



MODULE SPECIFICATION

Part 1: Information			
Module Title	Mental Health Policy, Law and Ethics		
Module Code	UZVSSN-15-M	Level	M
For implementation from	September 2017		
UWE Credit Rating	15 Credits	ECTS Credit Rating	7.5
Faculty	Health and Applied Sciences	Field	Health, Community and Policy Studies
Department	Health and Social Sciences		
Contributes towards	Post Graduate Certificate in Approved Mental Health Practice		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>This module will focus upon local and national policy, legislation, ethics and codes of practice and apply this to Approved Mental Health Professional practice. This will include ensuring that the student has a clear understanding of their authority, legal position and accountability as AMHPs, their employers and the authority the AMHP is acting for in relation to the Mental Health Act 1983. This module will highlight and critically debate local and national policy which informs AMHP practice. Students will be introduced to tensions within AMHP practice relating to autonomy, discretion within the law, evidence informed mental health practice and accountability.</p> <p>In this module students will learn how to recognise, assess and manage effectively the risks related to the AMHP role. This will include exploring ways to manage anxiety, risk and conflict and understand its impact on AMHP practice. Students will explore ways to ensure good communication is achieved effectively with service users, relatives and carers when undertaking the AMHP role, whilst balancing and managing the competing requirements of confidentiality and effective information sharing to the benefit of the service user and other persons concerned with the service user's care. Students will learn how to present evidence at a legal hearing, and demonstrate an understanding of the role and principles in undertaking this.</p> <p>This module will explore other relevant legislation and policy which impact upon AMHP work, and the need to demonstrate sensitivity to factors such as race, gender, age, sexuality, disability, culture, religion and belief in AMHP practice. In addition, to identify, challenge and redress discrimination and inequality in AMHP practice.</p>

Part 3: Assessment		
<p>Students will be required to demonstrate that they have met the competence requirements as set out by the Health and Care Professions Council. (2013). Criteria for education providers and registrants. London: Health Care Professionals Council.</p> <p>The assessment for this module will consist of a 2 hour law exam undertaken within controlled conditions focusing on law, policy and ethics. This will be an open book examination to assess the baseline knowledge that the student has for AMHP practice. AMHPs are required to understand and apply mental health law, and to know where to gain clarity when required.</p> <p>There will be opportunities within the module for formative feedback and assessment to test student knowledge prior to the examination.</p>		
Identify final timetabled piece of assessment (component and element)	Component A	
% weighting between components A and B (Standard modules only)	A:	B:
	100%	
First Sit		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. Two hour timed exam containing short answer questions	100%	
Component B Description of each element	Element weighting (as % of component)	
Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. Two hour timed exam containing short answer questions	100%	
Component B Description of each element	Element weighting (as % of component)	
Part 4: Teaching and Learning Methods		
Learning Outcomes	<p>On completion of this module, students will be able to:</p> <ol style="list-style-type: none"> 1) Critically appraise and apply knowledge of the Mental Health Act 1983(2007) Mental Capacity Act 2005, codes of practice, local/national policies for AMHP practice. (Component A) 2) Demonstrate a sophisticated understanding of the AMHP role including the ability to balance competing demands of autonomy, power, legal duties and rights based practice. (Component A) 3) Synthesise and critically apply knowledge of a broad range of legislation and policy considering its relevance to AMHP practice. (Component A) 	

	<p>Scheduled Learning – This will be through use of placement days, lectures, seminars, technology enabled learning and use of PebblePad.</p> <p>Directed Independent Learning – This will be through self-direct inquiry and directed reading.</p>																																													
<p>Key Information Sets Information (KIS)</p> <p> </p> <p>Contact Hours</p> <p> </p> <p>Total Assessment</p>	<table border="1" data-bbox="534 398 1445 788"> <thead> <tr> <th colspan="5">Key Information Set - Module data</th> </tr> <tr> <td colspan="5">Number of credits for this module</td> </tr> <tr> <td colspan="4"></td> <td style="text-align: center;">15</td> </tr> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">150</td> <td style="text-align: center;">36</td> <td style="text-align: center;">114</td> <td style="text-align: center;">0</td> <td style="text-align: center;">150</td> </tr> <tr> <td colspan="5" style="text-align: right;">✓</td> </tr> </tbody> </table> <p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p>Written Exam: Unseen or open book written exam Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p> <table border="1" data-bbox="651 1126 1329 1361"> <tr> <td colspan="2">Total assessment of the module:</td> <td></td> </tr> <tr> <td>Written exam assessment percentage</td> <td></td> <td style="text-align: center;">100%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td></td> <td style="text-align: center;">0%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td></td> <td style="text-align: center;">0%</td> </tr> <tr> <td colspan="2"></td> <td style="text-align: center;">100%</td> </tr> </table>	Key Information Set - Module data					Number of credits for this module									15	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	150	36	114	0	150	✓					Total assessment of the module:			Written exam assessment percentage		100%	Coursework assessment percentage		0%	Practical exam assessment percentage		0%			100%
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<p>Reading List</p>	<p>Barcham, C. (2016) <i>The Pocketbook Guide to Mental Health Act Assessments</i>, 2nd edition. London: OUP</p> <p>Department of Health (2015) <i>Mental Health Act 1983: Code of Practice</i>. London: The Stationery Office</p> <p>Department of Health (2015) <i>Reference Guide to the Mental Health Act 1983</i>. London: The Stationery Office</p> <p>Jones, R. (2016) <i>Mental Health Act Manual</i>, 19th edition. London: Sweet and Maxwell</p> <p>Woolley, S. (2010) Involuntary treatment in the community: role of community treatment orders. <i>The Psychiatrist</i>, 34, 441- 446</p>																																													

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First CAP Approval Date	Special CAP 21 and 22 March 2017			
Revision CAP Approval Date		Version		