



## **Module Specification**

### **Integrating Environmental Health Practice**

Version: 2023-24, v2.0, 20 Jul 2023

#### **Contents**

<b>Module Specification .....</b>	<b>1</b>
<b>Part 1: Information .....</b>	<b>2</b>
<b>Part 2: Description .....</b>	<b>2</b>
<b>Part 3: Teaching and learning methods .....</b>	<b>3</b>
<b>Part 4: Assessment.....</b>	<b>5</b>
<b>Part 5: Contributes towards .....</b>	<b>6</b>

## Part 1: Information

**Module title:** Integrating Environmental Health Practice

**Module code:** UZVRMT-15-M

**Level:** Level 7

**For implementation from:** 2023-24

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

**Faculty:** Faculty of Health & Applied Sciences

**Department:** HAS Dept of Social Sciences

**Partner institutions:** None

**Field:** Health, Community and Policy Studies

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** Yes

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Not applicable

**Features:** Not applicable

**Educational aims:** See Learning Outcomes.

CIEH requires that all Learning Outcomes are assessed as part of Component A, which is a controlled interview equivalent to the CIEH Professional Interview.

**Outline syllabus:** The syllabus includes:

Develop understanding through participation in case studies of the concepts which underpin environmental health and are fundamental to thinking and practice as a professional.

Examination and application of the holistic nature of environmental health knowledge and skills in complex Environmental and public health situations.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** The module will be delivered in a variety of ways requiring the student to utilise the skills of independent learning. A holistic approach to studies will be developed, setting health risks and interventions in a wider context. Students will be required to consider the role of partnership and multi-agency work, as well as the impact of their own working practices in achieving objectives in public and environmental health.

The module will be delivered through a series of workshops, case studies and one-to-one sessions with allocated tutors. Reflective practice is integral to the approach taken in this module and assessment.

The core of the module will be five case studies which require an interdisciplinary approach to determining appropriate interventions. The students can expect 48 hours of contact time. Part of this will be spent on student centred activity and preparation for the assessment.

Contact Hours:

48 hours face-to-face scheduled activity delivered in a one-week block. This will be supported by synchronous virtual form:

Between 3 and 6 hours of tutorial support, either face-to-face, or through a virtual learning environment.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Demonstrate an in-depth knowledge base relating to their Environmental Health experiences and to extend this into the wider context and area of practice

**MO2** Develop and critically evaluate a range of practical theories, ideas and models, developed to overcome dilemmas and find ways forward in problematic situations

**MO3** Research, analyse and evaluate information to identify interrelationships between wider systems in which Environmental Health work is located

**MO4** Develop innovative ways forward in complex and unpredictable situations

**MO5** Understand the importance of continuing professional development in Environmental Health Practice

**MO6** Critically evaluate thinking, action and structural factors operating in the area of environmental Health Practice, including underlying assumptions, and identifying implications for wider systems beyond the area of practice

**MO7** Evaluate alternative implications of different issues and courses of action and can reflect on own and others' functioning in order to improve practice

**MO8** Evaluate and manage dilemmas and value-conflicts

**MO9** Evaluate and act on interrelationships between wider systems in which Environmental Health practice is located

**MO10** Demonstrate a level of personal and contextual awareness and the ability to adjust approach according to need

**Hours to be allocated:** 150

**Contact hours:**

Independent study/self-guided study = 102 hours

Face-to-face learning = 48 hours

Total = 150

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzvrmt-15-m.html) via the following link <https://uwe.rl.talis.com/modules/uzvrmt-15-m.html>

## **Part 4: Assessment**

**Assessment strategy:** Assessment is by professional interview which is a requirement of the Chartered Institute of Environmental Health (CIEH). Student will be presented with a series of case studies and asked to prioritise action and then determine an appropriate intervention strategy to deal with a complex environmental health situation. All outcomes will be assessed or potentially assessable.

This assessment will follow the CIEH professional interview process. 20 minutes prioritisation and preparation and 45 minute professional interview.

The interviews will be scheduled after the block teaching week. Interviews will be offered through a virtual learning platform, or on-site by prior arrangement.

### **Assessment tasks:**

#### **Presentation (First Sit)**

Description: Professional interview (65 minutes)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO10, MO2, MO3, MO4, MO5, MO6, MO7, MO8, MO9

#### **Presentation (Resit)**

Description: Professional interview (65 minutes)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO10, MO2, MO3, MO4, MO5, MO6, MO7, MO8, MO9

## **Part 5: Contributes towards**

This module contributes towards the following programmes of study: