ACADEMIC SERVICES 2016-17



MODULE SPECIFICATION

| Part 1: Information | | | | | |
|---------------------------|--|----------|--------------------|--------------------------------------|--|
| Module Title | Politics, States and Resistance | | | | |
| Module Code | UZQS | SYE-30-1 | Level | 1 | |
| For implementation from | September 2017 | | | | |
| UWE Credit Rating | 30 | | ECTS Credit Rating | 15 | |
| Faculty | Faculty of Health and Applied Sciences | | Field | Politics and International Relations | |
| Department | Department of Health and Social Science | | | | |
| Contributes towards | BA (Hons) Politics and International Relations BA (Hons) Politics and International Relations with Foundation Year | | | | |
| Module type: | Standard | | | | |
| Pre-requisites | | None | | | |
| Excluded Combinations | | None | | | |
| Co- requisites | | None | | | |
| Module Entry requirements | | None | | | |

Part 2: Description

This module provides students with an introduction to politics. It engages in an examination of contemporary theoretical approaches, political concepts, and issues. The first part of the module provides an introduction to concepts and theories of politics, for instance key concepts such as the state and its institutions, power, and democracy, as well as traditional and non-traditional ideologies. The second part is devoted to theories and case studies of politics of resistance, for instance popular/populist politics, gender and sexuality, social movements, and the impact of tradition, identity, and religion on politics, including possible country studies to provide in-depth study of political issues of specific countries.

The module will also contain several sessions on students' aspirations. These sessions will have two interrelated aims:

- 1. Professional development of students (employment related skill).
- Academic development of students (subject-specific skills).

Part 3: Assessment

1. Research exercise

This piece of assessment requires students to prepare an elementary research proposal and brief literature review for one of the topics provided. It will provide students with an opportunity to start building on their research skills. In addition, it will develop their skills in independent study as well as clearly articulating and communicating complex ideas in writing and within a set word limit.

2. Political practice analysis

15 minutes presentation + 10 minutes questions as well as 1000 words presentation reflection note. These presentations aim to give students the opportunity to work in small groups to research a particular topic in detail. There will be three students in each group and each student presents for 5 minutes. The students will be assessed on their individual part of the presentation. This piece of assessment will provide students with an opportunity to further develop their skills in advancing a clear and persuasive argument and clearly articulating and communicating complex ideas orally. Students will be encouraged to enhance their research skills and deploy critical analysis in order to develop and support the argument.

The presentations will be followed by a reflection note of the presentation. The reflection note is produced and submitted individually by each student. It should contain a summary of the main points addressed in the presentation and class discussion and reflections on student's own participation. The reflection note aims to encourage reflective thinking and enhance writing skills.

3. Exam

A final examination will allow for the students to demonstrate their understanding of the range of the subjects covered in the module. The examination will be designed to complement the subjects considered in the two assignments.

| Identify final timetabled piece of assessment (component and element) | A1 | | |
|---|---------------|-----|------------|
| % weighting between components A and B (Standard | modules only) | A: | B : |
| | | 30% | 70% |

| First Sit | | | | | |
|---|---|--|--|--|--|
| Component A (contr Description of each | Element weighting (as % of component) | | | | |
| 1. Exam (2 hour) | 100% | | | | |
| Component B Description of each | Element weighting (as % of component) | | | | |
| Research exercise Presentation (15 r Reflection Note (10 | 40% 30% 30% | | | | |
| Resit (further attendance at taught classes is not required) | | | | | |
| Component A (contribution of each | Element weighting (as % of component) | | | | |
| 1. Exam (2 hours) 100% | | | | | |
| Component B Description of each element (as % of compo | | | | | |
| Essay (1500 words Presentation (Kalt Reflection Note (10) | 40% 30% 30% | | | | |
| Part 4: Teaching and Learning Methods | | | | | |
| Learning Outcomes | After successful completion of this module, the students will have developed and demonstrated: -Knowledge of the major theories and approaches to politics (Components A and B, both | | | | |
| | elements).- Ability to critically evaluate and apply such theories and approaches (Componen B, both elements). | | | | |
| | - Knowledge of major themes in politics (Components A and B, both elements). | | | | |
| | - Ability to apply theories to case studies (Component B, both elements). | | | | |
| | -The ability to construct clear and persuasive arguments using data and analysis seminars, and in written work/examination (Components A and B, both elements). | | | | |

- Critical thinking, writing, research, and presentation skills (Components A and B, both elements).

Key Information Sets Information (KIS)

Contact Hours

| Key Inform | ation Set - Mo | odule data | | | |
|-----------------------------------|--|----------------------------|--------------------------|--------------------|----------|
| Number of credits for this module | | | | 30 | |
| Hours to be allocated | Scheduled learning and teaching study hours | Independent study hours | Placement study hours | Allocated Hours | |
| 300 | 72 | 228 | 0 | 300 | ~ |
| | | | | | |

The table below indicates as a percentage the total assessment of the module which constitutes a;

Written Exam: Unseen or open book written exam

Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test

Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)

Total Assessment

| Total assessment of the module: | |
|--------------------------------------|------|
| Written exam assessment percentage | 30% |
| Coursework assessment percentage | 40% |
| Practical exam assessment percentage | 30% |
| | 100% |

Reading List

Main course book:

The reading for the course will be an assortment of book chapters, journal articles, and other texts that will be digitalised or available to students in the library.

Indicative secondary sources:

Brodie, M. J., Smith, M. S., and Rein, S. (2014) *Critical concepts: an introduction to politics*. Toronto: Pearson Canada.

Bryson, V. (2016) Feminist political theory. Basingstoke: Macmillan Education.

Edkins, J. and Zehfuss, M. (2014) Global politics: a new introduction. London: Routledge.

Garner, R., Ferdinand, P., and Lawson, S. (2016) *Introduction to Politics.* Oxford: Oxford University Press.

Heywood, A. (2014) Politics. Basingstoke: Palgrave Macmillan.

Leftwich, A. (2004) What is politics?: the activity and its study. Cambridge: Polity.

Shanley, M. L. and Narayan, (1997) *Reconstructing political theory: feminist perspectives.* Cambridge: Polity Press.

FOR OFFICE USE ONLY

| First CAP Approval Date | | 21 st Mar | ch 2017 | | |
|-------------------------------|--|----------------------|---------|---|-----------|
| Revision CAP Approval Date | | | Version | 1 | RIA 12156 |