



MODULE SPECIFICATION

Part 1: Information			
Module Title	Feminist Philosophy		
Module Code	UZRSYR-15-2	Level	Level 5
For implementation from	2020-21		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Health & Applied Sciences	Field	Philosophy
Department	HAS Dept of Health & Social Sciences		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Educational Aims: This course aims to introduce students to the developments and current issues in feminist philosophy.</p> <p>Outline Syllabus: The course will look at leading figures in feminist philosophy, such as Simone de Beauvoir, Julia Kristeva, Iris Marion Young, Rae Langton, Uma Narayan, Miranda Fricker, Linda Martin Alcoff, Marilyn Friedman, Alison Assiter, Judith Butler, Nancy Fraser, Seyla Benhabib. The course will cover issues like the nature of gender and implications for gendered justice (or injustice) or the idea and role of intersectionality. It will introduce and discuss different streams in feminist philosophy and assess their response to various topics, e.g. the care feminist critique of the credit economy or of the liberal idea of private and public spheres, the multicultural feminist critique of liberal feminism, bioethical feminist critiques of conceptions of autonomy etc.</p> <p>Teaching and Learning Methods: Teaching will be via lectures, seminars, and/or combined lecture/seminar sessions.</p> <p>Lectures are used to introduce key philosophical thinkers and texts and the problems they address. Seminars are used to examine texts closely, discuss the arguments they contain, and consider their wider philosophical significance. Students may be expected to prepare a</p>

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presentation or group podcasts on an agreed topic and so actively contribute to the teaching and learning process.

Part 3: Assessment

The assessment for the module will consist of a portfolio (100%).

An example of the portfolio would be: 2000 word Essay (85% of portfolio component), 15 minute presentation on the content of the essay (requiring no additional reading or research) allowing students to clarify and develop their points and examiners to probe their understanding (10%), bringing a discussion question on the essential seminar reading to a minimum of 8 seminars (5%). Portfolio content may vary between years depending on the material but will be set out clearly in the module handbook at the beginning of the module. As portfolio content includes elements that involve ongoing participation in seminars the resit run of the module replaces the portfolio with a 2500 word essay.

A portfolio approach allows module leaders to adapt assessment to different material and readings in different years, diversify assessment methods to increase the range of skills developed such as the ability to give oral presentations, and encourage ongoing student engagement with course material and contact teaching helping them do better on their assessments. A presentation element also helps prepare for 3rd modules with oral assessment and responds to student feedback requesting this.

First Sit Components	Final Assessment	Element weighting	Description
Portfolio - Component A	✓	100 %	Portfolio
Resit Components	Final Assessment	Element weighting	Description
Written Assignment - Component A	✓	100 %	Essay (2500 words)

Part 4: Teaching and Learning Methods

Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:	
	Module Learning Outcomes	Reference
	Demonstrate a good knowledge of the key philosophers, issues and ideas within Feminist Philosophy	MO1
	Demonstrate the ability to clearly present central arguments within feminist philosophy	MO2
	Demonstrate an ability to critically examine material in feminist philosophy using a range of logical and analytical skills	MO3
	Demonstrate an awareness of the ways in which feminist philosophy has influenced key conceptions and theories in other areas, e.g. notions of justice, equality and autonomy	MO4
Contact Hours	Independent Study Hours:	
	Independent study/self-guided study	117

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	Total Independent Study Hours:	117
	Scheduled Learning and Teaching Hours:	
	Face-to-face learning	33
	Total Scheduled Learning and Teaching Hours:	33
	Hours to be allocated	150
	Allocated Hours	150
Reading List	<p>The reading list for this module can be accessed via the following link: https://uwe.rl.talis.com/modules/uzrsyr-15-2.html</p>	

Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Philosophy [Sep][PT][Frenchay][6yrs] BA (Hons) 2018-19

Philosophy {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2018-19

Philosophy {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2018-19