



MODULE SPECIFICATION

Part 1: Information			
Module Title	Innovation and Quality Improvement		
Module Code	UZWY3U-15-1	Level	1
For implementation from	April 2017		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Health and Applied Sciences	Field	Acute and Critical Care Adult Nursing
Department	Nursing and Midwifery		
Contributes towards	FdSc Nursing Associate		
Module type:	Project		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description

By the end of the module the Trainee Nursing Associate will be able to demonstrate the importance of being research aware, research and innovation and their own role in this across the health and care landscape. Improving the quality of patient safety and care and in addressing the challenges faced within the context of rising public expectations (NHSHEE 2016).

Links to **Domain 8 Research, Development and Innovation**


This module will allow the trainee to develop an understanding of the purpose, implementation and impact of quality standards and improvements within the context of health and care. The module will explain the importance of research, innovation and audit in improving the quality of patient safety and care and in meeting the challenges of the future.

Syllabus outline

- An introduction to audit
- Introduction to service improvement
- Using audit to improve practice
- Quality; what is it, how do we measure it, and why is it important to health and care
- Understanding the link between quality and safety
- Setting standards and benchmarks
- Implementing change and understanding challenges
- Quality assurance frameworks

Part 3: Assessment

<p>Formative assessment strategy. The Trainee Nursing Associate will take part in an audit in the practice setting.</p> <p>The Trainee Nursing Associate will undertake a 2000 word report based on their reflection of the clinical audit. The audit must relate to quality improvement in their own clinical area. The assignment will consider all aspects of the audit process from inception to evaluation and completion.</p>		
Identify final timetabled piece of assessment (component and element)	Component A	
% weighting between components A and B (Standard modules only)	A:	B:
First Sit		
Component A (controlled conditions) Description of each element	Element weighting <i>(as % of component)</i>	
1. A 2000 word report	100%	
Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element	Element weighting <i>(as % of component)</i>	
1. A 2000 word report	100%	
Part 4: Teaching and Learning Methods		
Learning Outcomes	<p>On successful completion of this module trainee nursing associate will be able to</p> <ul style="list-style-type: none"> • Understand the rationale for quality standards and improvement in health and care settings (Component A) • Identify the processes of design and implementation of quality improvement frameworks using a recognised framework (Component A) • Be able to participate and understand their role in audit and accurate data entry audits (Component A) • Evaluate the audit processes (Component A) • Explore the process of standards setting, monitoring progress and taking action (Component A) • Identify and discuss literature, research and policy relating to quality and quality improvement initiatives (Component A) <p>This module will use a variety of teaching and learning methods which may include</p> <ul style="list-style-type: none"> • E learning • Seminars • Lectures • Group work • Directed and self-directed learning 	

Key Information Sets Information (KIS)	Key Information Set - Module data					
	Number of credits for this module					15
Contact Hours	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	
	150	36	114	0	150	
Total Assessment	The table below indicates as a percentage the total assessment of the module which constitutes a;					
	Coursework: Written report					
	Coursework assessment percentage				100%	
					100%	
Reading List	<p>Students will be directed to reading which is provided for them in a study pack. They will also be expected to read more widely by identifying relevant material using the Module Handbook, the Library Catalogue and other sources including online databases. Throughout the module students will be encouraged to identify literature relevant to academic study and the presenting of information to others. Assistance will be available through online library tutorials to enhance their research and referencing skills.</p> <p>Department of Health (2010a) <i>Essence of Care</i>, TSO, London</p> <p>Department of Health (2010b) <i>The Nursing Roadmap for Quality</i>, TSO, London</p> <p>Mahmud, T (2012) <i>Better patient feedback, better healthcare</i> McSherry, R., and Warr, J., (Editors) (2008) "<i>An introduction to excellence in practice development in health and social care.</i>" Maidenhead, McGraw- Hill.* (available electronically via the library).</p> <p>Moore, C & Childs, L (2011) A tool to identify falling care quality. <i>Nursing Times</i>; 107, 49/50; 14-16.</p>					

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First CAP Approval Date	28 th March 2017				
Revision CAP Approval Date		Version	1	Link to MIA 10683	