






## MODULE SPECIFICATION

Part 1: Information			
Module Title	Introduction to Research		
Module Code	UZWY3T-15-1	Level	1
For implementation from	April 2017		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Health and Applied Sciences	Field	Acute and Critical Care Adult Nursing
Department	Nursing and Midwifery		
Contributes towards	FdSc Nursing Associate		
Module type:	Project		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p><i>By the end of the module the Trainee Nursing Associate will be able to demonstrate, the importance of, research and innovation, being research aware, and their own role within this, across the health and care landscape. Improving the quality of patient safety and care and in addressing the challenges faced within the context of rising public expectations (NHSHEE 2016).</i></p> <p>Links to <b>Domain 8 Research, Development and Innovation</b></p> <p>This module will start the learner on a journey of understanding how evidence can enhance practice to support care delivery. The module will explain the importance of research, innovation and audit in improving the quality of patient safety and care and in meeting the challenges of the future.</p> <p><b>Syllabus content</b></p> <ul style="list-style-type: none"> <li>• Introduction to evidence based practice concepts and relevance to patient care</li> <li>• An introduction to research methods</li> <li>• Governance and ethical frameworks e.g. The role of advisory bodies e.g. NICE</li> <li>• Introduction to quality assurance frameworks</li> <li>• User involvement and peer review in research</li> </ul>
Part 3: Assessment
<p>The aim of the assessment is for the student, to undertake a 2000 word literature review, of an area of practice.</p>

<p>The student will choose to review the evidence for undertaking a specific skill from a list of agreed skills identified by the module leader. This module will encourage students to review and apply the evidence to support their practice as a Trainee Nurse Associate.</p> <p>Formative assessment opportunities will be available throughout the module and include peer review of the evidence identified to support the skill under review.</p>																																			
Identify final timetabled piece of assessment (component and element)			<b>Component A</b>																																
% weighting between components A and B (Standard modules only)					<b>A:</b> <b>100%</b>	<b>B:</b>																													
<b>First Sit</b>																																			
<b>Component A</b> (controlled conditions) <b>Description of each element</b>					<b>Element weighting</b> <b>(as % of component)</b>																														
1. A 2000 word assignment					100%																														
<b>Resit (further attendance at taught classes is not required)</b>																																			
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1 A 2000 word assignment					<b>100%</b>																														
<b>Part 4: Teaching and Learning Methods</b>																																			
Learning Outcomes		<p>The learning outcomes have been developed from the Nursing Associate Curriculum Framework Domain 8 (NHS, HEE 2016).</p> <p>On successful completion of this module the trainee nursing associate will be able to:</p> <ul style="list-style-type: none"> <li>• Evaluate how a relevant evidence base can inform and enhance practice. (Component A )</li> <li>• Demonstrate an ability to identify, locate, evaluate and use information to support evidence based care (Component A )</li> <li>• Demonstrate how an awareness of research and innovation, can improve the quality of care, patient safety and the effectiveness of service provision (Component A )</li> </ul> <p><b>This module will use a variety of teaching and learning methods which may include;</b></p> <ul style="list-style-type: none"> <li>• E learning</li> <li>• Seminars</li> <li>• Lectures</li> <li>• Group work</li> </ul> <p>Directed and self-directed learning</p>																																	
Key Information Sets Information (KIS)		<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 12.5%;">Hours to be allocated</th> <th style="width: 12.5%;">Scheduled learning and teaching study hours</th> <th style="width: 12.5%;">Independent study hours</th> <th style="width: 12.5%;">Placement study hours</th> <th style="width: 12.5%;">Allocated Hours</th> <th style="width: 12.5%;"></th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">150</td> <td style="text-align: center;">36</td> <td style="text-align: center;">114</td> <td style="text-align: center;">0</td> <td style="text-align: center;">150</td> <td style="text-align: center;"></td> </tr> <tr> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>				Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours		150	36	114	0	150																			
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Contact Hours		<p>Coursework: assignment</p>																																	

Total Assessment	Total assessment of the module:			
	Written exam assessment percentage	0%		
	Coursework assessment percentage	100%		
	Practical exam assessment percentage	0%		
				100%
Reading List	<p>Students will be directed to reading which is provided for them in a study pack. They will also be expected to read more widely by identifying relevant material using the Module Handbook, the Library Catalogue and other sources including online databases. Throughout the module students will be encouraged to identify literature relevant to academic study and the presenting of information to others. Assistance will be available through online library tutorials to enhance their research and referencing skills.</p> <p>Burns, N, Grey J, &amp; Grove, S.K. (2014) <i>Understanding Nursing Research: Building an Evidence Based Practice</i>. Philadelphia: Saunders. (6th Ed.)</p> <p>Gerrish, K. and Lathlean J (2015) <i>The Research Process in Nursing</i>. 7th Edition. Oxford: Wiley Blackwell.</p> <p>Moule, P, Aveyard H, and Goodman, M. (2016) <i>Nursing research: an introduction</i>, 3<sup>rd</sup> ed. London: Sage.</p>			

## FOR OFFICE USE ONLY

First CAP Approval Date	28 <sup>th</sup> March 2017			
Revision CAP Approval Date		Version	1	<a href="#">Link to MIA 10683</a>