



Module Specification

Evidence and Research in Practice

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Part 1: Information

Module title: Evidence and Research in Practice

Module code: UZWRSS-15-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Health & Applied Sciences

Department: HAS School of Health and Social Wellbeing

Partner institutions: None

Field: Acute and Critical Care Adult Nursing

Module type: Module

Pre-requisites: None

Excluded combinations: Introduction to Evidence and Research in Practice 2023-24

Co-requisites: None

Continuing professional development: Yes

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: See Learning Outcomes.

Outline syllabus: The nature of knowledge and types of evidence; the wider context of evidence based practice.

The research process covering specific approaches to:
design and methodology;
research ethics;
influences on validity, reliability and applicability;
interpretation of findings.

Approaches to change:
barriers to change and strategies to facilitate change, including contributory factors
(individual, research, organisational, political/economic).

Part 3: Teaching and learning methods

Teaching and learning methods: A range of learning and teaching approaches are used including lectures, seminars, workshops, small group work, tutorials and an e-learning resource.

Students are given access to a tailor-made, interactive learning resource for the module, containing audios, games and quizzes giving opportunities to assess knowledge and understanding as they progress through the module.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate an understanding of the implications of research evidence for professional practice and/or planning and delivery of services.

MO2 Evaluate and critically analyse a range of evidence supporting practice and policies in the workplace.

MO3 Evaluate the use of a range of research designs, data collection techniques and methods of data analysis.

MO4 Identify and appraise the principles for successful implementation of planned change based on best available evidence.

MO5 Examine the constraints and barriers for implementation of evidence based practice.

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzwrss-15-3.html) via the following link <https://uwe.rl.talis.com/modules/uzwrss-15-3.html>

Part 4: Assessment

Assessment strategy: Assessment is a 2000 word assignment that constitutes 100% of the module mark. Students will identify a research question arising from their professional practice, conduct a systematic search for an article reporting primary research, critically evaluate the strength of evidence and consider its trustworthiness in the context of evidence from current clinical guidelines (or a systematic review if appropriate) and the hierarchy of evidence. Students will consider how the research findings might be implemented in their professional practice or alternatively why they might not be implemented.

There are opportunities for formative assessment during workshop activities on the module. In addition, students are given feedback on their choice of research article prior to assessment.

Assessment tasks:

Written Assignment (First Sit)

Description: 2000 word assignment

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Written Assignment (Resit)

Description: 2000 word assignment

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Health and Social Care {Top-Up} [Glenside] BSc (Hons) 2023-24