

**MODULE SPECIFICATION**

Part 1: Information			
Module Title	Politics, States and Resistance		
Module Code	UZQSYE-30-1	Level	1
For implementation from	September 2017		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Health and Applied Sciences	Field	Politics and International Relations
Department	Department of Health and Social Science		
Contributes towards	BA (Hons) Politics and International Relations BA (Hons) Politics and International Relations with Foundation Year		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description		
<p>This module provides students with an introduction to politics. It engages in an examination of contemporary theoretical approaches, political concepts, and issues. The first part of the module provides an introduction to concepts and theories of politics, for instance key concepts such as the state and its institutions, power, and democracy, as well as traditional and non-traditional ideologies. The second part is devoted to theories and case studies of politics of resistance, for instance popular/populist politics, gender and sexuality, social movements, and the impact of tradition, identity, and religion on politics, including possible country studies to provide in-depth study of political issues of specific countries.</p> <p>The module will also contain several sessions on students' aspirations. These sessions will have two interrelated aims:</p> <ol style="list-style-type: none"> 1. Professional development of students (employment related skill). 2. Academic development of students (subject-specific skills). 		
Part 3: Assessment		
<p>1. Research exercise</p> <p>This piece of assessment requires students to prepare an elementary research proposal and brief literature review for one of the topics provided. It will provide students with an opportunity to start building on their research skills. In addition, it will develop their skills in independent study as well as clearly articulating and communicating complex ideas in writing and within a set word limit.</p> <p>2. Political practice analysis</p> <p>15 minutes presentation + 10 minutes questions as well as 1000 words presentation reflection note. These presentations aim to give students the opportunity to work in small groups to research a particular topic in detail. There will be three students in each group and each student presents for 5 minutes. The students will be assessed on their individual part of the presentation. This piece of assessment will provide students with an opportunity to further develop their skills in advancing a clear and persuasive argument and clearly articulating and communicating complex ideas orally. Students will be encouraged to enhance their research skills and deploy critical analysis in order to develop and support the argument.</p> <p>The presentations will be followed by a reflection note of the presentation. The reflection note is produced and submitted individually by each student. It should contain a summary of the main points addressed in the presentation and class discussion and reflections on student's own participation. The reflection note aims to encourage reflective thinking and enhance writing skills.</p> <p>3. Exam</p> <p>A final examination will allow for the students to demonstrate their understanding of the range of the subjects covered in the module. The examination will be designed to complement the subjects considered in the two assignments.</p>		
Identify final timetabled piece of assessment (component and element)	A1	
% weighting between components A and B (Standard modules only)		
		A:
		B:
		30%
		70%

First Sit	
Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1. Exam (2 hour)	100%
Component B Description of each element	Element weighting (as % of component)
1. Research exercise (1500 words)	40%
2. Presentation (15 minutes + 15 minutes for questions)	30%
3. Reflection Note (1000 words)	30%
Resit (further attendance at taught classes is not required)	
Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1. Exam (2 hours)	100%
Component B Description of each element	Element weighting (as % of component)
1. Essay (1500 words)	40%
2. Presentation (Kaltura pre-recorded 5 minutes)	30%
3. Reflection Note (1000 words)	30%
Part 4: Teaching and Learning Methods	
Learning Outcomes	<p>After successful completion of this module, the students will have developed and demonstrated:</p> <ul style="list-style-type: none"> -Knowledge of the major theories and approaches to politics (Components A and B, both elements). - Ability to critically evaluate and apply such theories and approaches (Components A and B, both elements). - Knowledge of major themes in politics (Components A and B, both elements). - Ability to apply theories to case studies (Component B, both elements). -The ability to construct clear and persuasive arguments using data and analysis in seminars, and in written work/examination (Components A and B, both elements). - Critical thinking, writing, research, and presentation skills (Components A and B, both elements).

Key Information Sets (KIS)	Information Information	Key Information Set - Module data			
		Number of credits for this module			30
		Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours
Contact Hours		300	72	228	0
Total Assessment					
Reading List					

FOR OFFICE USE ONLY

First CAP Approval Date	21 st March 2017			
Revision CAP Approval Date		Version	1	RIA 12156