



Module Specification

Introduction to Research

Version: 2023-24, v2.0, 20 Jul 2023

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Part 1: Information

Module title: Introduction to Research

Module code: UZWY3T-15-1

Level: Level 4

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Health & Applied Sciences

Department: HAS School of Health and Social Wellbeing

Partner institutions: None

Field: Acute and Critical Care Adult Nursing

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: By the end of the module the Trainee Nursing Associate will be able to demonstrate, the importance of, research and innovation, being research aware, and their own role within this, across the health and care landscape.

Improving the quality of patient safety and care and in addressing the challenges faced within the context of rising public expectations (NHSHEE 2016).

Features: Not applicable

Educational aims: This module will start the learner on a journey of understanding how evidence can enhance practice to support care delivery. The module will explain the importance of research, innovation and audit in improving the quality of patient safety and care and in meeting the challenges of the future.

Links to Domain 8 Research, Development and Innovation.

The learning outcomes have been developed from the Nursing Associate Curriculum Framework Domain 8 (NHS, HEE 2016).

Outline syllabus: Syllabus content:

Introduction to evidence based practice concepts and relevance to patient care

An introduction to research methods

Governance and ethical frameworks e.g. The role of advisory bodies e.g. NICE

Introduction to quality assurance frameworks

User involvement and peer review in research

Part 3: Teaching and learning methods

Teaching and learning methods: This module will use a variety of teaching and learning methods which may include;

E learning

Seminars

Lectures

Group work

Directed and self-directed learning

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Evaluate how a relevant evidence base can inform and enhance practice

MO2 Demonstrate an ability to identify, locate, evaluate and use information to support evidence based care

MO3 Demonstrate how an awareness of research and innovation, can improve the quality of care, patient safety and the effectiveness of service provision

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzwy3t-15-1.html) via the following link <https://uwe.rl.talis.com/modules/uzwy3t-15-1.html>

Part 4: Assessment

Assessment strategy: The aim of the assessment is for the student, to undertake a 2000 word literature review, of an area of practice.

The student will choose to review the evidence for undertaking a specific skill from a list of agreed skills identified by the module leader. This module will encourage students to review and apply the evidence to support their practice as a Trainee Nurse Associate.

Formative assessment opportunities will be available throughout the module and include peer review of the evidence identified to support the skill under review.

Assessment tasks:

Written Assignment (First Sit)

Description: Word assignment (2000 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Written Assignment (Resit)

Description: Word assignment (2000 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Part 5: Contributes towards

This module contributes towards the following programmes of study: