

MODULE SPECIFICATION

Part 1: Information			
Module Title	Contemporary Themes in Mental Health		
Module Code	UZVSS7-15-M	Level	M
For implementation from	<i>September 2017</i>		
UWE Credit Rating	15 Credits	ECTS Credit Rating	7.5
Faculty	Health and Applied Sciences	Field	Health, Community and Policy Studies
Department	Health and Social Sciences		
Contributes towards	Post Graduate Certificate Approved Mental Health Practice		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description	
<p>This module is designed to enable the students to apply knowledge to practice with service users, their relatives, carers and other professionals. Through this module students will gain a robust understanding of the contribution and impact of social, physical and development factors on mental health, and be able to apply this to their practice. This will include focusing upon social perspective on mental disorders, mental health needs, and the implications of a range of treatments and interventions, all with a focus on the impact upon service users, their relatives, carers and other professionals. The module will include teaching relating to the policy, procedure and practice of child and adult protection and safeguarding and wider policy which informs Approved Mental Health Professional practice. This will include understanding the needs of children, young people, their families and the impact those needs have on AMHP practice. Students will be learning to reflect upon ways to identify, challenge and redress discrimination and inequality in AMHP practice. The module will include an understanding and respect of service users' qualities, abilities and diverse backgrounds, by promoting their rights, dignity and self-determination of service users consistent with their own needs and wishes to enable them to contribute to the decisions made affecting their quality of life and liberty.</p> <p>Students will be able to draw on debate and evaluate critically a range of research relevant to evidence-based AMHP practice. This will involve working with service users, carers and others to evaluate the outcomes of interventions and identify any unmet needs and be able to use networks and community groups to influence collaborative working with service users, agencies and advocates.</p>	

Part 3: Assessment		
<p>Students will be required to demonstrate that they have met the competence requirements as set out by the Health and Care Professions Council (2013) criteria for education providers and registrants. London: Health and Care Professions Council.</p> <p>Students will give a presentation of up to 30 minutes in controlled exam conditions on a contemporary theme within mental health practice which impacts upon mental health act work. The assessment is designed to assess the student's ability to articulate a particular debate and/or issue as they would be required to do so within AMHP work. Up to 10 minutes will be allocated to examiners to ask questions and seek clarity. Again this is simulating circumstances whereby AMHP will be required to demonstrate a holistic understanding of the complexities of mental health practice.</p> <p>There will be opportunities during the module for formative feedback and practice on the topic of the presentation.</p>		
Identify final timetabled piece of assessment (component and element)	<i>Component A</i>	
% weighting between components A and B (Standard modules only)	A:	B:
	100%	
First Sit		
Component A (controlled conditions) Description of each element	Element weighting <i>(as % of component)</i>	
1.Oral Presentation of 30 minutes (20 minutes presentation followed by 10 minutes of questions by examiners) in examination conditions	100%	
Component B Description of each element	Element weighting <i>(as % of component)</i>	
2.		
Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element	Element weighting <i>(as % of component)</i>	
1. Oral Presentation of 30 minutes (20 minutes presentation followed by 10 minutes of questions by examiners) in examination conditions	100%	
Component B Description of each element	Element weighting <i>(as % of component)</i>	
2.		
Part 4: Teaching and Learning Methods		
Learning Outcomes	<p>On completion of this module, students will be able to:</p> <ol style="list-style-type: none"> 1) Systematically research and critically evaluate current knowledge of the impact of mental disorder on service users and carers, hypothesise on the application of this knowledge within the professional role considering key issues of power, rights and safeguarding. (Component A) 2) Demonstrate an understanding of a range of perspectives within mental health and utilise a social perspective model to evaluate the impact of professional practice on service users and carers. (Component A) 	

FOR OFFICE USE ONLY

First CAP Approval Date	Special CAP 21 and 22 March 2017			
Revision CAP Approval Date		Version		