



MODULE SPECIFICATION

Part 1: Information			
Module Title	Enhancing Practice in Palliative Care for Children, Young People and Families		
Module Code	UZUY3L-20-3	Level	Level 6
For implementation from	2020-21		
UWE Credit Rating	20	ECTS Credit Rating	10
Faculty	Faculty of Health & Applied Sciences	Field	Maternal and Child Health
Department	HAS Dept of Nursing & Midwifery		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Features: Module Entry requirements: Students must be a Registered Nurse or Midwife.</p> <p>Educational Aims: See Learning Outcomes.</p> <p>Outline Syllabus: Psychosocial support throughout the palliative care journey:- Accompanying families through grief, loss and bereavement from diagnosis to death and beyond. Understanding spiritual and cultural aspects of children's palliative care. Support and advice on practical, social and emotional issues faced by families and staff at each stage. Ethical and legal frameworks in children's palliative care including, but not limited to, best interest decisions such as safeguarding, the withholding or withdrawal of treatment.</p> <p>Communication:- Handling sensitive and complex information with the child, siblings and other family members. Communication when senses and abilities are impaired. Recognising and responding to emotional distress with empathy. Facilitating significant discussions including diagnosis, parallel planning, advance care planning, organ and tissue donation, withholding or withdrawal of treatment and transition.</p>

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Multidisciplinary holistic care:-

Referral pathways, criteria and access to services.

Providing collaborative and coordinated partnership working across a range of health, education, and social care settings, including NHS, social enterprise, private and voluntary sector organisations.

The roles of members of the multidisciplinary team involved in assessing, planning, delivering and reviewing care across the life course and after death, including parallel planning, Team Around the Child meetings and the Child Death Overview Process.

Practice guidelines, policies and their role in informing palliative care delivery.

Collaborative working to promote quality of life:-

Working with children, families, and the multi-disciplinary team to monitor and manage symptoms.

Approaches to assessing, promoting and enriching quality of life, including complementary and music therapies, sensory activities, play and education.

The nature of the therapeutic role of practitioners in a palliative context, promoting self-care and maintaining boundaries.

Working together to support transition to adult services.

Teaching and Learning Methods: Contact Hours:

A total of 48 hours in the form of online and face to face seminars (where possible) over five days and self-directed learning over three days.

Teaching and Learning Methods:

A variety of teaching methods will be used to facilitate learning in this Module including:-

Seminars

Workshops

Presentations

Directed and independent learning

Case study discussion through action learning sets

The approach for this module is based upon the model of adult education.

Teaching strategies that value student's previous learning and placement experiences are applied throughout the module.

The module will be structured around facilitated seminars which will provide opportunities to share experience and consolidate learning.

Part 3: Assessment

The assessment strategy will test the student's ability to critically analyse their practice in palliative care and develop critical thinking and application of these principles in working with children, young people and families in a range of settings.

Formative assessment:

Group work that demonstrates understanding of children's palliative care, including reflective practice, self-assessment and giving feedback.

Summative assessment:

Component A:- Presentation of a poster (maximum 25 minutes including 10 minutes for questions) which applies core concepts of children's palliative care to a real (anonymised) or fictitious case of a child or young person with a life-limiting condition, supported by reference to the evidence base.

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First Sit Components	Final Assessment	Element weighting	Description
Poster - Component A	✓	100 %	Poster presentation (maximum of 25 minutes)
Resit Components	Final Assessment	Element weighting	Description
Poster - Component A	✓	100 %	Poster presentation (maximum of 25 minutes)

Part 4: Teaching and Learning Methods													
Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:												
	<table border="1"> <thead> <tr> <th>Module Learning Outcomes</th> <th>Reference</th> </tr> </thead> <tbody> <tr> <td>Demonstrate knowledge and understanding of the principles and evidence that underpin children and young people's palliative care, and recognise the impact that a life-limiting condition has on the child/young person and their family.</td> <td>MO1</td> </tr> <tr> <td>Illustrate how children and young people's individual needs can be assessed, and their palliative care planned and delivered holistically and collaboratively across a range of settings.</td> <td>MO2</td> </tr> <tr> <td>Apply an understanding of effective, professional communication to the handling of sensitive and complex information with children, young people, their families and the multi-disciplinary team.</td> <td>MO3</td> </tr> <tr> <td>Identify the roles and the boundaries of practitioners in managing and alleviating symptoms, and meeting psychological, social, cultural and spiritual needs, to enhance and enrich the quality of life of a child with a life-limiting condition and their family.</td> <td>MO4</td> </tr> <tr> <td>Compare theoretical, legal and ethical frameworks within which care is provided and which underpin the experience of grief, loss and bereavement in relation to children, young people, families and practitioners involved.</td> <td>MO5</td> </tr> </tbody> </table>	Module Learning Outcomes	Reference	Demonstrate knowledge and understanding of the principles and evidence that underpin children and young people's palliative care, and recognise the impact that a life-limiting condition has on the child/young person and their family.	MO1	Illustrate how children and young people's individual needs can be assessed, and their palliative care planned and delivered holistically and collaboratively across a range of settings.	MO2	Apply an understanding of effective, professional communication to the handling of sensitive and complex information with children, young people, their families and the multi-disciplinary team.	MO3	Identify the roles and the boundaries of practitioners in managing and alleviating symptoms, and meeting psychological, social, cultural and spiritual needs, to enhance and enrich the quality of life of a child with a life-limiting condition and their family.	MO4	Compare theoretical, legal and ethical frameworks within which care is provided and which underpin the experience of grief, loss and bereavement in relation to children, young people, families and practitioners involved.	MO5
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Contact Hours	Independent Study Hours:												
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	Hours to be allocated	200											
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Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://uwe.rl.talis.com/modules/uzuy3l-20-3.html</p>
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Part 5: Contributes Towards

This module contributes towards the following programmes of study: