

**MODULE SPECIFICATION**

Part 1: Information			
Module Title	Early Modern Philosophy		
Module Code	UZRSYQ-15-2	Level	2
For implementation from	September 2017		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Health and Applied Sciences	Field	Philosophy
Department	Health and Social Science		
Contributes towards	BA (Hons) Philosophy		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>This course aims to introduce students to the philosophical developments and theories of the 17th and 18th centuries in Great Britain and continental Europe, which provide the historical and conceptual background to current philosophical debates. We shall look at central figures in the empiricist and rationalist traditions, from Descartes to Kant. Topics may include: the attempt to provide a conceptual foundation for the mechanical natural philosophy of Boyle and Newton; Leibniz's <i>Monadology</i>; Spinoza's <i>Ethics</i>; the concept of substance; the nature of the mind; the nature and extent of human knowledge; and whether reality is independent of, or dependent on, the mind.</p> <p>Teaching will be via lectures, seminars, and/or combined lecture/seminar sessions, with additional online learning resources.</p> <p>Lectures are used to introduce key philosophical thinkers and texts and the problems they address. Seminars are used to examine texts closely, discuss the arguments they contain, and consider their wider philosophical significance. Students may be expected to prepare a presentation on an agreed topic and so actively contribute to the teaching and learning process.</p>
Part 3: Assessment
<p>The assessment for the module will consist in a 1 hour unseen exam (40%) as well as a portfolio (60%).</p>


An example of the portfolio would be: 2000 word Essay (85% of portfolio component), 15 minute spoken exam on the content of the essay (requiring no additional reading or research) allowing students to clarify and develop their points and examiners to probe their understanding, (10%), bringing a discussion question on the essential seminar reading to a minimum of 8 seminars (5%). Portfolio content may vary between years depending on the material but will be set out clearly in the module handbook at the beginning of the module. As portfolio content includes elements that involve ongoing participation in seminars the resit run of the module replaces the portfolio with a 2500 word essay.

A portfolio approach allows module leaders to adapt assessment to different material and readings in different years, diversify assessment methods to increase the range of skills developed such as the ability to give oral presentations, and encourage ongoing student engagement with course material and contact teaching helping them do better on their assessments. A presentation element also helps prepare for 3rd modules with oral assessment and responds to student feedback requesting this.

Identify final timetabled piece of assessment (component and element)	Component A	
% weighting between components A and B (Standard modules only)	A:	B:
	40%	60%
First Sit		
Component A (controlled conditions) Description of each element	Element weighting	
1. Exam (unseen 1 hour)	100%	
Component B Description of each element	Element weighting	
1. Portfolio	100%	
Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element	Element weighting	
1. Exam (unseen 1 hour)	100%	
Component B Description of each element	Element weighting	
1. Essay (2,500 words)	100%	
Part 4: Teaching and Learning Methods		
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> 1. Demonstrate a good knowledge of the principal philosophers, problems and ideas within early modern philosophy (assessed by components A and B). 2. Demonstrate the ability to clearly present central arguments within early modern philosophy (assessed by components A and B). 3. Demonstrate an ability to critically examine material from early modern philosophy using a range of logical and analytical skills (assessed by components A and B). 	

4. Demonstrate an awareness of the ways that early modern philosophy has influenced subsequent philosophical developments and theories (assessed by components A and B).

Key Information Sets Information (KIS)

Key Information Set - Module data				
<i>Number of credits for this module</i>				
				15
Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours
150	36	114	0	150
				

Contact Hours

Total assessment of the module:	
Written exam assessment percentage	40%
Portfolio percentage	60%
	100%

Total Assessment

Reading List

<https://uwe.rl.talis.com/lists/35BCCAFB-4C6C-E0BC-A519-F73ACFCCDAFC.html>

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First CAP Approval Date	1 February 2017			
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