



ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Evidence and Research in Practice				
Module Code	UZWRSS-15-3	Level	3	Version	1
Owning Faculty	Health and Applied Sciences	Field	Acute and Critical Care Nursing Adult Nursing		
Department	Nursing and Midwifery				
Contributes towards	BSc(Hons) Health and Social Care				
UWE Credit Rating	15	ECTS Credit Rating	7.5	Module Type	Project
Pre-requisites			Co- requisites	None	
Excluded Combinations	UZWR38-20-2 Introduction to Evidence and Research in Practice	Module Entry requirements	None specified.		
Valid From	September 2017	Valid to			

CAP Approval Date	21 March 2017
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Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> • Demonstrate an understanding of the implications of research evidence for professional practice and/or planning and delivery of services (Component A) • Evaluate and critically analyse a range of evidence supporting practice and policies in the workplace. (Component A) • Evaluate the use of a range of research designs, data collection techniques and methods of data analysis. (Component A) • Identify and appraise the principles for)successful implementation of planned change based on best available evidence. (Component A) • Examine the constraints and barriers for implementation of evidence based practice.(Component A)
Syllabus Outline	<p>The nature of knowledge and types of evidence; the wider context of evidence based practice.</p> <p>The research process covering specific approaches to</p> <ul style="list-style-type: none"> • design and methodology; • research ethics; • influences on validity, reliability and applicability; • interpretation of findings. <p>Approaches to change:</p> <ul style="list-style-type: none"> • barriers to change and strategies to facilitate change, including contributory factors (individual, research, organisational, political/economic).
Contact Hours	36 hours

Teaching and Learning Methods	<p>A range of learning and teaching approaches are used including lectures, seminars, workshops, small group work, tutorials and an e-learning resource.</p> <p>Students are given access to a tailor-made, interactive learning resource for the module, containing audios, games and quizzes giving opportunities to assess knowledge and understanding as they progress through the module.</p>																														
Key Information Sets Information	<p>Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to, which is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.</p> <table border="1" data-bbox="472 528 1361 916"> <thead> <tr> <th colspan="5">Key Information Set - Module data</th> </tr> </thead> <tbody> <tr> <td colspan="4">Number of credits for this module</td> <td>15</td> </tr> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> <tr> <td>150</td> <td>36</td> <td>114</td> <td>0</td> <td>150</td> </tr> </tbody> </table> <p>The table below indicates as a percentage the total assessment of the module which constitutes a -</p> <p>Coursework: Assignment</p> <p>Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:</p> <table border="1" data-bbox="571 1227 1265 1458"> <thead> <tr> <th colspan="2">Total assessment of the module:</th> </tr> </thead> <tbody> <tr> <td>Written exam assessment percentage</td> <td>0%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td>100%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td>0%</td> </tr> <tr> <td></td> <td>100%</td> </tr> </tbody> </table>	Key Information Set - Module data					Number of credits for this module				15	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	150	36	114	0	150	Total assessment of the module:		Written exam assessment percentage	0%	Coursework assessment percentage	100%	Practical exam assessment percentage	0%		100%
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Reading Strategy	<p>Core readings</p> <p>It is essential that students read one of the many texts on research methods available through the Library. Module guides will also reflect the range of reading to be carried out.</p> <p>Further readings</p> <p>Students are expected to identify all other reading relevant to their chosen research topic for themselves. They will be encouraged to read widely using the library search, a variety of bibliographic and full text databases, and Internet resources. Many resources can be accessed remotely.</p> <p>Access and skills</p> <p>The development of literature searching skills is supported by a Library seminar available face to face or online. These level three skills will build upon skills gained by the student</p>																														

	whilst studying at levels one and two. Additional support is available through the Library Services web pages, including interactive tutorials on finding books and journals, evaluating information and referencing. Sign-up workshops are also offered by the Library.
Indicative Reading List	<p>Indicative reading list</p> <p>The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. However, as indicated above, <i>current</i> advice on readings will be available via the module guide</p> <p>Bowling, A. (2014) <i>Research Methods in Health (4th Edition)</i>; Maidenhead: Open University Press</p> <p>Gerrish, K. and Lathlean, A. (2015) <i>The Research Process in Nursing (7th Edition)</i>; Oxford: Wiley-Blackwell.</p> <p>LoBiondo-Wood, G. and Haber, J. (2010) <i>Nursing Research. Methods and Critical Appraisal for Evidence-Based Practice (7th Edition)</i>; St Louis: Mosby Elsevier.</p> <p>Moule, P. Aveyard, H. and Goodman, M. (2017) <i>Nursing Research: An Introduction (3rd edition)</i> London: Sage Publications</p> <p>Parahoo K, (2014) <i>Nursing Research: Principles, Process and Issues 3rd Edition</i>, Basingstoke: Palgrave Macmillan</p> <p>Polit, D.F., Beck, C.T., (2013) <i>Essentials of Nursing Research: Appraising Evidence for Nursing Practice (8th Edition)</i>. Philadelphia: Lippincott</p> <p>Suggested internet sources</p> <ul style="list-style-type: none"> • NHS Evidence http://www.evidence.nhs.uk/ with many gateways and links to other resources. See also the News and RSS tab for a link to 'Behind the Headlines' • Centre for Evidence-Based Medicine: http://www.cebm.net/ • UK Cochrane Centre: http://www.cochrane.org/about-us • The Critical Appraisal Skills Programme appraisal tools http://www.casp-uk.net/

Part 3: Assessment		
Assessment Strategy	<p>Assessment is a 2000 word assignment that constitutes 100% of the module mark. Students will identify a research question arising from their professional practice, conduct a systematic search for an article reporting primary research, critically evaluate the strength of evidence and consider its trustworthiness in the context of evidence from current clinical guidelines (or a systematic review if appropriate) and the hierarchy of evidence. Students will consider how the research findings might be implemented in their professional practice or alternatively why they might not be implemented.</p> <p>There are opportunities for formative assessment during workshop activities on the module. In addition, students are given feedback on their choice of research article prior to assessment.</p>	
Identify final assessment component and element	Component A	
% weighting between components A and B (Standard modules only)	A:	B:
First Sit		

Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1. 2000 word assignment	100%

Resit (further attendance at taught classes is not required)	
Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1. 2000 word assignment	100%
If a student is permitted an EXCEPTIONAL RETAKE of the module the assessment will be that indicated by the Module Description at the time that retake commences.	

FOR OFFICE USE ONLY

First CAP Approval Date	21 March 2017			
Revision CAP Approval Date		Version	1	Link to RIA 11897