



MODULE SPECIFICATION

Part 1: Information			
Module Title	Hellenistic and Neo-Platonist Philosophy		
Module Code	UZRSYJ-15-2	Level	Level 5
For implementation from	2020-21		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Health & Applied Sciences	Field	Philosophy
Department	HAS Dept of Health & Social Sciences		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Educational Aims: See Learning Outcomes</p> <p>Outline Syllabus: This module examines topics selected from the Hellenistic philosophies of Stoicism, Epicureanism, Academic and Pyrrhonian Scepticism, and/or the Neo-Platonist tradition which all flourished in the period after Plato and Aristotle. The period is marked by the idea that philosophy be conceived as a way of life, in which claims about the nature of the physical world or what we can know are seen to have direct implications for how one lives. It is also a period especially rich for inter-school argument, with Stoics and Epicureans arguing against one another and Sceptics questioning the assumptions of both. We shall examine ideas and arguments concerned with areas such as knowledge, cosmology, psychology, pleasure, virtue, emotions, determinism, politics, death, fortune, and tranquillity.</p> <p>Teaching and Learning Methods: Weekly lectures will be used to introduce students to key arguments and information about a specific topic.</p> <p>Weekly seminars will be used to provide students with the opportunity to discuss, analyse, and debate substantive issues related to the material of the week.</p> <p>In addition to lectures and seminars, web-based resources will be used to support students' learning. To further facilitate and enhance students' learning, prompt, detailed and constructive</p>

STUDENT AND ACADEMIC SERVICES

feedback on all assessment will be given. This will aid students in developing knowledge of the relevant subject matter and research, analysis and communication skills.

Part 3: Assessment

The assessment for the module will consist in an oral exam (40%) as well as a portfolio (60%).

An example of the portfolio would be: 2000 word Essay (85% of portfolio component), 15 minute spoken exam on the content of the essay (requiring no additional reading or research) allowing students to clarify and develop their points and examiners to probe their understanding, (10%), bringing a discussion question on the essential seminar reading to a minimum of 8 seminars (5%). Portfolio content may vary between years depending on the material but will be set out clearly in the module handbook at the beginning of the module. As portfolio content includes elements that involve ongoing participation in seminars the resit run of the module replaces the portfolio with a 2500 word essay.

A portfolio approach allows module leaders to adapt assessment to different material and readings in different years, diversify assessment methods to increase the range of skills developed such as the ability to give oral presentations, and encourage ongoing student engagement with course material and contact teaching helping them do better on their assessments. A presentation element also helps prepare for 3rd modules with oral assessment and responds to student feedback requesting this.

First Sit Components	Final Assessment	Element weighting	Description
Portfolio - Component B		60 %	Portfolio
Examination (Online) - Component A	✓	40 %	Oral Examination
Resit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B		60 %	Essay (2500 words)
Examination (Online) - Component A	✓	40 %	Oral examination

Part 4: Teaching and Learning Methods

Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:	
	Module Learning Outcomes	Reference
	Demonstrate an ability to use a range of logical, analytic and theoretical tools in the analysis of problems from Hellenistic and/or Neo-Platonist philosophy	MO1
	Demonstrate knowledge of the work of selected thinkers in the Hellenistic and/or Neo-Platonist traditions	MO2
	Demonstrate transferable skills in the presentation and analysis of arguments	MO3
	Demonstrate an ability to assess the validity as well as the force of philosophical arguments	MO4
	Demonstrate an awareness of the ways that Hellenistic and/or Neo-Platonist philosophy has influenced subsequent philosophical developments and theories	MO5
Contact Hours	Independent Study Hours:	

STUDENT AND ACADEMIC SERVICES

	Independent study/self-guided study	114
	Total Independent Study Hours:	114
	Scheduled Learning and Teaching Hours:	
	Face-to-face learning	36
	Total Scheduled Learning and Teaching Hours:	36
	Hours to be allocated	150
	Allocated Hours	150
Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://uwe.rl.talis.com/modules/uzrsyj-15-2.html</p>	

Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Philosophy [Sep][PT][Frenchay][6yrs] BA (Hons) 2018-19

Philosophy {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2018-19

Philosophy {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2018-19