



Module Specification

Enhancing Practice in Palliative Care for Children, Young People and Families

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Part 1: Information

Module title: Enhancing Practice in Palliative Care for Children, Young People and Families

Module code: UZUY3L-20-3

Level: Level 6

For implementation from: 2024-25

UWE credit rating: 20

ECTS credit rating: 10

College: College of Health, Science & Society

School: CHSS School of Health and Social Wellbeing

Partner institutions: None

Field: Maternal and Child Health

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: Yes

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Module Entry requirements: Students must be a Registered Nurse or Midwife.

Educational aims: See Learning Outcomes.

Outline syllabus: Psychosocial support throughout the palliative care journey:-
Accompanying families through grief, loss and bereavement from diagnosis to death and beyond.

Understanding spiritual and cultural aspects of children's palliative care.

Support and advice on practical, social and emotional issues faced by families and staff at each stage.

Ethical and legal frameworks in children's palliative care including, but not limited to, best interest decisions such as safeguarding, the withholding or withdrawal of treatment.

Communication:-

Handling sensitive and complex information with the child, siblings and other family members.

Communication when senses and abilities are impaired.

Recognising and responding to emotional distress with empathy.

Facilitating significant discussions including diagnosis, parallel planning, advance care planning, organ and tissue donation, withholding or withdrawal of treatment and transition.

Multidisciplinary holistic care:-

Referral pathways, criteria and access to services.

Providing collaborative and coordinated partnership working across a range of health, education, and social care settings, including NHS, social enterprise, private and voluntary sector organisations.

The roles of members of the multidisciplinary team involved in assessing, planning, delivering and reviewing care across the life course and after death, including parallel planning, Team Around the Child meetings and the Child Death Overview Process.

Practice guidelines, policies and their role in informing palliative care delivery.

Collaborative working to promote quality of life:-

Working with children, families, and the multi-disciplinary team to monitor and manage symptoms.

Approaches to assessing, promoting and enriching quality of life, including

complementary and music therapies, sensory activities, play and education.

The nature of the therapeutic role of practitioners in a palliative context, promoting self-care and maintaining boundaries.

Working together to support transition to adult services.

Part 3: Teaching and learning methods

Teaching and learning methods: Contact Hours:

A total of 48 hours of contact time.

Teaching and Learning Methods:

A variety of teaching methods will be used to facilitate learning in this Module including:-

Seminars

Workshops

Presentations

Directed and independent learning

Case study discussion through action learning sets

The approach for this module is based upon the model of adult education.

Teaching strategies that value student's previous learning and placement experiences are applied throughout the module.

The module will be structured around facilitated seminars which will provide opportunities to share experience and consolidate learning.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate knowledge and understanding of the principles and evidence of children's palliative care and how to holistically and collaboratively assess, plan and deliver palliative care across various settings.

MO2 Identify the role and professional boundaries of practitioners in meeting physical, psychological, social, cultural and spiritual needs, to enhance and enrich the quality of life of a child with a life-limiting condition and their family.

MO3 Evaluate legal and ethical frameworks within which care is provided and which underpin the experience of grief, loss, and bereavement in relation to children, young people, families and practitioners involved in the palliative care journey.

Hours to be allocated: 200

Contact hours:

Independent study/self-guided study = 152 hours

Face-to-face learning = 48 hours

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzuy3l-20-3.html) via the following link <https://uwe.rl.talis.com/modules/uzuy3l-20-3.html>

Part 4: Assessment

Assessment strategy: There is one assessment task; a poster presentation with oral defence (maximum 20 minutes – up to 10 minutes for the presentation and up to 10 minutes of critical questioning).

This assessment strategy will test the student's ability to critically analyse their practice in palliative care and develop critical thinking and application of these principles in working with children, young people and families in a range of settings.

Poster presentation (maximum 10 minutes) which applies core concepts of children's palliative care to a real (anonymised) or fictitious case of a child or young person with a life-limiting condition, supported by reference to the evidence base. Oral defence (critical questioning) of the poster following the presentation (maximum 10 minutes).

Formative assessment:

Group work that demonstrates understanding of children's palliative care, including reflective practice, self-assessment and giving feedback.

Assessment tasks:

Presentation (First Sit)

Description: Poster presentation and oral defence (maximum 20 minutes)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Presentation (Resit)

Description: Poster presentation and oral defence (maximum 20 minutes)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Part 5: Contributes towards

This module contributes towards the following programmes of study: