

University of the West of England

MODULE SPECIFICATION

Part 1: Information						
Module Title	Conte	Contemporary Themes in Mental Health				
Module Code	UZVS	S7-15-M	Level	Μ		
For implementation from	Septe	ptember 2017				
UWE Credit Rating	15 Credits		ECTS Credit Rating	7.5		
Faculty	Health and Applied Sciences		Field	Health, Community and Policy Studies		
Department	Healt	Health and Social Sciences				
Contributes towards	Post	Post Graduate Certificate Approved Mental Health Practice				
Module type:	Stanc	Standard				
Pre-requisites		None				
Excluded Combinations		None				
Co- requisites		None				
Module Entry requirements		None				

Part 2: Description

This module is designed to enable the students to apply knowledge to practice with service users, their relatives, carers and other professionals. Through this module students will gain a robust understanding of the contribution and impact of social, physical and development factors on mental health, and be able to apply this to their practice. This will include focusing upon social perspective on mental disorders, mental health needs, and the implications of a range of treatments and interventions, all with a focus on the impact upon service users, their relatives, carers and other professionals. The module will include teaching relating to the policy, procedure and practice of child and adult protection and safeguarding and wider policy which informs Approved Mental Health Professional practice. This will include understanding the needs of children, young people, their families and the impact those needs have on AMHP practice. Students will be learning to reflect upon ways to identify, challenge and redress discrimination and inequality in AMHP practice. The module will include an understanding and respect of service users' qualities, abilities and diverse backgrounds, by promoting their rights, dignity and self-determination of service users consistent with their own needs and wishes to enable them to contribute to the decisions made affecting their quality of life and liberty.

Students will able to draw on debate and evaluate critically a range of research relevant to evidence-based AMHP practice. This will involve working with service users, carers and others to evaluate the outcomes of interventions and identify any unmet needs and be able to use networks and community groups to influence collaborative working with service users, agencies and advocates.

Part 3: Assessment							
	ed to demonstrate that they have m Council (2013) criteria for educat						
mental health practice student's ability to artic Up to 10 minutes will	esentation of up to 30 minutes in co which impacts upon mental heal ulate a particular debate and/or iss be allocated to examiners to as y AMHP will be required to demons	th act work. The assessment is sue as they would be required to sk questions and seek clarity.	designed to do so within A Again this is	assess the MHP work. simulating			
There will be opportuni	ities during the module for formativ			esentation.			
	Identify final timetabled piece of assessment (component and element)						
% weighting between	modules only)	A: 100%	B :				
First Sit							
Component A (control			Element weighting (as % of component)				
Description of each e	100%						
questions by examiners Component B	Element weighting						
Description of each e	(as % of coi	nponent)					
2.							
Resit (further attenda	nce at taught classes is not requ	uired)					
Component A (control Description of each e	Element weighting (as % of component)						
1. Oral Presentation of 30 minutes (20 minutes presentation followed by 10 minutes of questions by examiners) in examination conditions				100%			
Component B Description of each element				Element weighting (as % of component)			
2.							
	Part 4: Teaching an	d Learning Methods					
Learning Outcomes	 Comes On completion of this module, students will be able to: Systematically research and critically evaluate current knowledge of the impact of mental disorder on service users and carers, hypothesise on the application of this knowledge within the professional role considering key issues of power, rights and safeguarding. (Component A) Demonstrate an understanding of a range of perspectives within mental health and utilise a social perspective model to evaluate the impact of professional practice on service users and carers. (Component A) 						

	 Demonstrate a sophisticated understanding of issues relating to power, oppression and consider how this can be incorporated into professional approaches to challenging and redressing inequalities. (Component A) 							
	 Critically evaluate the outcomes of mental health interventions utilising current research evidence and incorporating service user and carer perspectives. (Component A) 							
	Scheduled Learning – This will be through use of placement days, lectures, seminars, technology enabled learning and use of PebblePad.							
	Directe reading		ndent Learnin	g – This will	be through	self-direct in	quiry and dire	ected
Key Information								
Sets Information (KIS)		Koy Inform	nation Set - Mo	dulo data				
(100)		<u>Rey IIIOII</u>						
		Numberc	of credits for this	module		15		
		Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours		
		150	36	114	0	150		
						100		
	Course test Practio	n Exam: U ework: Wr cal Exam:	nseen or open itten assignmer Oral Assessme e. an exam dete	nt or essay, re ent and/or pres	port, dissertat	ctical skills as		class
		`		-	-	. ,		
			Total assessme	nt of the modul	e:			
			Written exam as	socomont por	ontago	0%		
Total Assessment			Coursework ass	•	•	0%	_	
Total Assessment			Practical exam a		-	100%		
						100%		
Reading List		eff, J. (2013 stoke: Palg	3) The Bitteres	t Pills. The Tro	oubling Story o	of Antipsycho	otic drugs.	
	Pilgrim	, D. (2005)	Defining menta				anity in British	
	 mental health legislation, <i>Journal of Mental Health</i>, 14, 435-443 Read, J., and Dillon,J. (2013) <i>Models of Madness: Psychological ,social and biological approaches to psychosis</i>, 2nd edition. London: Routledge. Reynolds, J., Muston, R., Heller, T., Leach, J., McCormick, M., Wallcraft, J. and Walsh, M. (eds) (2009) <i>Mental Health Still Matters</i>, 2nd edition. Basingstoke: Palgrave Macmillan Rogers, A. and Pilgrim, D. (2014) <i>A Sociology of Mental Health and Illness</i>, 5th edition, Maidenhead: Open University Press 							
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First CAP Approval Date	Special CAP 21 and 22 March 2017
Revision CAP Approval Date	Version