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Module Specification

Phenomenology: The Philosophy of Experience

Version: 2022-23, v2.0, 10 Jan 2022

Contents

Part 1: Information

Module title: Phenomenology: The Philosophy of Experience

Module code: UZRSYF-15-3

Level: Level 6

For implementation from: 2022-23

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Health & Applied Sciences

Department: HAS Dept of Social Sciences

Partner institutions: None

Delivery locations: Frenchay Campus

Field: Philosophy

Module type: Standard

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: The module provides an opportunity for students to conduct specialist studies in the field of one of the most important areas in contemporary philosophy: phenomenology.

Features: Not applicable

Educational aims: The aims of this module are to:

Initiate students to some of the classic texts of the phenomenological traditions.

Introduce students a radical form of questioning of all rational activities.

Introduce students to a terminology and a method that can be applied to a range of contemporary issues, from science and technology, to politics and art.

Outline syllabus: Covering one of the richest areas of contemporary philosophical activity, this module will provide students with an overview of some of the major authors belonging to the phenomenological tradition, such as Husserl, Heidegger, Sartre, Gadamer, Arendt, and Derrida, and of some of their critics. Its focus will be on a philosophical current that has developed after the year 1900 and still plays an important role in today's philosophical debates.

Students will examine a combination of primary texts and philosophical problems deriving from them. In addition, since there is a vast amount of current research underway in this area, students will acquire an understanding of one of the most important trajectories initiated in the past century and still being pursued in philosophy. At one level, this module is a primer for further philosophical research; at another, it is a survey of some of the most foundational works for the contemporary humanities and social sciences.

Part 3: Teaching and learning methods

Teaching and learning methods: The module will employ a combination of lectures, seminars, and workshops. Our pedagogy is interactive, discussion-based, and student-facing. Students are an active part of the learning process, and will be asked to contribute ideas, questions, and critical standpoints. The learning environment is designed to promote peer-to-peer support and exchange.

While teaching and learning will be predominantly classroom based, appropriate use will be made of online resources and learning environments.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Utilise a range of logical, analytic and theoretical tools in the analysis of philosophical arguments and problems.

MO2 Present, interpret and analyse complex texts and arguments at an advanced level.

MO3 Understand the contemporary applications of some of the fundamental phenomenological concepts.

MO4 Critically evaluate the lasting impact of the phenomenological tradition on the current philosophical landscape.

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 117 hours

Face-to-face learning = 33 hours

Total = 150

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link https://uwe.rl.talis.com/modules/uzrsyf-15-3.html

Part 4: Assessment

Assessment strategy: Assessment for this module is as follows:

Component A: oral presentation (50%).

Rationale: the key-component of this kind of evaluation will consist in the open-ended interaction will the examiner: students will have to be able to respond to

questions about the most salient themes of the course, and examiners can probe their understanding of their chosen topic. This form of assessment also helps students develop valuable skills in presenting information orally.

Component B: 2000 word essay (50%).

Rationale: this form of assessment tests students' ability to plan their time and produce a well-crafted, researched and finished work showing in-depth understanding of a range of authors, texts, and problems.

Formative assessment will be undertaken within lectorial and seminar/workshop sessions.

Assessment components:

Presentation - Component A (First Sit)
Description: Oral assessment (30 minutes)
Weighting: 50 %
Final assessment: Yes
Group work: No
Learning outcomes tested: MO1, MO2, MO3, MO4

Written Assignment - Component B (First Sit)
Description: Essay (2000 words)
Weighting: 50 %
Final assessment: No
Group work: No
Learning outcomes tested: MO1, MO2, MO3, MO4

Presentation - Component A (Resit)
Description: Oral presentation (30 minutes)
Weighting: 50 %
Final assessment: Yes
Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Written Assignment - Component B (Resit)

Description: Essay (2000 words)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Philosophy [Sep][SW][Frenchay][4yrs] BA (Hons) 2019-20

Philosophy {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2019-20

Philosophy [Sep][PT][Frenchay][6yrs] BA (Hons) 2018-19

Philosophy {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2018-19