University of the
West of England
BRISTOL

MODULE SPECIFICATION

Part 1: Information			
Module Title	Information Technology Law		
Module Code	UJUULC-30-2	Level	2
For implementation from	September 2017		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Business and Law	Field	Law Undergraduate
Department	Law		
Contributes towards	LLB(Hons), LLB(Hons) Commercial Law;, LLB(Hons) European and International Law; LLB(Hons) Law with Psychology; BA/LLB Business and Law programmes; BA/LLB Criminology and Law programmes		
Module type:	Standard		
Pre-requisites	None.		
Excluded Combinations	None.		
Co- requisites	None.		
Module Entry requirements	N/A		

Part 2: Description
This is a brief indication of content and not all topics will necessarily be covered as the content will vary to reflect current legal issues: • Introduction to the Information Society • Theorising and Governing Cyberspace • Defamation and Technology • Freedom of Expression in Cyberspace • Online Pornography • Cyber Crime • Digital Forensics • Privacy, Information and the Surveillance Society • Intellectual Property • E-Commerce • Anticipating Future Challenges: An examination of future developments and the legal and social issues that are likely arise: 'digital public sphere' 'Internet of things' 'Wearable technology' 'robots' 'virtual worlds' 'Cyberconflicts'

The emphasis throughout will be placed upon providing the student with the opportunities to question, understand, analyse and evaluate the Law and associated issues in their historical, practical, academic and social contexts. The learning context is student-centred and utilises a variety of techniques, including lectures and interactive workshops, to encourage independent thought and constructive criticism. Dialogue is promoted between students and staff in an interactive relationship that emphasises the two-way flow of information and criticism.

It is not necessarily envisaged that every topic in the syllabus will be covered in any one academic year.

Students will be encouraged to conduct research via both traditional and electronic sources.

Part 3: Assessment

This module is assessed by a combination of a written coursework and an oral presentation.

Component A

The oral presentation will assess a student's ability to apply knowledge to solve problems and in relation to a given topic; produce a synthesis of relevant issues, evaluate and analyse those issues. To confidently respond to questions on their presentation. (this will take place during the Assessment Period)

Component B1
The assessment is designed to enable students to demonstrate their academic skills. The written assignment will normally involve the examination of legal issues raised by the development in the use of information technology. In particular this assessment will assess a students' skills in research, synthesis, evaluation and analysis.

Component B2
A reflective log. This will be created, at specific stages in the module (using appropriate technology). This will map and support students' preparation for component A and require them to reflect on the delivery of their oral presentation in component A.

Identify final timetabled piece of assessment (component and element)	Component B1	
	A:	**B:**
% weighting between components A and B (Standard modules only)	**40%**	**60%**

First Sit	
Component A (controlled conditions) **Description of each element**	**Element weighting** (as % of component)
1. Oral Assessment (15 minutes and 5 minutes for questions)	100%
Component B **Description of each element**	**Element weighting** (as % of component)
1. Written Coursework (2000 words)	90%
2. Reflective log (750 words).	10%
Resit (further attendance at taught classes is not required)	
Component A (controlled conditions) **Description of each element**	**Element weighting** (as % of component)
1. Oral Assessment (15 minutes and 5 minutes for questions)	100%
Component B **Description of each element**	**Element weighting** (as % of component)
1. Written Coursework (2000 words).	90%
2. Reflective log (750 words).	10%

Part 4: Teaching and Learning Methods

Learning Outcomes	On successful completion of this module students will be able to: 1. Demonstrate an understanding of the application of Civil and Criminal Law to activities on the internet and social media. (A & B) 2. Demonstrate an ability to analyse the social, economic, ethical and political contexts in which the Law relating to the internet and social media has developed and continues to evolve, including through proposals for reform of the law (A & B) 3. Demonstrate an understanding of how European and International instruments may impact on English Law. (A & B) 4. Demonstrate the ability to apply legal knowledge and analysis to factual situations (A) including the formulation of possible solutions to abstract problems and uncertainty in the Law (A&B) 5. Demonstrate the ability to undertake effective research, analysis and evaluation of primary and other source materials such as Government papers, statutes, cases, reports and articles using both traditional library materials and information technology resources. (B) 6. Communicate effectively in a manner appropriate to the audience and to provide practical advice in a clear and concise manner using a variety of formats including oral presentation (Component B)
Key Information Sets Information (KIS)	**Key Information Set - Module data** *Number of credits for this module* 30

Key Information Set - Module data

Number of credits for this module			30		
Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	
300	72	228	0	300	✅

Contact Hours	The table below indicates as a percentage the total assessment of the module which constitutes a; **Written Exam**: Unseen or open book written exam **Coursework**: Written assignment or essay, report, dissertation, portfolio, project or in class test **Practical Exam**: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)

Total assessment of the module:	
Written exam assessment percentage	0%
Coursework assessment percentage	60%
Practical exam assessment percentage	40%
	100%

Total Assessment	

Reading List	All students are encouraged to read widely. Essential reading will be based on a core textbook. Copies of this text will be available through the library. During the module guidance to a wide range of reading sources is provided through the reading list which is accessible here:-

https://uwe.rl.talis.com/lists/DA255C20-8A5C-CC91-C80E-CA72F0A0A6B8.html

Students are expected to be able to identify and retrieve appropriate reading materials (especially statute and case law). This module offers an opportunity for students to further develop their information skills.
Additional support is available through the Library Services web pages, including interactive tutorials on finding books and journals, evaluating information and referencing. Sign up workshops are also offered by the Library.

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First CAP Approval Date	*22 March 2017* link to RIA			
Revision CAP Approval Date *Update this row each time a change goes to CAP*		Version	*2*	*Link to RIA*