



## MODULE SPECIFICATION

Part 1: Information			
Module Title	Film Studies Independent Project		
Module Code	UPGN9J-30-3	Level	3
For implementation from	September 2017		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	ACE	Field	English
Department	Arts and Cultural Industries		
Contributes towards	BA (Hons) Film Studies (compulsory)		
Module type:	Project		
Pre-requisites	None		
Excluded Combinations	None		
Co-requisites	None		
Module Entry requirements	None		
Part 2: Description			
<p>This module enables you to design and develop an independent project on a film-related topic. The project is your chance to showcase the specialist knowledge and skills you have gained on the programme: it is both the culmination of your studies and a potential launchpad for your career.</p> <p>As an independent project module, much of the work is self-directed. You will be supported by appropriate staff throughout, first in small group workshops and then in one-to-one tutorials. The workshops will help you devise and design a workable project, providing guidance on research methods, writing a proposal, project planning and time management. Tutorials will provide ongoing guidance and feedback on the project's development and help you evaluate your progress.</p>			
Part 3: Assessment			
<p>The assessments are designed to enable students to demonstrate the skills and aptitudes they have developed across all three levels of the degree, including research, critical and creative writing, audiovisual essay-making, and professional awareness, depending on which kind of project they pursue. Throughout the module, students receive guidance and formative feedback on their progress, including sharing draft work with the project supervisor.</p> <p><b>Component A, Element 1: Project Development Documents</b> To aid students in achieving the learning outcomes, the module incorporates step-by-step exercises to help plan the project. The type of documents will vary, depending on the nature of the project, but will always include an initial proposal, a planning schedule, records of supervision meetings, and self-evaluation. These exercises build up over the duration of the module, ensuring students stay engaged with the process and see their supervisor regularly.</p> <p><b>Component A, Element 2: Project (8-10,000 words or equivalent)</b> The project takes one of the following forms, enabling students to tailor the work to suit their interests, skills and ambitions. This inclusive range of assessment types ensures every student can work to their strengths and develop their existing skills to a higher level.</p> <ul style="list-style-type: none"> <li>• Dissertation (10,000 words)</li> <li>• Work experience dissertation (8,000 words + self-reflective diary)</li> <li>• Portfolio of professional writing (e.g., film criticism) with rationale (10,000 words or equivalent)</li> <li>• Screenwriting portfolio with rationale and evaluation (8-10,000 words)</li> <li>• Audiovisual essay with rationale and evaluation (5-8 minutes + 2000-4000 words)</li> <li>• Programme or website for a film festival or events, with rationale and evaluation (10,000 words or equivalent)</li> </ul>			

ACADEMIC SERVICES

Identify final timetabled piece of assessment (component and element)	Component A, Element 2													
% weighting between components A and B (Standard modules only)	<b>A:</b>	<b>B:</b>												
	100%													
<b>First Sit</b>														
<b>Component A</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting</b>													
1. Project Development Documents	10%													
2. Project (8,000-10,000 words or equivalent)	90%													
<b>Resit (further attendance at taught classes is not required)</b>														
<b>Component A</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting</b>													
1. Project Development Documents	10%													
2. Project (8,000-10,000 words or equivalent)	90%													
<b>Part 4: Teaching and Learning Methods</b>														
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> <li>• Design and develop an independent project on a relevant topic (Component A, elements 1 and 2)</li> <li>• Select, justify, apply and interpret appropriate research methods (Component A, element 2)</li> <li>• Demonstrate detailed knowledge and critical understanding of the chosen field of study (Component A, element 2)</li> <li>• Explore their topic in relation to relevant critical, industrial and/or creative debates (Component A, elements 1 and 2)</li> <li>• Accurately and effectively present research in an appropriate format (Component A, element 2)</li> <li>• Demonstrate skills in project management, time management and self-evaluation (Component A, element 1)</li> </ul>													
Key Information Sets Information (KIS)	<p style="text-align: center;"><b><u>Key Information Set - Module data</u></b></p> <p style="text-align: right;"><i>Number of credits for this module</i> <span style="border: 1px solid black; padding: 2px 10px;">30</span></p> <table border="1" data-bbox="528 1395 1289 1559" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th style="background-color: #e0e0e0;">Hours to be allocated</th> <th style="background-color: #e0e0e0;">Scheduled learning and teaching study hours</th> <th style="background-color: #e0e0e0;">Independent study hours</th> <th style="background-color: #e0e0e0;">Placement study hours</th> <th style="background-color: #e0e0e0;">Allocated Hours</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">300</td> <td style="text-align: center;">72</td> <td style="text-align: center;">228</td> <td style="text-align: center;">0</td> <td style="text-align: center;">300</td> </tr> </tbody> </table>				Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	300	72	228	0	300
Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours										
300	72	228	0	300										
Contact Hours	<p style="text-align: right;">0</p> <p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p><b>Written Exam:</b> Unseen or open book written exam  <b>Coursework:</b> Written assignment or essay, report, dissertation, portfolio, project or in class test  <b>Practical Exam:</b> Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p>													

## ACADEMIC SERVICES

Total Assessment					
	Written exam assessment percentage				
	Coursework assessment percentage				100%
	Practical exam assessment percentage				%
					100%
Reading List	Reading list can be found at <a href="https://uwe.rl.talis.com/lists/D8D3B89D-8B45-3A7D-5081-C7A2086B2AA0.html">https://uwe.rl.talis.com/lists/D8D3B89D-8B45-3A7D-5081-C7A2086B2AA0.html</a>				

### FOR OFFICE USE ONLY

First CAP Approval Date	<i>21 March 2017</i>			
Revision CAP Approval Date <i>Update this row each time a change goes to CAP</i>		Version	<i>1</i>	<a href="#"><u>MIA 10647</u></a>

