



Module Specification

Contemporary Themes in Mental Health

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Part 1: Information

Module title: Contemporary Themes in Mental Health

Module code: UZVSS7-15-M

Level: Level 7

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Health & Applied Sciences

Department: HAS Dept of Social Sciences

Partner institutions: None

Field: Health, Community and Policy Studies

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module is designed to enable the students to apply knowledge to practice with service users, their relatives, carers and other professionals. Through this module students will gain a robust understanding of the contribution and impact of social, physical and development factors on mental health, and be able to apply this to their practice.

Features: Not applicable

Educational aims: See Learning Outcomes.

Outline syllabus: The module will include focusing upon social perspective on mental disorders, mental health needs, and the implications of a range of treatments and interventions, all with a focus on the impact upon service users, their relatives, carers and other professionals. Students will receive teaching relating to the policy, procedure and practice of child and adult protection and safeguarding, and wider policy which informs Approved Mental Health Professional practice. This will include understanding the needs of children, young people, their families and the impact those needs have on AMHP practice. Students will be learning to reflect upon ways to identify, challenge and redress discrimination and inequality in AMHP practice. The module will include an understanding and respect of service users' qualities, abilities and diverse backgrounds, by promoting their rights, dignity and self-determination of service users consistent with their own needs and wishes to enable them to contribute to the decisions made affecting their quality of life and liberty.

Students will be able to draw on, debate and evaluate critically a range of research relevant to evidence-based AMHP practice. This will involve working with service users, carers and others to evaluate the outcomes of interventions and identify any unmet needs and be able to use networks and community groups to influence collaborative working with service users, agencies and advocates.

Part 3: Teaching and learning methods

Teaching and learning methods: Scheduled Learning: This will be through the use of placement days, lectures, seminars, technology enabled learning and use of PebblePad.

Directed Independent Learning: This will be through self-directed inquiry and directed reading.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Systematically research and critically evaluate current knowledge of the impact of mental disorder on service users and carers, hypothesise on the application of this knowledge within the professional role considering key issues of power, rights and safeguarding.

MO2 Demonstrate an understanding of a range of perspectives within mental health and utilise a social perspective model to evaluate the impact of professional practice on service users and carers.

MO3 Demonstrate a sophisticated understanding of issues relating to power, oppression and consider how this can be incorporated into professional approaches to challenging and redressing inequalities.

MO4 Critically evaluate the outcomes of mental health interventions utilising current research evidence and incorporating service user and carer perspectives.

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzvss7-15-m.html) via the following link <https://uwe.rl.talis.com/modules/uzvss7-15-m.html>

Part 4: Assessment

Assessment strategy: Students will be required to demonstrate that they have met the competence requirements as set out by the Health and Care Professions Council (2013) criteria for education providers and registrants. London: Health and Care Professions Council.

Students will give a presentation of up to 30 minutes in controlled exam conditions

on a contemporary theme within mental health practice which impacts upon mental health act work. The assessment is designed to assess the student's ability to articulate a particular debate and/or issue as they would be required to do so within AMHP work. Up to 10 minutes will be allocated to examiners to ask questions and seek clarity. Again this is simulating circumstances whereby AMHP will be required to demonstrate a holistic understanding of the complexities of mental health practice.

There will be opportunities during the module for formative feedback and practice on the topic of the presentation.

Assessment tasks:**Presentation (First Sit)**

Description: Oral Presentation of 30 minutes (20 minutes presentation followed by 10 minutes of questions by examiners) in examination conditions.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Presentation (Resit)

Description: Oral Presentation of 30 minutes (20 minutes presentation followed by 10 minutes of questions by examiners) in examination conditions

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Approved Mental Health Practice [Glenside] PGCert 2023-24

