



## **Module Specification**

### **Innovation and Quality Improvement**

Version: 2023-24, v2.0, 20 Jul 2023

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## Part 1: Information

**Module title:** Innovation and Quality Improvement

**Module code:** UZWY3U-15-1

**Level:** Level 4

**For implementation from:** 2023-24

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

**Faculty:** Faculty of Health & Applied Sciences

**Department:** HAS School of Health and Social Wellbeing

**Partner institutions:** None

**Field:** Acute and Critical Care Adult Nursing

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** By the end of the module the Trainee Nursing Associate will be able to demonstrate the importance of being research aware, research and innovation and their own role in this across the health and care landscape. Improving the quality of patient safety and care and in addressing the challenges faced within the context of rising public expectations (NHSHEE 2016).

**Features:** Not applicable

**Educational aims:** This module will allow the trainee to develop an understanding of the purpose, implementation and impact of quality standards and improvements within the context of health and care. The module will explain the importance of research, innovation and audit in improving the quality of patient safety and care and in meeting the challenges of the future.

Links to Domain 8 Research, Development and Innovation.

**Outline syllabus:** Syllabus outline:

An introduction to audit

Introduction to service improvement

Using audit to improve practice

Quality; what is it, how do we measure it, and why is it important to health and care

Understanding the link between quality and safety

Setting standards and benchmarks

Implementing change and understanding challenges

Quality assurance frameworks

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** This module will use a variety of teaching and learning methods which may include:

E learning

Seminars

Lectures

Group work

Directed and self-directed learning

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Understand the rationale for quality standards and improvement in health and care settings

**MO2** Identify the processes of design and implementation of quality improvement frameworks using a recognised framework

**MO3** Be able to participate and understand their role in audit and accurate data entry audits

**MO4** Evaluate the audit processes

**MO5** Explore the process of standards setting, monitoring progress and taking action

**MO6** Identify and discuss literature, research and policy relating to quality and quality improvement initiatives

**Hours to be allocated:** 150

**Contact hours:**

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzwy3u-15-1.html) via the following link <https://uwe.rl.talis.com/modules/uzwy3u-15-1.html>

## Part 4: Assessment

**Assessment strategy:** Formative assessment strategy. The Trainee Nursing Associate will take part in an audit in the practice setting.

The Trainee Nursing Associate will undertake a 2000 word report based on their reflection of the clinical audit. The audit must relate to quality improvement in their own clinical area. The assignment will consider all aspects of the audit process from inception to evaluation and completion.

### Assessment tasks:

#### Report (First Sit)

Description: Report (2000 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

#### Report (Resit)

Description: Report (2000 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

## Part 5: Contributes towards

This module contributes towards the following programmes of study: