



ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Integrating Environmental Health Practice				
Module Code	UZVRMT-15-M	Level	M	Version	1
UWE Credit Rating	15	ECTS Credit Rating	7.5	WBL module?	No
Owning Faculty	Faculty of Health and Applied Sciences	Field	Health, community and policy studies		
Department	Health and Social Sciences	Module Type	Standard		
Contributes towards	MSc Environmental Health Professional Practice				
Pre-requisites	None		Co- requisites	None	
Excluded Combinations	None		Module Entry requirements	None	
First CAP Approval Date	01/02/2017		Valid from	September 2017	
Revision CAP Approval Date			Valid from		

<b>Review Date</b>	
--------------------	--

Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> <li>• demonstrate an in-depth knowledge base relating to their Environmental Health experiences and to extend this into the wider context and area of practice.</li> <li>• develop and critically evaluate a range of practical theories, ideas and models, developed to overcome dilemmas and find ways forward in problematic situations</li> <li>• research, analyse and evaluate information to identify interrelationships between wider systems in which Environmental Health work is located</li> <li>• develop innovative ways forward in complex and unpredictable situations</li> <li>• understand the importance of continuing professional development in Environmental Health Practice.</li> <li>• critically evaluate thinking, action and structural factors operating in the area of environmental Health Practice, including underlying assumptions, and identifying implications for wider systems beyond the area of practice</li> <li>• evaluate alternative implications of different issues and courses of action and</li> </ul>

	<p>can reflect on own and others' functioning in order to improve practice</p> <ul style="list-style-type: none"> <li>• evaluate and manage dilemmas and value-conflicts</li> <li>• evaluate and act on interrelationships between wider systems in which Environmental Health practice is located</li> <li>• demonstrate a level of personal and contextual awareness and the ability to adjust approach according to need</li> </ul> <p>CIEH requires that all outcomes are assessed as part of Component A, which is a controlled interview equivalent to the CIEH Professional Interview.</p>																									
Syllabus Outline	<ul style="list-style-type: none"> <li>• Develop understanding through participation in case studies of the concepts which underpin environmental health and are fundamental to thinking and practice as a professional.</li> <li>• Examination and application of the holistic nature of environmental health knowledge and skills in complex Environmental and public health situations.</li> </ul>																									
Contact Hours	<p>48 hours face-to-face scheduled activity delivered in a one-week block. This will be supported by synchronous virtual form:</p> <ul style="list-style-type: none"> <li>• Between 3 and 6 hours of tutorial support, either face-to-face, or through a virtual learning environment.</li> </ul>																									
Teaching and Learning Methods	<p>The module will be delivered in a variety of ways requiring the student to utilise the skills of independent learning. A holistic approach to studies will be developed, setting health risks and interventions in a wider context. Students will be required to consider the role of partnership and multi-agency work, as well as the impact of their own working practices in achieving objectives in public and environmental health.</p> <p>The module will be delivered through a series of workshops, case studies and one to one sessions with allocated tutors. Reflective practice is integral to the approach taken in this module and assessment.</p> <p>The core of the module will be Five case studies which require an interdisciplinary approach to determining appropriate interventions. The students can expect 48 hours of contact time. Part of this will be spent on student centred activity and preparation for the assessment.</p>																									
Key Information Sets Information	<p>Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to, which is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.</p> <table border="1" data-bbox="459 1429 1369 1816"> <thead> <tr> <th colspan="5">Key Information Set - Module data</th> </tr> </thead> <tbody> <tr> <td colspan="5"><i>Number of credits for this module</i></td> </tr> <tr> <td colspan="4"></td> <td style="border: 2px solid black;">15</td> </tr> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> <tr> <td>150</td> <td>48</td> <td>102</td> <td>0</td> <td>150</td> </tr> </tbody> </table> <p>The table below indicates as a percentage the total assessment of the module which constitutes a -</p> <p><b>Written Exam:</b> Unseen written exam, open book written exam, In-class test  <b>Coursework:</b> Written assignment or essay, report, dissertation, portfolio, project  <b>Practical Exam:</b> Oral Assessment and/or presentation, practical skills assessment, practical exam</p>	Key Information Set - Module data					<i>Number of credits for this module</i>									15	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	150	48	102	0	150
Key Information Set - Module data																										
<i>Number of credits for this module</i>																										
				15																						
Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours																						
150	48	102	0	150																						

Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:

Total assessment of the module:			
Written exam assessment percentage		0%	
Coursework assessment percentage		0%	
Practical exam assessment percentage		100%	
		100%	

**Reading Strategy**

**Access and Skills**

All students will be encouraged to make full use of the print and electronic resources available to them through membership of the University. These include a range of electronic journals and a wide variety of resources available through web sites and information gateways. The University Library's web pages provide access to subject relevant resources and services, and to the library catalogue. Many resources can be accessed remotely. Students will be presented with opportunities within the curriculum to develop their information retrieval and evaluation skills in order to identify such resources effectively. Additional support is available through the SkillZone available via the Library web pages. This includes interactive tutorials on search skills and on the use of specific electronic library resources. Sign up workshops are also offered by the Library. Environmental Health also benefits from a subject-specific Library Workbook.

**Essential Reading**

Any essential reading will be indicated clearly, along with the method for accessing it, e.g. students may be expected to purchase a set text, be given a print study pack or be referred to texts that are available electronically.

**Further Reading**

Further reading will be required to supplement the set textbook and other printed readings. The purpose of this further reading is to ensure students are familiar with current research, classic works and material specific to their interests from the academic literature.

**Blackboard**

This module is supported by Blackboard where students will be able to find all necessary module information. Direct links to information sources will also be provided from within Blackboard

**Indicative Reading List**

The most up to date editions of:

Basset W. H. **Environmental Health Procedures**. Taylor & Francis (Available as an e-book from the UWE library)

Bassett W.H. **Clay's Handbook of Environmental Health**. 19th ed. London: Spon Press. (Available as an e-book)

Cottrell,S. **Skills for Success**. Palgrave Macmillan

Kotler.P.,Lee,N. **Social Marketing**. Sage

**Data bases:**

*Lexis Library*

**Web sites:**

Public Health England <https://www.gov.uk/government/organisations/public-health-england>

UK Legislation [www.legislation.gov.uk](http://www.legislation.gov.uk)

### Part 3: Assessment

<b>Assessment Strategy</b>	<p>Assessment is by professional interview which is a requirement of the Chartered Institute of Environmental Health (CIEH). Student will be presented with a series of case studies and asked to prioritise action and then determine an appropriate intervention strategy to deal with a complex environmental health situation. All outcomes will be assessed or potentially assessable.</p> <p>This assessment will follow the CIEH professional interview process. 20 minutes prioritisation and preparation and 45 minute professional interview.</p> <p>The interviews will be scheduled after the block teaching week. Interviews will be offered through a virtual learning platform, or on-site by prior arrangement.</p>
----------------------------	---

Identify final assessment component and element	<b>Component A</b>		
% weighting between components A and B (Standard modules only)	<b>A:</b>	<b>B:</b>	
	<b>100%</b>		
<b>First Sit</b>			
<b>Component A</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting</b>		
1. Professional interview (65 minutes)	100%		
<b>Component B</b> <b>Description of each element</b>	<b>Element weighting</b>		

<b>Resit (further attendance at taught classes is not required)</b>			
<b>Component A</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting</b>		
1. Professional Interview (65 minutes)	100%		
<b>Component B</b> <b>Description of each element</b>	<b>Element weighting</b>		
<p>If a student is permitted a retake of the module under the University Regulations and Procedures, the assessment will be that indicated by the Module Description at the time that retake commences.</p>			