



### MODULE SPECIFICATION

Part 1: Information			
Module Title	Assessment and Planning under the Mental Health Act.		
Module Code	UZVSS6-15-M	Level	M
For implementation from	September 2017		
UWE Credit Rating	15 Credits	ECTS Credit Rating	7.5
Faculty	Health and Applied Sciences	Field	Health, Community and Policy Studies
Department	Health and Social Sciences		
Contributes towards	Post Graduate Certificate in Approved Mental Health Practice		
Module type:	Professional Practice		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	UZVSSS-15-M - The AMHP Role and Complex Decision Making		
Module Entry requirements	Students must be in employment of a sponsoring employer who can provide the student with a placement working with vulnerable adults, children and their families.		

Part 2: Description
<p>This module will offer the student practical skills experience and learning about the Approved Mental Health Professional role. During this module students will undertake no less than 40 days on placement within an agreed placement setting. The learning for this module will be through practical engagement in AMHP practice and supported by in placement study. Students will learn to, and reflect upon how to lead a Mental Health Act assessment, work with service users, carers, relatives and other professionals in the context of Mental Health Act work. Students will be assessed by an AMHP practice assessor based within their employing agency, as to their competence in meeting the AMHP regulations for competent practice. Students will have regular supervision with their practice assessor. Students will be formally observed in their practice during the placement by the practice assessor.</p>
Part 3: Assessment
<p>Students will be required to demonstrate that they have met the competence requirements as set out in Health Care and Professions Council. (2013). Criteria for education providers and registrants. London: Health and Care Professions Council.</p> <p>Students will be required to produce a reflective portfolio of evidence consisting of no less than three case study analyses which reflect observed practice. These must then be mapped against the professional competencies outlined in the regulations listed above. Competence will also be demonstrated through service user and carer</p>

<p>feedback and evaluations of practice by a practice assessor. Within this portfolio AMHP students will be required to pass an oral viva with the local authority AMHP lead to demonstrate that they can verbally articulate the law relevant to practice. The AMHP leads will use pre-written questions which have been developed in consultation with AMHP leads from across the region and UWE academic staff. A certificate indicating successful completion of this viva must be within the portfolio to pass, and be accompanied by statements of authenticity of evidence by student and practice assessor. The portfolio must be anonymised of all identifying information relating to service users and carers.</p> <p>Students will be offered formative feedback throughout, but specifically at the interim point where the practice learning team of student, assessor and university tutor will meet.</p>		
Identify final timetabled piece of assessment (component and element)	Component A	
% weighting between components A and B (Standard modules only)	<b>A:</b>	<b>B:</b>
<b>First Sit</b>		
<b>Component A</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting</b> <b>(as % of component)</b>	
1. AMHP Placement Portfolio of evidence (containing law viva certificate by Agency AMHP Lead)	<b>Pass / Fail</b>	
<b>Component B</b> <b>Description of each element</b>	<b>Element weighting</b> <b>(as % of component)</b>	
<b>Resit (further attendance at taught classes is not required)</b>		
<b>Component A</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting</b> <b>(as % of component)</b>	
1. AMHP Placement Portfolio of evidence (containing law viva certificate by Agency AMHP Lead)	<b>Pass / Fail</b>	
<b>Component B</b> <b>Description of each element</b>	<b>Element weighting</b> <b>(as % of component)</b>	
<b>Part 4: Teaching and Learning Methods</b>		
Learning Outcomes	<p>On completion of this module, students will be able to:</p> <ol style="list-style-type: none"> <li>1) Utilise a systematic application of relevant legal frameworks, policies and codes of practice within the assessment process. Demonstrating an ability to apply critical and interpretative knowledge of relevant case law and research. (Component A)</li> <li>2) Demonstrate the ability to synthesise knowledge of a range of models of mental disorder, treatments and interventions with an awareness of their impact on service users, carers, their relatives and other professionals. (Component A)</li> <li>3) Consider complex issues of independence, authority and autonomy in the AMHP role, and draw on critical thinking skills to explore and minimise issues of risk and power. (Component A)</li> </ol>	

	<p>4) Critically evaluate theories relating to discrimination, oppression and service user rights within the statutory framework, drawing on a range of relevant theory and research. Apply this knowledge within their own professional practice including promotion of rights based practice, shared decision making and challenging discrimination. (Component A)</p> <p>5) Critically evaluate and apply knowledge of partnership working with key stakeholders including service users, carers and other professionals within the statutory role. (Component A)</p> <p><b>Scheduled Learning</b> – This will be through use of placement days, lectures, seminars, technology enabled learning and use of PebblePad.</p> <p><b>Directed Independent Learning</b> – This will be through self-direct inquiry and directed reading.</p>																														
<p>Key Information Sets Information (KIS)</p> <p>Contact Hours</p> <p>Total Assessment</p>	<table border="1" data-bbox="544 763 1433 1167"> <thead> <tr> <th colspan="5">Key Information Set - Module data</th> </tr> <tr> <td colspan="4">Number of credits for this module</td> <td>15</td> </tr> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> </thead> <tbody> <tr> <td>150</td> <td>33</td> <td>114</td> <td>300</td> <td>447</td> </tr> </tbody> </table> <p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p><b>Written Exam:</b> Unseen or open book written exam  <b>Coursework:</b> Written assignment or essay, report, dissertation, portfolio, project or in class test  <b>Practical Exam:</b> Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p> <table border="1" data-bbox="652 1507 1329 1733"> <thead> <tr> <th colspan="2">Total assessment of the module:</th> </tr> </thead> <tbody> <tr> <td>Written exam assessment percentage</td> <td>0%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td>0%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td>100%</td> </tr> <tr> <td></td> <td>100%</td> </tr> </tbody> </table>	Key Information Set - Module data					Number of credits for this module				15	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	150	33	114	300	447	Total assessment of the module:		Written exam assessment percentage	0%	Coursework assessment percentage	0%	Practical exam assessment percentage	100%		100%
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<p>Reading List</p>	<p>Barcham, C. (2016) <i>The Pocketbook Guide to Mental Health Act Assessments</i>, 2<sup>nd</sup> edition. London: OUP</p> <p>Gregor, C. (2010) Unconscious Aspects of Statutory Mental Health Social Work: Emotional Labour and the Approved Mental Health Professional. <i>Journal of Social Work Practice</i>, 24(4), 429-443.</p> <p>Jones, R. (2016) <i>Mental Health Act Manual</i>, 19<sup>th</sup> edition. London: Sweet and Maxwell</p>																														

	<p>Matthews, S., O'Hare, P. and Hemmington, J. (2014) <i>Approved Mental Health Practice: Essential Themes for Students and Practitioners</i>. Basingstoke: Palgrave Macmillan</p> <p>McGuinness, D., Dowling, M., and Trimble, T. (2013) Experiences of involuntary admission in an approved mental health centre. <i>Journal of Psychiatric and Mental Health Nursing</i>, 20 (8), 726–734</p> <p>Siebert, D. (2005) Personal and Occupational Factors in Burnout Among Practicing Social Workers. <i>Journal of Social Service Research</i>, 32 (2), 25-44</p>
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First CAP Approval Date	Special CAP 21 and 22 March 2017			
Revision CAP Approval Date		Version		