HARTPURY
UNIVERSITY CENTRE

Module Specification

Part 1: Basic Data						
Module Title	Introduction to Horse Rider Performance					
Module Code	UIEV7X-15-1		Level	1	Version	1.0
Credit Rating	15	ECTS Credit Rating	7.5	WBL module?	No	
Owning Faculty	Hartpury		Field	Equine Science		
Department	Equine		Module Type	Standard		
Contributes towards	MSci Sports Therapy (Equestrian) (SW)					
Pre-requisites	None		Co- requisites	None		
Excluded Combinations	None		Module Entry requirements	None		
Last Major Approval Date	V1.0- 20 April 2017		Valid from	V1.0- 01 September 2017		
Amendment Approval Date			Revised with effect from			
Review Date	01 September 2023					

Part 2: Learning and Teaching	
Learning Outcomes	On successful completion of this module students will be able to: 1. Demonstrate an awareness of the competitive demands in a wide variety of equestrian sports at all levels from amateur to elite (A). 2. Utilise knowledge of the complimentary nature of anatomical and physiological systems (human and equine) to explain the influence of competitive demands experienced during competition (A). 3. Appreciate current developmental pathways for athletes in equestrian sports (A). 4. Demonstrate academic skills that underpin effective university level study (A).
Syllabus Outline	• The equestrian sporting disciplines including horse racing and those affiliated to the FEI and BEF: their key structure and demands of the human and equine athlete participating in these sports. • Current developmental pathways designed to identify and nurture talent for the human athlete in equestrian sports. • The effects of competitive demands upon anatomical & physiological systems. • Equitation theory • Study skills, including; identification and utilisation of appropriate sources, time management and goal setting, revision techniques and using the ULC and associated sources.
Teaching and Learning Methods (and contact hours)	This module is delivered using group learning with opportunity for small group work during lectures, seminars and practical sessions. Students may have the opportunity to attend demonstrations, international forums and conventions to develop their knowledge of a range of equestrian sports. Students will be provided with the

	opportunity to engage with practical sessions within the Rider Performance Centre utilising the horse simulator when appropriate. Sessions may also take a synchronous virtual form rather than face-to-face, through the use of email discussion groups, virtual learning environments (VLEs) and other technology-aided means. In addition to scheduled learning, students will be expected to engage in independent learning and complete a range of guided learning activities throughout the course of the module. This independent and guided learning will involve activities designed to support students in preparation for the assessment and will develop their subject knowledge via further reading.
Key information sets information	HEFCE require Key Information Sets (KIS) to be produced at programme level for all undergraduate programmes of more than one year in length. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.

Key Information Set - Module data

Number of credits for this module 15

Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours
150	36	114	0	150

The table below indicates as a percentage the total assessment of the module which constitutes a -

Written Exam: Unseen written exam, open book written exam, In-class test
Coursework: Written assignment or essay, report, dissertation, portfolio, project
Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam

Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:

Total assessment of the module:	
Written exam assessment percentage	0%
Coursework assessment percentage	0%
Practical exam assessment percentage	100%
	100%

Reading Strategy	***Essential reading*** Core material will be indicated to the student via module guides and the dedicated VLE module page. No requirement for the purchase of set text(s) will be made and students will have full access to library services, online applications, and inter-library loans. ***Further reading*** Students should utilise the library catalogue service, a variety of databases, internet sources and lay press publications. Additional resources and interactive activities will be available via the VLE and other online platforms enabling them to be accessed remotely. The purpose of this further reading is to ensure students are familiar with current

	research, classic works and materials specific to their interests from the academic literature and wider professional sources. ***Access and skills*** Formal opportunities for students to develop their library and information skills are provided within the induction period and student skills sessions. Additional support is available through online resources. This includes interactive tutorials on finding books and journals, evaluation information and referencing. Sign up workshops are also offered.
Indicative Reading List	Books: • Cottrel, S. (Current Edition) *The Study Skills Handbook.* Palgrave: Macmillan • Draper, N. and Marshall, H. (Current Edition) *Exercise Physiology for health and sports performance.* Harlow: Pearson. • Katch, V. L., McArdle, W. D., and Katch, F. I. (Current Edition) *Essentials of Exercise Physiology.* Baltimore: Lippincott Williams and Wilkins. • Marlin, D. and Nankervis, K. (Current Edition) *Equine exercise physiology*. Oxford: Blackwell Science. • McGreevy, P., McLean, A., (Current Edition) *Equitation Science*. Oxford: WileyBlackwell • Tortora, G.J. and Derrickson, B. (Current Edition) *Principles of Anatomy and Physiology.* Chichester: John Wiley and Sons. • Williams, J. M. and Evans, D. E. (Current Edition) *Training for equestrian performance.* Wageningen: Wageningen Academic Publishers. Websites: • Fédération Equestre Internationale: http://www.fei.org/ • British Equestrian Federation: http://www.bef.co.uk/ • International Society of Equitation Science: http://www.equitationscience.com/ • The British Horseracing Authority: http://www.britishhorseracing.com/

Part 3: Assessment	
Assessment Strategy	The module is assessed by an oral examination to assess knowledge and understanding and the student's ability to articulate this knowledge. Using industry relevant case studies students get the opportunity to discuss the demands of a discipline and how the demands affect the physiological response in the horse and rider dyad. Additionally, development pathways for a range of equestrian sports can be explored and students should be encouraged to critique these development pathways where appropriate which will start to develop analytical and evaluative skills required for progression. Students will be given opportunities to reflect on knowledge and understanding via formative opportunities during lectures and seminars through in-class tasks, peer feedback and interactive VLE tasks. Students are also encouraged to engage with relevant academic skill development workshops available outside of the module to support personal development. In line with the Institution's commitment to facilitating equal opportunities, a student may apply for alternative means of assessment if appropriate. Each application will be considered on an individual basis taking into account learning and assessment needs. For further information regarding this please refer to the VLE.

Identify final assessment component and element	Oral Examination	
% weighting between components A and B (Standard modules only)	**A:** **100%**	**B**: **0%**

First Sit	
Component A (controlled conditions) **Description of each element**	**Element weighting** **(as % of component)**
Oral Examination (30 minutes)	100%

Resit (further attendance at taught classes is not required)	
Component A (controlled conditions) **Description of each element**	**Element weighting** **(as % of component)**
Oral Examination (30 minutes)	100%
If a student is permitted a retake of the module under the Academic Regulations and Procedures, the assessment will be that indicated by the Module Specification at the time that retake commences.	