assessment for Individual Research Project assignment.								
Identify final timetabled piece of assessment (component and element)								
	A: B:							
% weighting betwee	en components A and B	(Standard	modules only)		100			
First Sit								
Component A (contr Description of each					Element weighting (as % of component)			
1. Project Proposal a	nd Pilot				20%	)		
2. Individual Project and Project Blog					60%			
3. Evaluative Essay (2,500 wds)					20%			
Component B Description of each element					Element weighting (as % of component)			
N/A								
Resit (further attendance at taught classes is not required)								
Component A (controlled conditions)Element weighting (as % of component)Description of each element(as % of component)								
1. Individual Project and Project Blog					80%			
2. Evaluative Essay (2,500 wds)					20%			
Component B Description of each element					Element weighting (as % of component)			
N/A								
Part 4: Teaching and Learning Methods								
Learning Outcomes   On successful completion of this module students will be able to demonstrate:								
1. An awareness of their own practice of media production as a critical, ethical and imaginative process within the diversity of contemporary and emerging developments in the creative economy and media culture (A1, A2, A3);								
2. A high degree of autonomy as a professionally competent, independent media producer able to initiate a project, solve technical and logistical problems and produce work to deadlines (A1, A2);								
3. The ability to communicate their understanding of the historical and contextual formation of mediated communications and cultural forms effectively in writing and oral presentation (A2, A3);								
	4. An awareness of technically and conceptually appropriate design decisions and research							

	5. A substant	tial understar	ect (A1, A2, A nding of the gra ging potential (	ammar and fo	rm of their c	chosen mec	dium or media
Key Information Sets Information (KIS) Contact Hours	Key Informa	ation Set - Mo	odule data				
	Number of credits for this module				30	)	_
	be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours		
	300	72	228	0	300		
Total Assessment	Total assessment of the module: Image: Constant of the module:   Written exam assessment percentage 0%   Coursework assessment percentage 100%   Practical exam assessment percentage 0%   Image: Coursework assessment percentage 100%   Practical exam assessment percentage 0%						of excerpts
Reading List	will be provid module hand	led either in p book are ava	ailable in the lik	All further rea	dings and v	iewings list	ed in the
	The development of literature searching skills in Level three is supported by a Library seminar provided within the first semester. These level three skills will build upon skills gained by the student whilst studying at levels one and two. Additional support is available through the library web pages, including interactive tutorials on finding books and journals, evaluating information and referencing. Sign-up workshops are also offered by the Library.						
	Module staff will recommend readings to individual students according to the needs of their projects. Students will also be expected to find their own further reading in support of their particular projects.						

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First CAP Approval Date	March 2017 v1 Link to MIA 10639					
Revision CAP Approval Date			Version	2	Link to RIA	