



MODULE SPECIFICATION

Part 1: Information			
Module Title	Connecting and Networking in a Global Society		
Module Code	UPCN9Y-30-3	Level	3
For implementation from	September 2017		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	ACE	Field	Cultural Industries
Department	Arts and Cultural Industries		
Contributes towards	BA(Hons) Liberal Arts		
Module type:	Project		
Pre-requisites	none		
Excluded Combinations	none		
Co- requisites	none		
Module Entry requirements	n/a		

Part 2: Description
<p>This module emphasises researching and exploring the breadth of professional practice associated with the Liberal Arts. Students will continue to identify and investigate personal goals in relation to their career aspirations and create a CV and self-promotional material. It provides students with the opportunity to reflect critically on their learning experiences throughout the course. Students will further develop professional presentation skills by presenting and evaluating their personal promotional materials.</p> <p>Speakers will introduce students to a range of case studies providing examples of progression possibilities relevant to the Liberal Arts. Students will be supported to develop personal promotional materials through a range of workshops, seminars and associated teaching.</p> <p>Students will continue to build their knowledge of professional practice and reflect on their development in relation to their future direction. Students will have opportunities to gain industry practice including understanding freelancing/self-employment, global employment markets, enterprise, negotiation, presentation, professional networks and identifying research areas which are relevant to the professional practice in their identified area of specialist interests.</p> <p>Delivery will be based on a combination of set and learner-identified projects and exercises, supported by workshop sessions dealing with specific content and skills. The module supports students' progression into industry; and prepares students for the final Capstone project by developing skills in decision-making, development, and project management.</p>
Part 3: Assessment
<p>Component A1</p> <p>In response to a module brief this assignment offers students the opportunity to test their critical, writing, production, and presentation skills. Students also evidence their understanding of communicating using</p>

professional standards to an identified audience.

Component A2

In response to a module brief this assignment offers students the opportunity to test their critical, analytical, reflective, project management, research, and production skills by compiling a research folder related to their understanding of key networking and employment opportunities.

Identify final timetabled piece of assessment (component and element)	Comp A2	
% weighting between components A and B (Standard modules only)	A:	B:
	100%	

First Sit

Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1. Personal Professional Promotional Materials (2,500 words or equivalent)	50%
2. Research Folder (2,500 words)	50%
Component B Description of each element	Element weighting (as % of component)
N/A	

Resit (further attendance at taught classes is not required)

Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1. Personal Professional Promotional Materials (2,500 words or equivalent)	50%
2. Research Folder (2,500 words)	50%
Component B Description of each element	Element weighting (as % of component)
N/A	

Part 4: Teaching and Learning Methods

Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> • Identify their own career goals (A1, A2) • Evidence their use of research to identify relevant professional contexts for progression (A2) • Apply professional processes appropriate to the presentation and representation of personal promotional materials (A1) • Demonstrate confidence in decision-making, management and communication skills (A1) • Research and analyse sources of information relevant to the further development of their professional interests and ambitions in identified roles and activities (A2) • Identify and articulate their specific professional interests, and identify the professional skills and attributes of those employed in those areas of practice (A1, A2) • Be aware of issues relating to employment and self-employment in relation to current and changing industry needs (A2) • Analyse specific strengths of their own professional practices through the research, development and presentation of individual progression plans (A1, A2) • Evaluate, review and critically reflect on their own work, and the work of others in
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	<p>relation to professional standards and career intentions (A1, A2)</p> <ul style="list-style-type: none"> Apply creative, enterprise and professional skills in communicating effectively with a target audience (A1) 										
Key Information Sets Information (KIS)	<p>Key Information Set - Module data</p> <table border="1"> <tr> <td>Number of credits for this module</td> <td>30</td> </tr> </table>	Number of credits for this module	30								
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Contact Hours	<table border="1"> <thead> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> </thead> <tbody> <tr> <td>300</td> <td>72</td> <td>228</td> <td>0</td> <td>300</td> </tr> </tbody> </table>	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	300	72	228	0	300
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Total Assessment	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p>Written Exam: Unseen or open book written exam Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p> <table border="1"> <thead> <tr> <th colspan="2">Total assessment of the module:</th> </tr> </thead> <tbody> <tr> <td>Written exam assessment percentage</td> <td>0%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td>100%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td>0%</td> </tr> <tr> <td></td> <td>100%</td> </tr> </tbody> </table>	Total assessment of the module:		Written exam assessment percentage	0%	Coursework assessment percentage	100%	Practical exam assessment percentage	0%		100%
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Reading List	<p>Any essential reading will be indicated clearly, along with the method for accessing it. Module handbooks will also reflect the range of reading to be carried out.</p> <p>Students are expected to identify all other reading relevant to their chosen topic themselves. They will be required to read widely using the library search, a variety of bibliographic and full text databases, and internet resources.</p>										

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First CAP Approval Date	9 March 2017 link to MIA		
Revision CAP Approval Date	Version	2	Link to RIA
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