



## MODULE SPECIFICATION

Part 1: Information			
Module Title	Information Technology Law		
Module Code	UJUULC-30-2	Level	Level 5
For implementation from	2020-21		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Business & Law	Field	Law Undergraduate (Programmes)
Department	FBL Dept of Business & Management		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p><b>Overview:</b> The emphasis throughout will be placed upon providing the student with the opportunities to question, understand, analyse and evaluate the Law and associated issues in their historical, practical, academic and social contexts</p> <p><b>Educational Aims:</b> See Learning Outcomes.</p> <p><b>Outline Syllabus:</b> This is a brief indication of content and not all topics will necessarily be covered as the content will vary to reflect current legal issues. It is not necessarily envisaged that every topic in the syllabus will be covered in any one academic year:</p> <p>           Introduction to the Information Society            Theorising and Governing Cyberspace            Defamation and Technology            Freedom of Expression in Cyberspace            Online Pornography            Cyber Crime            Digital Forensics            Privacy, Information and the Surveillance Society            Intellectual Property            E-Commerce         </p>

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### Anticipating Future Challenges:

An examination of future developments and the legal and social issues that are likely arise:

'digital public sphere'

'internet of things'

'wearable technology'

'robots'

'virtual worlds'

'cyber conflicts'

**Teaching and Learning Methods:** The learning context is student-centred and utilises a variety of techniques, including lectures and interactive workshops, to encourage independent thought and constructive criticism. Dialogue is promoted between students and staff in an interactive relationship that emphasises the two-way flow of information and criticism.

Students will be encouraged to conduct research via both traditional and electronic sources.

### Part 3: Assessment

This module is assessed by a combination of a written coursework and an oral presentation.

Component A (40 % of module mark)

Written assignment - 1500 words based on preparation of a practical written advice to a client.

This element will assess a student's ability to apply knowledge to solve problems and in relation to a given topic; produce a synthesis of relevant issues, evaluate and analyse those issues and communicate effectively in writing.

Component B: (60% of the module mark) 2500 word coursework.

The assessment is designed to enable students to demonstrate their academic skills. The written assignment will normally involve the examination of legal issues raised by the development in the use of information technology. In particular this assessment will assess a students' skills in research, synthesis, evaluation and analysis.

First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B	✓	60 %	Written Coursework
Written Assignment - Component A		40 %	Written assignment - legal advice to a client
Resit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B	✓	60 %	Written coursework
Written Assignment - Component A		40 %	Written assignment - legal advice to a client

### Part 4: Teaching and Learning Methods

Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:	
	<b>Module Learning Outcomes</b>	<b>Reference</b>
	Demonstrate an understanding of the application of Civil and Criminal Law to activities on the internet and social media.	MO1

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	Demonstrate an ability to analyse the social, economic, ethical and political contexts in which the Law relating to the internet and social media has developed and continues to evolve, including through proposals for reform of the law.	MO2
	Demonstrate an understanding of how European and International instruments may impact on English Law.	MO3
	Demonstrate the ability to apply legal knowledge and analysis to factual situations (A) including the formulation of possible solutions to abstract problems and uncertainty in the Law	MO4
	Demonstrate the ability to undertake effective research, analysis and evaluation of primary and other source materials such as Government papers, statutes, cases, reports and articles using both traditional library materials and information technology resources.	MO5
	Communicate effectively in a manner appropriate to the audience and to provide practical advice in a clear and concise manner using a variety of formats.	MO6
Contact Hours	<b>Independent Study Hours:</b>	
	Independent study/self-guided study	228
	<b>Total Independent Study Hours:</b>	228
	<b>Scheduled Learning and Teaching Hours:</b>	
	Face-to-face learning	72
	<b>Total Scheduled Learning and Teaching Hours:</b>	72
	<b>Hours to be allocated</b>	300
	<b>Allocated Hours</b>	300
Reading List	<p>The reading list for this module can be accessed via the following link:</p> <p><a href="https://uwe.rl.talis.com/modules/ujuulc-30-2.html">https://uwe.rl.talis.com/modules/ujuulc-30-2.html</a></p>	

Part 5: Contributes Towards	
<p>This module contributes towards the following programmes of study:</p> <p>Business Management with Law [Sep][FT][Frenchay][3yrs] BA (Hons) 2019-20</p> <p>Business and Law [Sep][FT][Frenchay][3yrs] BA (Hons) 2019-20</p> <p>European and International Law [Sep][SW][Frenchay][4yrs] LLB (Hons) 2019-20</p> <p>European and International Law [Sep][FT][Frenchay][3yrs] LLB (Hons) 2019-20</p> <p>Business Management with Law [Sep][SW][Frenchay][4yrs] BA (Hons) 2019-20</p> <p>Law with Business [Sep][SW][Frenchay][4yrs] LLB (Hons) 2019-20</p> <p>Law with Business [Sep][FT][Frenchay][3yrs] LLB (Hons) 2019-20</p> <p>Business and Law [Sep][SW][Frenchay][4yrs] BA (Hons) 2019-20</p> <p>Law [Sep][FT][Frenchay][3yrs] LLB (Hons) 2019-20</p> <p>Law [Sep][SW][Frenchay][4yrs] LLB (Hons) 2019-20</p> <p>Law [Sep][SW][UCW][4yrs] LLB (Hons) 2019-20</p>	

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Commercial Law [Sep][FT][Frenchay][3yrs] LLB (Hons) 2019-20  
Commercial Law [Sep][SW][Frenchay][4yrs] LLB (Hons) 2019-20  
Business Management with Law {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2018-19  
Business Management with Law {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2018-19  
Law with Business {Foundation} [Sep][FT][Frenchay][4yrs] LLB (Hons) 2018-19  
Law with Business {Foundation} [Sep][SW][Frenchay][5yrs] LLB (Hons) 2018-19  
Business and Law {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2018-19  
Commercial Law {Foundation} [Sep][SW][Frenchay][5yrs] LLB (Hons) 2018-19  
Commercial Law {Foundation} [Sep][FT][Frenchay][4yrs] LLB (Hons) 2018-19  
Business and Law {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2018-19  
Law {Foundation} [Sep][SW][Frenchay][5yrs] LLB (Hons) 2018-19  
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